**COURSE CHART**

1. **General information**

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| Course Title: | Introduction to Sociology (Lecture & Class) |
| Course Title in Polish | *Wprowadzenie do Socjologii (wykład & ćwiczenia)* |
| Field of Study | Journalism and Social Communication |
| Level of Study (I, II, long cycle studies) | Level I – Bachelor |
| Form of Study (full-time, part-time) | General Academic Course / Full time (1st year; 1st term) |
| Field of science | Media Sciences (Communication & Media Studies) |
| Course language | English |

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| Course coordinator/responsible person | Jaroslaw Kozak Ph.D. (Lecture)  Monika Dobrogowska Ph.D. (Class/Exercices) |

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| Form of classes (from closed catalogue library) | Number of hours | Term | ECTS pts |
| Lecture | 30 | I | 5 |
| Exercises | 30 | I | 0 |

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| Prerequisites | No prerequisites |

1. **Course objectives** (**C**ele)

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| C1 Presentation of sociological language with the basic concepts used in sociology |
| C2 Getting to know the diverse structure and dynamics of changes in contemporary societies in the context of changes in the sphere of communication |

1. **Learning outcomes for the course in relation to study field outcomes**

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| Symbol | Outcome description | Study Field Outcomes |
| KNOWLEDGE: Graduate knows and understands (**W**iedza) | | |
| W\_01 | At an advanced level selected facts, objects, and phenomena as well as selected detailed issues in the field of social communication and media studies  The graduate knows and understands selected social phenomena, social structures, types of societies, institutions of social life, and social changes in the context of the role and meaning of communication in social life. Attributes and mechanisms governing social processes know the typology of modern societies in the context of social, cultural, and technological changes. | K\_W01 |
| SKILLS: a graduate can (**U**miejętności) | | |
| U\_01 | Use the theoretical knowledge to describe selected social, political, economic, cultural, and legal phenomena and processes of interest to journalism and social communication  The graduate knows and understands the social conditions of social communication in small and large social groups as well as the features and conditions of the functioning of various types of contemporary societies. | K\_U04 |
| SOCIAL COMPETENCES (ATTITUDES): a graduate is ready to (**K**ompetencje) | | |
| K\_01 | Use the media as a source of information about social life and culture, and as a tool to influence social and cultural processes serving the common good and public interests  A graduate can: describe sociological language phenomena, processes and socio-cultural changes taking place in societies, which are of interest to journalists. | K\_K02 |

1. **Course content description/ program content**

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| 1. Understanding sociology; Seeing the world as a sociologist; Understanding differences among people and groups; Looking at social organization; Appreciating your own sociological insights 2. Defining sociology; Understanding where sociology is used; Identifying how sociology affects your life. 3. Developing sociology; Marx; Durkheim; Weber; Defining sociology in the 20th century; Exploring sociology today. 4. Examining the steps of sociological research; Choosing a research method; Using analytical tools potential pitfalls in research. 5. Defining culture; Understanding socialization; Identifying culture and conflict. 6. Examining the paradox of society Making rational – and irrational – choices Taking the stage of life: symbolic interactionism 7. Seeing society as a network; examining the strength of weak ties; gaining insights from network sociology. 8. Excavating the social strata; Understanding the many means of inequality. 9. Understanding bias and discrimination; Distinguishing between race and ethnicity; Coming to terms with changing ideas of sex and gender; Appreciating the continuing relevance of gender and ethnicity 10. Understanding religion in history; Separating religious theory from religious practice. 11. Understanding the difference between deviance and crime; Figuring out why criminals commit crimes; Constructing crime on the streets and in the courts; Becoming deviant; Fighting crime. 12. Connecting sociology and the world of work; Understanding why bureaucracy works — and doesn’t; Being human in an inhuman organization; Opening and closing organizational boundaries; Searching for a purpose.   -------??----- (optional)   1. Understanding the role of government in society; Thinking about power: how it’s shared, and not shared; Getting social movements off the ground. 2. Understanding urban society; Changing neighbourhoods; Making cities happy and healthy for everyone. 3. Understanding the social construction of age; Running the course of life; Taking care of health over the life course; Looking at family life past and present. 4. Understanding why societies change; Predicting what comes next; Considering the future of sociology. 5. Finding books that are fun and informative, Reaching a better understanding of social conditions. 6. Using sociology to gain a new perspective on your own life; Understanding how sociology affects your daily life. 7. Discovering the truth behind common myths about society; Using sociology to question erroneous assumptions. |

1. **Methods of realization and verification of learning outcomes**

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| Outcome symbol | Teaching methods  (choice list) | Verification methods  (choice list) | Ways of documenting  (choice list) |
| KNOWLEDGE | | | |
| W\_01 | Lecture with a multimedia presentation | Exam | Report |
| SKILLS | | | |
| U\_01 | Conversational lecture (i. a. Discussion) | Observation | Report |
| SOCIAL COMPETENCES (ATTITUDES) | | | |
| K\_01 | Case study & Discussion | Observation | Report |

1. **Scoring criteria, weights...**

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|  | For the grade 2 (F) | For the grade 3 (D-E) | For the grade 4 (B-C) | For the grade 5 (A) |
| Effect Symbol | failure to achieve the assumed learning outcomes  **<50%** | achieving the intended learning outcomes with the omission of some important aspects or with serious inaccuracies ami  **>=50-69%** | achievement of the assumed learning outcomes omitting some less important aspects  **>=70-89%** | achieving the intended learning outcomes covering all relevant aspects  **>=90%** |

1. **Student workload**

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| Form of student activity | Number of hours |
| Number of hours in contact with the teacher | **30+30** |
| Number of ours of student’s individual work | **60+30** |

1. **Literature**

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| Basic readings |
| (Aronson & Aronson, 2018); (Giddens et al., 2009); (Sztompka, 1991) |
| Additional readings |
| (Bruce & Yearley, 2006) |

Aronson, E., & Aronson, J. (2018). *The social animal*. Worth Publishers, Macmillan Learning New York, NY, USA:.

Bruce, S., & Yearley, S. (2006). *The Sage Dictionary of Sociology*. Sage.

Giddens, A., Duneier, M., Appelbaum, R., & Carr, B. (2009). *Introduction to Sociology*. New York: WW Norton & Company.

Sztompka, P. (1991). *Society in Action: The theory of Social Becoming*. University of Chicago Press.