

Inspiring Trust

32nd ACISE International Conference

KUL, Lublin, Poland – 4-6 April 2024



The three-year research project on the educational and anthropological foundations of *Educating in Trust - Educating fot Trust* which has been led by ACISE gives a unique possibility of research, discussion and scholarly exchange.

For the Institute of Pedagogy of John Paul II Catholic University of Lublin it is with pleasure and a sense of great obligation that we undertake the preparation of the next stage of the outlined project, which is the International Scientific Symposium entitled

"Inspiring Trust". The value of trust which we want to read from an educational perspective, i.e. from the perspective of those values that serve the proper development of the human being, will be the central issue of research, speeches and discussions during the meeting in Lublin on 4-6.04.2024.

The words of Pope Francis from his recent encyclical *Fratelli tutti* (2020) became a special inspiration to make precisely trust – and hope the subject of intense reflection. In it, the Holy Father wrote: "I invite everyone to renewed hope, for hope speaks to us of something deeply rooted in every human heart, independently of our circumstances and historical conditioning. Hope speaks to us of a thirst, an aspiration, a longing for a life of fulfillment, a desire to achieve great things, things that fill our heart and lift our spirit to lofty realities like truth, goodness and beauty, justice and love" (p. 55). It should be noted that the Pope very clearly places hope and trust in the context of educational anthropology. He sees it as a force, independent of socio-cultural conditions, that changes human life for the better. In other words, the hope and trust inscribed in the heart of man is not so much unconditioned by the historical circumstances of human life, but is realizable in all conditions of human life.

Particularly today, in a modern world shattered by the tragic consequences of wars, conflicts, injustices and, particularly, the growing fear of global catastrophe, it is worth turning in ongoing educational research to the search not only for the causes of the current crisis, but also - and perhaps above all - in the direction of seeking positive solutions. A path of thought that seems to conceal such possibilities is to conduct research on hope and trust in an educational context.







Call for Papers

In order to organize and systematize the research undertaken, we propose to use the theoretical basis derived from personalism, so much developed at KUL by its Professor, John Paul II. In this context - following E. Mounier' vision of personalism – and John Paul II's teaching we propose for our symposium three main thematic blocks. In each one we invite both researchers in education and practitioners of teaching and learning to engage in reflection on the main theme of the conference, i.e. Inspiring trust, but read, explored and interpreted in the following three contextual scopes:

- 1. 'Education and Vocation' is to undertake a reflection on hope and trust associated with human development in those areas in which it transcends the surrounding world, both natural and socio-cultural.
- 2. 'Education and Embodiment' is to undertake a reflection on trust and hope as connected with human entry into the socio-cultural space with all its challenges. Today's problems that are becoming more and more apparent on the economic, economic, ecological level can lead and in many places this is already clearly visible to an attitude of closure and radicalization of extreme positions. On this basis, it can be said that the new trust and new hope introduced into this space of human life and development is an urgent social need today.
- 3. **'Education and Participation'** is to include trust and hope in the building of interpersonal relationships, is the adoption of an attitude of trust and hope that makes it possible to build a fraternal society, both at the level of direct human relations and then at an increasingly global level.

We very warmly invite both theorists and practitioners of education to participate in this conference. This is because we believe that these two areas of educational activity produce good results when they complement, support and verify each other. With this event we want to open a space for the exchange of ideas and sharing of good practices and thus mutually reinforce each other with the inspiring hope present in education and dedicated to education.

During the Symposium we plan for:

practitioners of educational

1. Inspiring trust keynotes by experts in education

Professor Nathanael Wallenhorst, Université Catholique de l'Ouest, Angers, France Professor Philip Booth, St Mary's University Twickenham, London, UK Professor Zbyszko Melosik, Uniwersytetu im. Adama Mickiewicza w Poznaniu, Poland Rev. Professor Marian Nowak, Katolicki Uniwersytet Lubelski Jana Pawła II, Lublin,

- Poland
 2. Inspiring trust symposium presentations: multicultural, interdisciplinary, by researchers and
- 3.Inspiring trust workshops and round tables to provide space for discussions and sharing
- 4. Inspiring trust field visits in educational institutions in Lublin a hands-on experience to meet leaders, teachers and students







Academic Committee:

- Prof. François Moog (ICT Toulouse FRANCE), President of ACISE
- Prof. Ségolène LE MOUILLOUR (UCO Angers FRANCE), Secretary of ACISE
- Prof. Joaquim AZEVEDO (Universidade Católica Portuguesa | Porto PORTUGAL)
- Prof. Krystyna CHAŁAS (KUL Lublin POLAND)
- Prof. Ewa DOMAGAŁA-ZYŚK (KUL Lublin POLAND)
- Prof. Leonardo FRANCHI (University of Glasgow SCOTLAND / University of Notre Dame -AUSTRALIA)
- Rev. PhD Habil. Marek JEZIORAŃSKI (KUL Lublin POLAND)
- Prof. Kazimiera KRAKOWIAK (KUL Lublin POLAND)
- Prof. Karine NASR (USEK Kaslik LEBANON)
- Rev. prof. Marian NOWAK (KUL Lublin POLAND)
- Prof. Alina RYNIO (KUL Lublin POLAND)
- Prof. Marian SURDACKI (KUL Lublin POLAND)
- Prof. Giuseppe TOGNON (LUMSA Rome ITALY)
- Prof. Juan Carlos TORRE PUENTE (Escuni Madrid SPAIN)

Deadlines:

Reception of the symposium presentation summary: October, 14, 2023. Decision on the symposium presentation proposals: November, 24, 2023.

Submission of the full text for publication: April, 30, 2024. Submission of the revised text by each author: June, 30, 2024.

Symposium registration opening: October, 2, 2023 Symposium registration deadline: February, 16, 2024

Organising entity:

Institute of Pedagogy – The John Paul II Catholic University of Lublin

Al. Racławickie 14, 20-950 Lublin

tel. (081) 445 41 01- fax (81) 445 41 90 - internet: https://www.kul.pl/

Symposium language: English

Information: Homepage of the Symposium: https://www.kul.pl/acise-2024,111203.html

Contact: Email address of the Symposium: inspiring.trust.2024@gmail.com

Participation fee: 230 Euro or 1000 PLN (including 2 lunches, 2 dinners and conference celebration

dinner on the 5th April)

Scientific publications of the symposium papers (after positive reviews):

EducA - International Catholic Journal of Education (https://educa.fmleao.pt/about-educa/)

Roczniki Pedagogiczne (https://ojs.tnkul.pl/index.php/rped)







ACISE

ASSOCIATION CATHOLIQUE INTERNATIONALE DES INSTITUTIONS DE SCIENCES DE L'ÉDUCATION ASSOCIATION OF CATHOLIC INSTITUTES OF EDUCATION
ASOCIACIÓN CATÓLICA INTERNACIONAL DE INSTITUCIONES DE CIENCIAS DE LA EDUCACIÓN

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Template for presentation summary

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Identification data of the author (Name and family name(s), job title, ORCID, email, link to the
website of a university employee; academic bio up to 200 characters)
<u>Presentation title</u>
Key words
Sub-topic in which the presentation should be included
Summary of the presentation (to 2500 characters)
Summary of the presentation (to 25 00 characters)





