**John Paul II Catholic University of Lublin**

Institute of English Studies

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**English Studies, KUL**

Year One, BA studies (first-cycle studies)

full-time course, 2014/2015

General academic profile without any specialization

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|  | subject | semester | | | | | remarks |
| 1 | | | 2 | |
| hours per semester | | form of assess./ECTS points | hours per semester | form of assess./ECTS points |
| **Module 1 [General university and missionary courses]** | | | | | | | |
| 1 | Practical logic (lecture) | | 15 | E/1[[1]](#footnote-1) | - | - | ! course in Polish |
| 2 | Practical logic (classes) | | 15 | Z/1 | - | - | ! course in Polish |
| 3 | Physical Education (classes) | | 30 | Zbo/1 | 30 | Zbo/1 | ! course in Polish |

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| **Module 2a [History and culture]** | | | | | | |
| 1 | History of England and the USA (lecture) | 15 | Zbo/2 | 15 | E/2 |  |
| 2 | Introduction to British Culture (lecture)[[2]](#footnote-2) | - | - | 30 | Z/1 |  |
| Introduction to Celtic Culture (lecture) | - | - | 30 | Z/1 |  |
| Introduction to American Culture Culture (lecture) | - | - | 30 | Z/1 | ! class cancelled |

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| **Module 3 [Practical English]** | | | | | | |
| 1 | Practical English – vocabulary (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 2 | Practical English – writing (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 3 | Practical English – grammar (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 4 | Practical English – conversation (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 5 | Practical English – phonetics (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 4 [Foreign language courses]** | | | | | | |
| 1 | Latin (classes) | 30 | Z/1 | 30 | Z/1 | ! course in Polish |

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| **Module 6 [Descriptive Grammar of English. Phonetics and Phonology ]** | | | | | | |
| 1 | Descriptive Grammar of English. Phonetics and Phonology (lecture) | - | - | 30 | E/4 |  |
| 2 | Descriptive Grammar of English. Phonetics and Phonology (classes) | 30 | Z/3 | 30 | Z/1 |  |

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| **Module 8 [Literary Theory]** | | | | | | |
| 1 | History of English Literature I (lecture) | - | - | 30 | E/4 |  |
| 2 | History of English Literature I (classes) | 30 | Z/3 | 30 | Z/1 |  |
| 3 | Introduction to Literary Theory (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Exams** | | | | | | |
| 1 | PRACTICAL ENGLISH |  |  |  | E/2 |  |
| 2 | Latin |  |  |  | E/1 |  |
| **Hours (total): 750** | | **345** |  | **405** |  |  |
| **ECTS (total): 60** | |  | **30** |  | **30** |  |

General academic profile with the teacher training specialization

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|  | Subject | Semester | | | | Remarks |
| I/1 | | II/2 | |
| Hours per semester | Form of assess./ECTS points | Hours per semester | Form of assess./ECTS points |
| **Module 1 General university and missionary courses]** | | | | | | |
| 1 | Practical logic (lecture) | 15 | E/1[[3]](#footnote-3) | - | - | ! course in Polish |
| 2 | Practical logic (classes) | 15 | Z/1 | - | - | ! course in Polish |
| 3 | Physical Education (classes) | 30 | Zbo/1 | 30 | Zbo/1 | ! course in Polish |

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| **Module 2b [History and culture]** | | | | | | |
| 1 | History of England and the USA(lecture) | 15 | Zbo/2 | 15 | E/2 |  |

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| **Module 3 [Practical English]** | | | | | | |
| 1 | Practical English – vocabulary (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 2 | Practical English – writing (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 3 | Practical English – grammar (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 4 | Practical English – conversation (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 5 | Practical English – phonetics (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 4 [Foreign language courses]** | | | | | | |
| 1 | Latin (classes) | 30 | Z/1 | 30 | Z/1 | ! course in Polish |

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| **Module 7 [Descriptive Grammar of English. Phonetics and Phonology ]** | | | | | | |
| 1 | Descriptive Grammar of English. Phonetics and Phonology (classes) | 30 | Z/3 | 30 | Z/1 |  |

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| **Module 9 [Literary Theory]** | | | | | | |
| 1 | History of English Literature I (classes) | 30 | Z/3 | 30 | Z/1 |  |
| 2 | Introduction to Literary Theory (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 12 [Teacher training specialization]** | | | | | | |
| 1 | Communication and Language Culture (lecture) | - | - | 30 | Z/3 |  |
| 2 | General Pedagogy (lecture) | - | - | 30 | E/3 | ! course in Polish |
| 3 | General Psychology (lecture) | - | - | 30 | E/3 | ! course in Polish |

