

**John Paul II Catholic University of Lublin**  
**Faculty of Philosophy**  
**academic year 2012/2013**

field of study

**philosophy (course in English)**

first-cycle studies

full-time studies

Subject catalogue: <b>Philosophy of Religion</b>				
<b>Type:</b>	lecture			
<b>Hours:*</b>	winter semester	-	summer semester	45
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
<b>ECTS:</b>	winter semester	-	summer semester	4
<b>Language of tuition:</b>	English			
<b>Method of assessment:*</b>	winter semester	-	summer semester	E
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
<b>SUBJECT SPECIFIC OBJECTIVES</b>				
1.	to acquaint students with historically important philosophical theories of religion			
2.	to acquaint students with philosophy of religion maintained in the Thomistic paradigm			
3.	acquiring by students an ability of rational discourse about religion and its place in the public domain			
<b>PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)</b>				
1.	general knowledge about classical philosophy			
2.	an ability to find relationships among different philosophical ideas			
<b>LEARNING OUTCOMES</b>				<b>Correlation with programme learning outcomes</b>
Knowledge				
1.	Student knows historically important philosophical theories of religion			K_W02; K_W03; K_W05
2.	Student knows epistemological and methodological position of the philosophy of religion presented on the lecture			K_W02; K_W03; K_W05
3.	Student knows what the essence of religion consists in and knows the place of religion in the context of personal life and social-and-cultural life			K_W02; K_W03; K_W05
4.	Student knows the philosophical justification of religion			K_W02; K_W03; K_W05
5.	Student knows different types of cognition which a (potentially) religious man possesses			K_W02; K_W03; K_W05
6.	Student knows a problem of evaluation of religion			K_W02; K_W03; K_W05

Skills				
1.	Student can recognize a relationship between some philosophical theory of religion with the entirety of this philosophical conception	K_U04; K_U05; K_U06		
2.	Student can formulate the problem of object, aim and method of philosophy of religion	K_U04; K_U05; K_U06		
3.	Student can discuss the problem of a role of religion in personal, social and cultural life	K_U04; K_U05; K_U06		
4.	Student can discuss the problem of rationality of religion	K_U04; K_U05; K_U06		
5.	Student can lead discussions with different positions concerning epistemology of religious beliefs	K_U04; K_U05; K_U06		
6.	Student can lead discussions with different positions concerning the problem of religious diversity	K_U04; K_U05; K_U06		
Social Competence				
1.	Student is able to analyze the problem of presence of religion in the public domain and formulate some solutions	K_K04		
TEACHING CONTENT (SUBJECT DESCRIPTION)				
Historically important philosophical theories of religion; The conception of philosophy of religion established on the lecture; The essence of religion and its place in the context of personal, social and cultural life; Philosophical justification of religion (the existence and the nature of God - the object of religion, ontic status of human being, partial justification of eschatological promise of religion); Epistemology of religious beliefs (religious knowledge, believing in Divine revelation, affective cognition of God, religious initiation and social transfer of religious doctrine, intellectual and moral conditions of cognition of religious truth); Axiology of religion				
TEACHING METHODS*				
traditional lecture				
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.				
METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*				
1.	oral exam in the end of the semester (100%)			
GRADING SCALE*				
LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
<b>Knowledge</b>	Student cannot answer even 50% questions concerning teaching contents.	Student can answer 50% questions concerning teaching contents.	Student can answer 75% questions concerning teaching contents.	Student can answer 95% questions concerning teaching contents.

<b>Competence</b>	Student even using teacher's aid cannot: recognize a relationship between some philosophical theory of religion with the entirety of some philosophical conception; formulate the problem of object, aim and method of philosophy of religion; discuss the problem of a role of religion in personal, social and cultural life; discuss the problem of rationality of religion; lead discussions with different positions concerning epistemology of religious beliefs; lead discussions with different positions concerning the problem of religious diversity.	Student with some difficulties and using teacher's aid can: recognize a relationship between some philosophical theory of religion with the entirety of some philosophical conception; formulate the problem of object, aim and method of philosophy of religion; discuss the problem of a role of religion in personal, social and cultural life; discuss the problem of rationality of religion; lead discussions with different positions concerning epistemology of religious beliefs; lead discussions with different positions concerning the problem of religious diversity.	Student can: recognize a relationship between some philosophical theory of religion with the entirety of some philosophical conception; formulate the problem of object, aim and method of philosophy of religion; discuss the problem of a role of religion in personal, social and cultural life; discuss the problem of rationality of religion; lead discussions with different positions concerning epistemology of religious beliefs; lead discussions with different positions concerning the problem of religious diversity.	Student easily can: recognize a relationship between some philosophical theory of religion with the entirety of some philosophical conception; formulate the problem of object, aim and method of philosophy of religion; discuss the problem of a role of religion in personal, social and cultural life; discuss the problem of rationality of religion; lead discussions with different positions concerning epistemology of religious beliefs; lead discussions with different positions concerning the problem of religious diversity.
<b>Social Competence</b>	Student is not able to analyze the problem of presence of religion in the public domain and to formulate any solution.	Student has an average ability to analyze the problem of presence of religion in the public domain and to formulate some solutions.	Student has more than an average ability to analyze the problem of presence of religion in the public domain and to formulate some solutions.	Student has an excellent ability to analyze the problem of presence of religion in the public domain and to formulate some solutions.

Sometimes the plus symbol or decimal is used to modify the numerical grades.

### STUDENT WORKLOAD

Activity	Average time students typically need to complete proper learning activity*
immediate contact with a teacher	45
self-study	45
revision for the exam	30
<b>TOTAL HOURS:</b>	<b>120</b>
* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby <b>one credit corresponds to 25 to 30 hours of work.</b>	
<b>TOTAL ECTS:</b>	<b>4</b>

### REQUIRED READING LIST

1.	Piotr Moskal. Religia i prawda. Lublin: Wydawnictwo KUL 2008.2009.
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**RECOMENDED READING LIST**

1.	Zofia J. Zdybicka. Person and Religion: An Introduction to the Philosophy of Religion. Transl. by T. Sandok. New York: Peter Lang 1991.
2.	Zofia J. Zdybicka. Religia w kulturze. Lublin: PTTA 2010.
3.	Piotr Moskal. Apologia religii katolickiej. Lublin: Wydawnictwo KUL 2012.
4.	Filozofia religii. Red. Stanisław Janeczek. Lublin: Wydawnictwo KUL 2012.
5.	The Routledge Companion to Philosophy of Religion. Red. Chad Meister, Paul Copan. London-New York 2007.
6.	Handbuch Religionswissenschaft. Religionen und ihre zentralen Themen. Red. Johann Figl. Innsbruck-Wien: Tyrolia-Verlag; Gottingen: Vandenhoeck&Ruprecht 2003.
7.	Ch. Meister, Introducing Philosophy of Religion, Routledge, London and New York 2009.
8.	M.J. Murray, M.C. Rea, An Introduction to Philosophy of Religion, Cambridge University Press, Cambridge 2008.

Lublin, 20th June 2012

place, date

ks. Piotr Moskal; Marek Piwowarczyk

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