

John Paul II Catholic University of Lublin
Faculty of Philosophy

academic year 2012/2013

field of study

philosophy (course in English)

first-cycle studies

full-time studies

Subject catalogue: Philosophy of God			
Type:	lecture + classes		
Hours:*	winter semester	30+15	summer semester
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.			
ECTS:	winter semester	4	summer semester
Language of tuition:	english		
Method of assessment:*	winter semester	E+CM	summer semester
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.			
SUBJECT SPECIFIC OBJECTIVES			
1.	The presentation of philosophical approaches to the problem of God in the historical perspective		
2.	The realistic approach to the problem of God's existence		
3.	The realistic approach to the problem of God's nature		
4.	The relation between God and universe		
5.	The problem of evil		
PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)			
1.	The general knowledge of human history and cultur		
2.	The skill of critical thinking		
LEARNING OUTCOMES			Correlation with programme learning outcomes
Knowledge			
1.	A student has a basic knowledge on the place and meaning of the philosophy of God in relation to other disciplines on God, man, and universe.		K_W02
2.	A student knows the basic terminology of main philosophical approaches to the problem of God.		K_W03
Skills (knowing how to act)			
1.	A student is able to employ in typical professional situations some basic theoretical understandings and concepts characteristic for the philosophy of God.		K_U04
2.	A student has the skill of argumentation and of formulating conclusions, properly employing the philosophical terminology and views of classical thinkers.		K_U06
Social Competence (values - knowing how to be)			
1.	A student is able to analyze basic philosophical problems on God and formulate on his own propositions how to solve them		K_K04

TEACHING CONTENT (SUBJECT DESCRIPTION)

The lecture and classes embrace following issues: (1) what did outstanding philosophers claim on the problem of God or gods; (2) what are the philosophical proofs of God's existence; (3) what are the philosophical attempts of understanding the problem of God's nature; (4) what relationship is there between God and the universe; (5) why does evil exist in the universe; (6) what difference is there between theism, atheism, and posttheism?

TEACHING METHODS*

Lecture: traditional lecture. Classes: discussion, commentary.

METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*

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|----|--|
| 1. | Classes: weekly oral or written tests which contribute into the final mark |
| 2. | Lecture: an oral examination |

GRADING SCALE*

LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
Knowledge	A student does not possess basic knowledge on the place and meaning of the philosophy of God in relation to other sciences on God, man, and universe, and does not know the basic terminology of the philosophy of God	A student has limited and rudimentary knowledge on the place and meaning of the philosophy of God in relation to other sciences on God, man, and universe, and superficially knows the basic terminology of the philosophy of God	A student has considerable knowledge on the place and meaning of the philosophy of God in relation to other sciences on God, man, and universe, and thoroughly knows the basic terminology of the philosophy of God.	A student has detailed knowledge on the place and meaning of the philosophy of God in relation to other sciences on God, man, and universe, and completely knows the basic terminology of the philosophy of God.
Competence	A student is not able to employ in typical professional situations the basic theoretical understandings and concepts characteristic for the philosophy of God, does not possess the skill of argumentation and of formulating conclusions, and is not able to properly employ the terminology of the philosophy of God.	A student needs an assistance of the lecturer or tutor to be able to employ in typical professional situations the basic theoretical understandings and concepts characteristic for the philosophy of God, to express his skill of argumentation and of formulating conclusions, and to properly employ the terminology of the philosophy of God.	A student on his own is able to properly employ the terminology of the philosophy of God.	A student on his own is able to employ in typical professional situations the basic theoretical understandings and concepts characteristic for the philosophy of God, and to express his skill of argumentation and of formulating conclusions.
Social Competence	A student does not engage into acquiring knowledge, does not meet the requirements or assignments.	A student attends the lecture and classes, but his attitude is deprived of engagement.	A student is open for acquiring new knowledge and skills.	A student actively participates in the lecture and classes and by his own seeks for acquiring new knowledge and skills.

Sometimes the plus symbol or decimal is used to modify the numerical grades.

STUDENT WORKLOAD

Activity	Average time students typically need to complete proper learning activity*
Preparing to classes	30
Preparing to the examination	30
Self-study	50
Individual sessions with the lecturer or tutor	10

TOTAL HOURS:		120
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby one credit corresponds to 25 to 30 hours of work .		
TOTAL ECTS:		11
REQUIRED READING LIST		
1.	The Existence of God, ed. J. Hick, London 1969.	
2.	William L. Craig, God? A Debate between a Christian and an Atheist, New York 2004.	
3.	St. Thomas Aquinas: (1) Commentary on the Sentences of Peter Lombard, Book I, Distinction 3, Question 1; (2) Disputed Questions on Truth, Question 10, Article 12; (3) Summa Contra Gentiles, Book I, Ch. 10-13; (4) Summa Theologiae, First Part, Question 2.	
RECOMMENDED READING LIST		
1.	Nicholas Everitt, The Non-Existence of God, London 2007.	
2.	Etienne Gilson, God and Philosophy, New York 1941.	

Lublin, 15.12.2012

ks. dr Paweł Tarasiewicz, dr Zbigniew Pańpuch