**KARTA PRZEDMIOTU**

1. **Dane podstawowe**

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| Nazwa przedmiotu | Introduction to Economy |
| Nazwa przedmiotu w języku angielskim | Introduction to Economy |
| Kierunek studiów | Institute of Journalism and Management |
| Poziom studiów (I, II, jednolite magisterskie) | I |
| Forma studiów (stacjonarne, niestacjonarne) | Full-time |
| Dyscyplina | Faculty of Social Sciences |
| Język wykładowy | English |

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| Koordynator przedmiotu/osoba odpowiedzialna | Judyta Przyluska Schmitt, dr |

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| Forma zajęć *(katalog zamknięty ze słownika)* | Liczba godzin | semestr | Punkty ECTS |
| Wykład | 30 | II | 3 |
| Konwersatorium |  |  |
| Ćwiczenia |  |  |
| Laboratorium |  |  |
| Warsztaty |  |  |
| Seminarium |  |  |
| Proseminarium |  |  |
| Lektorat |  |  |
| Praktyki |  |  |
| zajęcia terenowe |  |  |
| pracownia dyplomowa |  |  |
| Translatorium |  |  |
| wizyta studyjna |  |  |

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| Wymagania wstępne | Openness to discussion |

1. **Cele kształcenia dla przedmiotu**

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| C1 – Understanding basics of economics |
| C2 – Presentation of selected issues related to economic problems |
| C3 – Awakening the willingness to discuss economic problems in the world |

1. **Efekty uczenia się dla przedmiotu wraz z odniesieniem do efektów kierunkowych**

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| Symbol | Opis efektu przedmiotowego | Odniesienie do efektu kierunkowego |
| WIEDZA | | |
| W\_01 | A student knows and understands basics of economics | K\_W07 |
| UMIEJĘTNOŚCI | | |
| U\_01 | A student is able to take part in the discussion about the economics problems | K\_U07 |
| KOMPETENCJE SPOŁECZNE | | |
| K\_01 | A student is ready to improve his knowledge in the field of economics problems | K\_K01 |

1. **Opis przedmiotu/ treści programowe**

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| Select topics for discussion:   1. Introduction to Economy 2. Globalization 3. Free Trade 4. Protectionism 5. Global Savings Glut 6. The Euro and Problems of the Currency 7. Optimal Currency Zone 8. Economic Development 9. Paradox of Plenty 10. Breaking the Cycle of Poverty   During the course, historical and current events concerning economic problems will be discussed. |

1. **Metody realizacji i weryfikacji efektów uczenia się**

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| Symbol efektu | Metody dydaktyczne  *(lista wyboru)* | Metody weryfikacji  *(lista wyboru)* | Sposoby dokumentacji  *(lista wyboru)* |
| WIEDZA | | | |
| W\_01 | Discussion | Written text / Presentation | Evaluated written text / Presentation |

1. **Kryteria oceny, wagi**

The final grade shall be given on basis of a final presentation and the students’ activity during the discussion in the classes. The grade from the presentation will be evaluated as below:

**Very good** – A student was active during the discussion, prepared a presentation for the selected topic of discussion and presented his afford to others students.

**Good** – A student was not active during the discussion but he prepared a presentation for the selected topic of discussion and presented his afford to others students.

**Satisfactory** – A student was not active during the discussion and he prepared a presentation for the selected topic of discussion. He did not present his input to others students.

**Failure** – A student was not active during the discussion and he did not prepare a presentation for the selected topic of discussion, and he did not present his input to others students.

1. **Obciążenie pracą studenta**

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| Forma aktywności studenta | Liczba godzin |
| Liczba godzin kontaktowych z nauczycielem | **30** |
| Liczba godzin indywidualnej pracy studenta | **60** |

1. **Literatura**

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| Literatura podstawowa |
| Pettinger T., The Economics Bible: the definitive guide to the science of wealth, money and world finance. Firefly Book, 2017. |
| Literatura uzupełniająca |
| Stiglitz Joseph E., Rewriting the Rules of the American Economy. W. W. Norton and Company, 2016. |