

Selected (advanced) Management Topics	
Who should take this course?	Any student who wants to explore current issues and concepts affecting societies and organizations.
Instructor	Dr. Emeric Solymossy, Ph.D. http://faculty.wiu.edu/E-Solymossy 2009 Fulbright Distinguished Chair in Entrepreneurship for Central Europe 2010 Fulbright Senior Specialist: Technology Transfer in Argentina 2017 Fulbright Specialist: Research Methods (KUL) Poland
Availability:	Office Location: To Be Determined Phone number: If apartment has a phone, number will be provided. Email address: E-Solymossy@wiu.edu (Most reliable contact mechanism)
Instructional supplements:	Some readings will be provided (in PDF format) to stimulate discussions. Students will be required to provide examples of additional relevant information
College: Department:	John Paul II Catholic University of Lublin [KUL], Department of Negotiations and Mediation
Course type:	Interactive learning / critical discourse. I anticipate students being actively engaged – and being willing to debate multiple perspectives of complex issues. Topics for analysis to be finalized with student input.
Credits:	Designed to conform to ECTS, 3 credits (Please verify with Father W. Broński)
Time of class:	Days and time of day to be confirmed
Class Hours	Two - 2 to 2 1/2 hour session per week, ten sessions total
Personal Time	Students should anticipate spending 5 – 7 hours per week outside of class time (reading and analyzing)
Assessment	Quizzes (one per topic – after discussion), and Active Engagement

Aims, objectives and description of the course:

This is an advanced management topics seminar to expose and educate ourselves regarding a variety of perspectives pertaining to current issues that affect effective management of organizations. General topics will be identified utilizing a basic (minimum) reading list (rather than a text-book). The principle focus of this seminar is to encourage the search for valid information, to reconcile differing viewpoints, and developing critical thinking and argumentation abilities. Copies of the reading list articles will be available on a limited access G-Drive. Students will be responsible for conducting quality outside research which will contribute to the active exchange of ideas and learning process.

Learning outcomes:

Topics which may be explored might include (this list is neither complete nor comprehensive, and will be finalized following consultation with KUL) (not presented in any order or priority)

- Benchmarking – “*whose standards?*”
- Caveat Emptor vs. Caveat Venditor?
- E-commerce
- Electronic security issues
- Ethics (Morality) of profit
- Globalization imperative
- Immigration policies
- Impact of technology (positives and negatives)
- International trade / trade barriers
- Rule of Law – merits and application in a managerial environment
- Shifting resource allocations (manufacturing to service)
- Social trends in the 21st Century
- Should organizations adopt Social Responsibility Policies?

Course Materials:

We will be using journal readings and textbook excerpts, rather than any “book.” I will place an assortment of materials on reserve in the library, and may post some on a restricted access website. Reading assignments will be provided one week prior to the discussions, allowing students to familiarize themselves with the topic(s) and to perform additional, outside research (see notes on class participation)

I will be giving access to the Google Drive where articles will be posted either before, or at the first class.

Schedule of topics and tasks

I usually publish (and distribute) a schedule for the semester. Since the topics will be determined with student input and will evolve through the semester, providing a schedule in advance is not possible.

Class Participation (50 pts.)

Your active, engaged participation in the class discussions, and the quality of information you introduce (which is evidence of your having performed outside research) will be evaluated on a continual basis, with the cumulative participation being graded.

Weekly Quizzes (50 pts.)

There will be short quizzes focusing on the topic discussed the session. Regardless of the number of quizzes or the number of questions, the total will be prorated to 50 points to yield your quiz score.

Methodology to be used:

The students are all enrolled in one of two faculties of Law at KUL. This will NOT be set up as a traditional class. Rather, imagine the students appearing before the bench on the merits of each topic. This places a lot of trust and responsibility on the students; a concept referred to as the “flipped classroom” Rather than the traditional “lecture,” I will be relying on interactive, participative discussion.

With a 10 session (5 week) schedule, we will explore 5 to 7 topics. At the onset, my thoughts are to introduce the topic and present a synopsis of the alternative perspectives in one session, and have students perform research and present their thoughts the following session, allowing for time to introduce the following session’s topic. For some topics, we may require multiple sessions to seriously explore the topics. I will remain flexible, and ask for students’ understanding of the necessary ambiguity.

Assessment and Grading:

Grades are based on the outcomes of your active engagement in the learning process and your ability to demonstrate competency on brief quizzes. I encourage students to ask me about the metrics I use to evaluate participation in this form of seminar.

Policies:

We will adhere to all of the policies in effect at John Paul II Catholic University of Lublin.