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| **Exams** | | | | | | |
| 1 | PRACTICAL ENGLISH |  |  |  | E/2 |  |
| 2 | Latin |  |  |  | E/1 |  |
| **Hours (total): 750** | | **345** |  | **405** |  |  |
| **ECTS (total): 60** | |  | **30** |  | **30** |  |

General academic profile with the typhlodidactic specialization

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|  | Subject | Semester | | | | Remarks |
| I/1 | | II/2 | |
| Hours per semester | Form of assess./ECTS points | Hours per semester | Form of assess./ECTS points |
| **Module 1 [General university and missionary courses]** | | | | | | |
| 1 | Practical logic (lecture) | 15 | E/1[[4]](#footnote-4) | - | - | ! course in Polish |
| 2 | Practical logic (classes) | 15 | Z/1 | - | - | ! course in Polish |
| 3 | Physical Education (classes) | 30 | Zbo/1 | 30 | Zbo/1 | ! course in Polish |

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| **Module 2b [History and culture]** | | | | | | |
| 1 | History of England and the USA(lecture) | 15 | Zbo/2 | 15 | E/2 |  |

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| **Module 3 [Practical English]** | | | | | | |
| 1 | Practical English – vocabulary (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 2 | Practical English – writing (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 3 | Practical English – grammar (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 4 | Practical English – conversation (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 5 | Practical English – phonetics (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 4 [Foreign language courses]** | | | | | | |
| 1 | Latin (classes) | 30 | Z/1 | 30 | Z/1 | ! course in Polish |

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| **Module 7 [Descriptive Grammar of English. Phonetics and Phonology ]** | | | | | | |
| 1 | Descriptive Grammar of English. Phonetics and Phonology (classes) | 30 | Z/3 | 30 | Z/1 |  |

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| **Module 9 [Literary Theory]** | | | | | | |
| 1 | History of English Literature I (classes) | 30 | Z/3 | 30 | Z/1 |  |
| 2 | Introduction to Literary Theory (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 13 [Teaching to the Blind – Typhlodidactic specialization]** | | | | | | |
| 1 | Theory of Language Communication (lecture) | **-** | **-** | 30 | Z/3 |  |
| 2 | Introduction to Translation Studies (lecture) | - | - | 30 | Z/3 | ! course in Polish |
| 3 | Teaching to the Blind (Typhlodidactics) (classes) | - | - | 30 | Z/3 | ! course in Polish |

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| **Exams** | | | | | | |
| 1 | PRACTICAL ENGLISH |  |  |  | E/2 |  |
| 2 | Latin |  |  |  | E/1 |  |
| **Hours (total): 750** | | **345** |  | **405** |  |  |
| **ECTS (total): 60** | |  | **30** |  | **30** |  |

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**English Studies, KUL**

Year Two, BA studies (first-cycle studies)

full-time course, 2014/2015

General academic profile without any specialization

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|  | Subject | Semester | | | | Remarks |
| III | | IV | |
| Hours per semester | Form of assess./ECTS points | Hours per semester | Form of assess./ECTS points |
| **Module 1 [General university and missionary courses]** | | | | | | |
| 1 | History of Philosophy (lecture) | 45 | E/3[[5]](#footnote-5) |  |  | ! course in Polish |

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| **Module 3 [Practical English]** | | | | | | |
| 1 | Practical English – vocabulary (classes) | 30 | Z/2 | 30 | Z/3 |  |
| 2 | Practical English – writing (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 3 | Practical English – grammar (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 4 | Practical English – conversation (classes) | 30 | Z/2 | 30 | Z/2 |  |
| 5 | Practical English – Business English (classes) | 30 | Z/2 | 30 | Z/2 |  |

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| **Module 4 [Foreign language courses]** | | | | | | |
| 1 | Irish (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 2 | Welsh (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 3 | Dutch (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 6 [Descriptive Grammar of English. Morphology and Syntax ]** | | | | | | |
| 1 | Descriptive Grammar of English. Morphology and Syntax (lecture) | 15 | Zbo/2 | 15 | E/2 |  |
| 2 | Descriptive Grammar of English. Morphology and Syntax (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 8 [Literary Theory]** | | | | | | |
| 1 | History of English Literature II (lecture) | 15 | Zbo/2 | 15 | E/3 |  |
| 2 | History of English Literature II (classes) | 30 | Z/2 | 30 | Z/1 |  |
| 3 | History of American Literature (lecture) | - | - | 15 | Zbo/2 |  |
| 4 | History of American Literature (classes) | - | - | 30 | Z/2 |  |

