

**John Paul II Catholic University of Lublin**  
**Faculty of Philosophy**  
**academic year 2012/2013**

field of study

**philosophy (course in English)**

first-cycle studies

full-time studies

Subject catalogue <b>Methodology of science</b>				
<b>Type:</b>	lecture with classes			
<b>Hours:*</b>	winter semester	30+30	summer semester	-
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
<b>ECTS:</b>	winter semester	3	summer semester	-
<b>Language of tuition:</b>				
<b>Method of assessment:*</b>	winter semester	Exam + credit with mark	summer semester	-
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
<b>SUBJECT SPECIFIC OBJECTIVES</b>				
1.	the main goal of the lecture is to show the basic knowledge concerning semiotics and methodology			
2.	the other goal is to develop critical thinking			
<b>PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)</b>				
1.	basic critical thinking skills			
<b>LEARNING OUTCOMES</b>				<b>Correlation with programme learning outcomes</b>
Knowledge				
1.	student has well-ordered particular knowledge from the area of semiotics and methodology			K_W02, K_W03
2.	student knows and understands basic methods of analyzing and interpreting various forms of philosophical statements			K_W02, K_W03
3.	student knows and understands on some basic level the role of philosophical reflection in shaping spiritual culture			K_W01
Skills (knowing how to act)				
1.	student is able to find, analyze, evaluate, arrange and use information by employing sources both printed and digital			K_U04, K_U05
2.	student possesses basic research skills - including formulating and analyzing research problems, choosing research methods and instruments, elaborating and presenting results - which allow to solve philosophical problems			K_U05, K_U09

3.	student is able to select proper and adequate instruments for interpreting and analyzing philosophical texts, to summarise and analyse philosophical arguments as well as to identify their key theses, assumptions and consequences	K_U05		
4.	student is able to employ in typical professional situations some basic theoretical understandings, research paradigms and concepts characteristic for the discipline studied in the domain of the humanities	K_U04		
<b>Social Competence (values - knowing how to be)</b>				
1.	student is able to analyse situations and problems and formulate on his own propositions how to solve them	K_K04		
2.	student understands the need for lifelong learning and developing critical thinking skills	K_K01		
<b>TEACHING CONTENT (SUBJECT DESCRIPTION)</b>				
The goal of the lecture is to present basic knowledge concerning semiotics (philosophy of language) and methodology: different types of sciences concerning language; semiotics as a formal science about language. Sign. Language: a definition, functions (roles), structure. Methods: analysis, classification and typologisation, questions, definitions, reasoning, argumentation, persuasion, manipulation, discussion.				
<b>TEACHING METHODS*</b>				
Lecture: traditional lecture. Classes: the problem method, the method of activating the use of case studies.				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
<b>METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*</b>				
<b>Lecture:</b>				
1.	oral exam - 100%			
<b>Classes:</b>				
2.	colloquia			
<b>GRADING SCALE*</b>				
<b>LEARNING OUTCOMES</b>	<b>2 unsatisfactory (fail)</b>	<b>3 satisfactory</b>	<b>4 good</b>	<b>5 very good</b>
<b>Knowledge</b>	Student does not obtain basic knowledge concerning semiotics and methodology.	Student obtains basic knowledge concerning semiotics and methodology.	Student obtains knowledge concerning semiotics and methodology.	Student obtains a precise, well-ordered knowledge concerning semiotics and methodology.
<b>Competence</b>	Student is not able to analyse and understand basic knowledge concerning semiotics and methodology.	Student is able to analyse and understand basic knowledge concerning semiotics and methodology.	Student is able to analyse and understand in a fluent way basic knowledge concerning semiotics and methodology.	Student is able to analyse and understand in a fluent way advanced knowledge concerning semiotics and methodology. Student is able to put many interesting questions and to search for correct answers.

<b>Social Competence</b>	Student is not active in the learning process. Student is not able to put an interesting question and take a part in a discussion concerning semiotics and methodology.	Student is active in the learning process. Student is able to put interesting questions and take a part in a discussion concerning semiotics and methodology.	Student is very active in the learning process. Student is able to put interesting questions and take a part in a discussion concerning semiotics and methodology.	Student is very active in the learning process. Student is able to put many interesting questions and take a part in a discussion concerning semiotics and methodology.
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Sometimes the plus symbol or decimal is used to modify the numerical grades.

<b>STUDENT WORKLOAD</b>
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Activity	Average time students typically need to complete proper learning activity*
Lecture	60
Tutorial	10
Preparation for tutorials and an exam	20
<b>TOTAL HOURS:</b>	<b>90</b>

\* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby **one credit corresponds to 25 to 30 hours of work**.

<b>TOTAL ECTS:</b>	<b>3</b>
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<b>REQUIRED READING LIST</b>
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1.	Walton D., 2008, Informal logic, Cambridge: Cambridge University Press.
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<b>RECOMMENDED READING LIST</b>
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1.	Fetzer J. H. etc. (ed.), 1991, Definitions and Definability: Philosophical Perspectives, t. 216, Dordrecht – Boston – London: Kluwer Academic Publishers.
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Lublin, June 18th 2012  
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 place, date

ks. Robert Kublikowski  
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