

John Paul II Catholic University of Lublin  
Faculty of Philosophy

academic year 2012/2013

field of study

philosophy (course in English)

first-cycle studies

full-time studies

Subject catalogue: Metaphysics-Ontology				
<b>Type:</b>	lecture + classes			
<b>Hours:*</b>	winter semester	30+30	summer semester	15+30
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
<b>ECTS:</b>	winter semester	4	summer semester	7
<b>Language of tuition:</b>	english			
<b>Method of assessment:*</b>	winter semester	C+CM	summer semester	E+CM
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
SUBJECT SPECIFIC OBJECTIVES				
1.	Understanding of the specificity of metaphysical knowledge and distinguishing its from other types of knowledge			
2.	Overview of the different concepts of entities and metaphysics with an indication of the sources and consequences of differences			
3.	Understanding of contemporary metaphysics and its cultivating			
4.	Providing of beings understanding by indicating the reasons for their existence and activities			
5.	Differentiating between metaphysics and ontology			
PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)				
1.	Basic knowledge of high school			
2.	General knowledge of physics and cosmology			
3.	Basic skills of philosophical texts understanding			
LEARNING OUTCOMES				Correlation with programme learning outcomes
Knowledge				
1.	Student knows the specificity of metaphysical knowledge			K_W02, K_W03, K_W05
2.	Student knows the basic issues of metaphysics			K_W02, K_W05
3.	Student knows the specificity of metaphysical explanation and argumentation			K_W03, K_W05
4.	Student is able to explain in reasoning way the metaphysical problems, to point out their causes			K_W05, K_W02
Skills (knowing how to act)				
1.	Student is able to use the metaphysical method in solving of various philosophical problems			K_U04, K_U05,

2.	Student is able to explain and describe in reasoning way the reality	K_U04, K_U05		
3.	Student is able to analyze philosophical systems, to show their assumptions and consequences	K_U05, K_U06		
4.	Student knows how to choose the right tools for explanation of the metaphysical problems	K_U05, K_U04		
<b>Social Competence (values - knowing how to be)</b>				
1.	Student can explain in reasoning way the problems and present the metaphysical arguments	K_K04		
2.	Student is able to present own metaphysical knowledge and defend its rationality	K_K03, K_K04		
3.	Student knows how to evaluate the rationality and objectivity of the argumentation	K_K04		
<b>TEACHING CONTENT (SUBJECT DESCRIPTION)</b>				
<p>During the first part of the course there will be presented the issues concerning the way of understanding the philosophy in general and its role on the background of other sciences. Then the role and meaning of metaphysics in philosophy will be presented and the question of the history of the term "metaphysics" ("ontology") will be taken into consideration, as well as the questions of the specificity of the object of metaphysics and metaphysical cognition and of the ways of metaphysical explanation and justification. At the same time there will be shown and demonstrated the importance of metaphysics for the works and statements that can be found on the ground of the cultural studies; the relation "nature-culture" is to be presented in this context, too, as well as the philosophical foundation of dividing the culture. Second part of the lecture is designed to trace a process of the understanding cognition of the world which is provided by metaphysics. The cognition of that kind proceeds by separating the common (transcendental) features of beings, such as: being a thing (determined as to its content), being something individual which is a bearer of the truth, good and beauty.</p>				
<b>TEACHING METHODS*</b>				
The method of lecture, discussion, commentary				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
<b>METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*</b>				
1.	Weekly classes with discussions and presentations for the evaluation			
2.	Attendance in classes			
3.	The oral exam at the end of the lecture			
<b>GRADING SCALE*</b>				
<b>LEARNING OUTCOMES</b>	<b>2 unsatisfactory (fail)</b>	<b>3 satisfactory</b>	<b>4 good</b>	<b>5 very good</b>
<b>Knowledge</b>	Student does not know metaphysical issues, can not formulate and explain the metaphysical problems, is unable to indicate metaphysical assumptions and consequences	Student poorly knows metaphysical issues, poorly formulates and explains the metaphysical problems, is unable to indicate metaphysical assumptions and consequences	Student knows basic metaphysical issues, can critically analyze philosophical statements, can formulate and solve metaphysical problems, is able to indicate metaphysical assumptions and consequences	Student has extensive knowledge of metaphysics, can thoroughly analyze the metaphysical statements, can independently formulate and solve metaphysical problems, has good ability to indicate metaphysical assumptions and consequences
<b>Competence</b>	Student can not use the method of metaphysics, can not explain the problems and choose the appropriate metaphysical arguments, can not interpret the philosophical texts	Student poorly uses the method of metaphysics, can alone not analyze the philosophical texts, has poorly mastered metaphysical explanation of the problems and formulation of arguments	Student can use the method of metaphysics, can independently analyze the metaphysical texts, choose the appropriate metaphysical arguments, can well explain the problems from the metaphysical point of view	Student can very well use the method of metaphysics and metaphysical argumentations, is able fully independently read and analyze philosophical texts, has very well mastered knowledge of classical metaphysics and other philosophical systems

<b>Social Competence</b>	Student can not discuss metaphysical problems, can not provide a suitable metaphysical argumentation, can not evaluate the rationality and the validity of the argumentation other students	Student can poorly discuss metaphysical problems, can poorly provide a suitable metaphysical argumentation, can poorly evaluate the rationality and the validity of the argumentation other students	Student can discuss metaphysical problems, can provide a suitable metaphysical argumentation, can evaluate the rationality and the validity of the argumentation other students	Student can very well discuss metaphysical problems, can very well provide a suitable metaphysical argumentation, can very well evaluate the rationality and the validity of the argumentation other students
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Sometimes the plus symbol or decimal is used to modify the numerical grades.

#### STUDENT WORKLOAD

Activity	Average time students typically need to complete proper learning activity*
Preparing to classes and exam	180
Preparing paper	20
Self-study	90
Sessions with the lecturer	20
<b>TOTAL HOURS:</b>	<b>310</b>

\* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby **one credit corresponds to 25 to 30 hours of work**.

**TOTAL ECTS:**

11

#### REQUIRED READING LIST

1.	A. Maryniarczyk, Notebooks on Metaphysics. The monistic and dualistic interpretation of reality, Vol.1, trans. H. McDonald, Lublin: Polskie Towarzystwo Tomasza z Akwinu 2010.
2.	A. Maryniarczyk, Notebooks on Metaphysics. The pluralistic interpretation of reality, Vol.2, trans. H. McDonald, Lublin: Polskie Towarzystwo Tomasza z Akwinu 2011.
3.	M.A. Krapiec, Metaphysics, An Outline of the History of Being, trans. M. Lescoe, A. Woznicki, Th. Sandok, New York, Mariel Publication 1991.

#### RECOMMENDED READING LIST

1.	J. Owens, An Elementary Christian Metaphysics. Houston: Center for Thomistic Studies 1985.
2.	G.P. Klubertanz SJ, Introduction to the Philosophy of Being. New York 1955.
3.	J.E. Wippel, The Metaphysical Thought of Thomas Aquinas, Catholic University of America Press 2003.