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| **Module 10 [Linguistics]** | | | | | | |
| 1 | Introduction to Linguistics (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Exams** | | | | | | |
| 1 | PRACTICAL ENGLISH |  |  |  | E/3 |  |
| **Hours (total): 690** | | **345** |  | **345** |  |  |
| **ECTS (total): 60** | |  | **30** |  | **30** |  |

General academic profile with the teacher training specialization

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|  | Subject | Semester | | | | Remarks |
| III | | IV | |
| Hours per semester | Form of assess./ECTS points | Hours per semester | Form of assess./ECTS points |
| **Module 1 [General university and missionary courses]** | | | | | | |
| 1 | History of Philosophy (lecture) | 45 | E/3[[6]](#footnote-6) |  |  | ! course in Polish |

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| **Module 3 [Practical English]** | | | | | | |
| 1 | Practical English – vocabulary (classes) | 30 | Z/2 | 30 | Z/3 |  |
| 2 | Practical English – writing (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 3 | Practical English – grammar (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 4 | Practical English – conversation (classes) | 30 | Z/2 | 30 | Z/2 |  |
| 5 | Practical English – Business English (classes) | 30 | Z/2 | 30 | Z/2 |  |

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| **Module 4 [Foreign language courses]** | | | | | | |
| 1 | Irish (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 2 | Welsh (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 3 | Dutch (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 7 [Descriptive Grammar of English. Morphology and Syntax]** | | | | | | |
| 1 | Descriptive Grammar of English. Morphology and Syntax (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 9 [Literary Theory]** | | | | | | |
| 1 | History of English Literature II (classes) | 30 | Z/2 | 30 | Z/1 |  |
| 2 | History of American Literature (classes) | - | - | 30 | Z/2 |  |

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| **Module 10 [Linguistics]** | | | | | | |
| 1 | Introduction to Linguistics (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 12 [Teacher training specialization]** | | | | | | |
| 1 | Developmental and educational psychology of school children (lecture) | 30 | Zbo/1 |  |  | ! course in Polish |
| 2 | School pedagogy with elements of social pedagogy (lecture) | 30 | Zbo/1 |  |  | ! course in Polish |
| 3 | General didactics (lecture) | 15 | Zbo/1 | 15 | Zbo/1 |  |
| 4 | English Language Teaching (classes) | 30 | Z/1 | 30 | Z/4 |  |
| 5 | Observation Practice |  |  | 30 | Zbo/2 |  |

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| **Exams** | | | | | | |
| 1 | PRACTICAL ENGLISH |  |  |  | E/3 |  |
| **Hours (total): 765** | | **420** |  | **345** |  |  |
| **ECTS (total): 60** | |  | **30** |  | **30** |  |

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**English Studies, KUL**

Year Three, BA studies (first-cycle studies)

full-time course, 2014/2015

General academic profile without any specialization

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|  | Subject | Semester | | | | Remarks |
| V | | VI | |
| Hours per semester | Form of assess./ECTS points | Hours per semester | Form of assess./ECTS points |
| **Module 1 [General university and missionary courses]** | | | | | | |
| 1 | Ethics (lecture) | 30 | E/2[[7]](#footnote-7) | - | - | ! course in Polish |

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| **Module 3 [Practical English]** | | | | | | |
| 1 | Practical English – conversation (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 2 | Practical English – vocabulary (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 3 | Practical English – writing (classes) | 30 | Z/4 | 30 | Z/2 |  |
| 4 | Practical English – grammar (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 5 [Foreign language courses]** | | | | | | |
| 1 | Irish (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 2 | Welsh (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 3 | Dutch (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 6 [BA seminar]** | | | | | | |
| 1 | British Literature  (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |
| 2 | American Literature (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |
| 3 | Morphology  (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |
| 4 | Syntax (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |
| 5 | Culture Studies  (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |
| 6 | Teacher Training Course (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |

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| **Module 9 [Literary Theory]** | | | | | | |
| 1 | History of American Literature (lecture) | 15 | E/2 | - | - |  |
| 2 | History of American Literature (classes) | 30 | Z/3 | - | - |  |

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| **Module 11 [Linguistics]** | | | | | | |
| 1 | History of the English language (lecture) | 15 | Z/2 | 15 | E/1 |  |
| 2 | History of the English language (classes) | 30 | Z/2 | 30 | Z/4 |  |
| 3 | Wiedza o akwizycji i nauce jęz. (lecture) | 30 | Z/1 | - | - |  |
| 4 | Contrastive grammar  (classes) | 30 | Z/1 | - | - |  |

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| **Exams** | | | | | | |
| 1 | PRACTICAL ENGLISH |  |  |  | E/2 |  |
| 2 | Second language B2+ |  |  |  | E/2 |  |
| 3 | BA exam & BA thesis |  |  |  | E/10 |  |
| **Hours (total): 585** | | **360** |  | **225** |  |  |
| **ECTS (total): 60** | |  | **30** |  | **30** |  |

General academic profile with the teacher training specialization

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|  | Subject | Semester | | | | Remarks |
| V | | VI | |
| Hours per semester | Form of assess./ECTS points | Hours per semester | Form of assess./ECTS points |
| **Module 1 [General university and missionary courses]** | | | | | | |
| 1 | Ethics (lecture) | 30 | E/2[[8]](#footnote-8) | - | - | ! course in Polish |

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| **Module 3 [Practical English]** | | | | | | |
| 1 | Practical English – conversation (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 2 | Practical English – vocabulary (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 2 | Practical English – writing (classes) | 30 | Z/4 | 30 | Z/2 |  |
| 3 | Practical English – grammar (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 5 [Foreign language courses] - elective** | | | | | | |
| 1 | Irish (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 2 | Welsh (classes) | 30 | Z/3 | 30 | Z/2 |  |
| 3 | Dutch (classes) | 30 | Z/3 | 30 | Z/2 |  |

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| **Module 6 [BA seminar]** | | | | | | |
| 1 | British Literature (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |
| 2 | American Literature (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |
| 3 | Morphology (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |
| 4 | Syntax (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |
| 5 | Culture Studies (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |
| 6 | Teacher Training (BA seminar) | 30 | Zbo/1 | 30 | Zbo/1 |  |

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| **Module 10 [Literary Theory]** | | | | | | |
|  | History of American Literature (classes) | 30 | Z/3 | - | - |  |

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| **Module 12 [Linguistics]** | | | | | | |
|  | History of the English language (lecture) | - | - | 15 | Zbo/1 |  |
|  | History of the English language (classes) | 30 | Z/2 | 30 | Z/4 |  |

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| **Module 13 [Teacher training specialization]** | | | | | | |
|  | English language teaching (classes) | 30 | Z/1 | - | - |  |
|  | Teaching practice (15.09-31.10) | 30 | Z/1 | - | - |  |
|  | Teaching practice (15.09-31.10) | 90 | Z/2 |  |  |  |

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| **Exams** | | | | | | |
| 1 | PRACTICAL ENGLISH |  |  |  | E/2 |  |
| 2 | Second language B2+ |  |  |  | E/2 |  |
| 3 | BA exam & BA thesis |  |  |  | E/10 |  |
| 4 | General didactics/Didactics of English |  | E/2 |  |  |  |
| **Hours (total): 525** | | **300** |  | **225** |  |  |
| **ECTS (total): 60** | |  | **30** |  | **30** |  |

1. Credit forms: E – course ends in an examination, Z – course ends with a grade, Zbo – course ends with the lecturer’s signature only (no grade, no exam) [↑](#footnote-ref-1)
2. Students choose one class out of three mentioned [↑](#footnote-ref-2)
3. Credit forms: E – course ends in an examination, Z – course ends with a grade, Zbo – course ends with the lecturer’s signature only (no grade, no exam) [↑](#footnote-ref-3)
4. Credit forms: E – course ends in an examination, Z – course ends with a grade, Zbo – course ends with the lecturer’s signature only (no grade, no exam) [↑](#footnote-ref-4)
5. Credit forms: E – course ends in an examination, Z – course ends with a grade, Zbo – course ends with the lecturer’s signature only (no grade, no exam) [↑](#footnote-ref-5)
6. Credit forms: E – course ends in an examination, Z – course ends with a grade, Zbo – course ends with the lecturer’s signature only (no grade, no exam) [↑](#footnote-ref-6)
7. Credit forms: E – course ends in an examination, Z – course ends with a grade, Zbo – course ends with the lecturer’s signature only (no grade, no exam) [↑](#footnote-ref-7)
8. Credit forms: E – course ends in an examination, Z – course ends with a grade, Zbo – course ends with the lecturer’s signature only (no grade, no exam) [↑](#footnote-ref-8)