

BACHELOR OF ARTS IN EUROPEAN STUDIES

STUDENT HANDBOOK

Tomasz Sieniow & Delaine R. Swenson
(Editors)

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EUROPEAN VALUES

Course title

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Lecturer

BRIEF DESCRIPTION

The course is a comprehensive, yet not exhaustive approach of the issue of European public values as seen by various actors on the European public (political) scene, as reflected by EU and CoE documents. Students will be introduced to the basics of axiological analysis of political life, according to various scholars. They will learn the axiological fundamentals of the process of European integration and the concrete implementations of these presuppositions. They will discuss the most important debates about European values (their sources: religious or secular; their relationship to patriotic values; debates concerning controversial values); their relation to values of non-Western civilisations (the problem of cultural relativism).

AIMS

The lecture will give students basic information about European values, will enable them to understand the discourse on values in Europe; will enable them to autonomously and by themselves analyse the Treaties, declarations, political speeches from an axiological perspective. On completion of this course students will acquire:

- within the sphere of knowledge: general knowledge on the issue of values in different disciplines; on methods of studying (surveying) values; on the genesis and present day shape of values considered Western and European; on the most important debates concerning European values; on the expression of values within the most fundamental and some secondary source texts of the European Union and Council of Europe;
- within the sphere of skills: the ability to identify declared and practiced values within legal texts and public discourse;

the ability to differentiate European and non-European values; the ability to argue about the most controversial value issues;

- within the sphere of attitudes: the ability to identify a conflict of values in one's life and to consciously undertake decisions concerning the choice of values.

CONTENT

Class 1: Presentation of the course. „Value” as the basic notion of axiology:

Basics of axiology. Origin of the notion of “value” and its present day application. Different types of values (material and spiritual, individual and communitarian etc.) and the issue of the hierarchy of values. Values and norms (positive and negative values; prescriptions and proscriptions, injunctions and restrictions/conditions etc.); models, ideals, patterns, imperatives. Values and beliefs; motivation, preferences, interests. Autonomous and heteronomous approach to values. Responsibility and freedom of decision as the fundamental. Rights and obligations.

Reading assignment to be discussed in class:

C. Porębski: Polish Value Theory. Five lectures with texts.

Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków 1996 („Dialogikon”, vol. 3).

C. Porębski: Co nam po wartościach?, Ośrodek Myśli Politycznej: Kraków 2001.

Class 2: Different approaches to values.

Values as seen by theoreticians and practitioners: philosophers, economists, psychologists, sociologists, lawyers, theologians, ethicists, pedagogues, artists, journalist, politicians. Place of values in political studies. Personalist and collectivist approaches. Importance of ethics for social sciences and social practice – Florian Znaniecki's approach.

Reading assignment to be discussed in class:

A.P. Martinich & D. Sosa: A Companion to Analytic Philosophy, Blackwell Publishing: Malden (Ma) – Oxford – Victoria 2005, p. 6–20, 169–180, 274–280, 326–333, 350–356, 361–370, 428–450.

J. Szacki: Historia myśli socjologicznej, PWN: Warszawa 2004,

s. 39–43, 387–388, 429–430, 462–465, 500–501, 522–529, 569–576, 622–625, 667–669, 751–781.

K.T. Konecki, A.M. Kacperczyk & L. T. Marciniak: Polish Qualitative Sociology: The General Features and Development, "Forum: Qualitative Social Research" 2005, Vol. 6, No. 3 (September), Art. 27; <http://www.qualitative-research.net/index.php/fqs/article/viewArticle/12/25>.

F. Znaniecki: Czy socjologowie powinni być także filozofami wartości?, [in:] Tenże: Społeczne role uczonych, PWN, Warszawa 1984, s. 496–497.

F. Znaniecki: The Method of Sociology, New York 1934, 1968 (chapter: Values as cultural objects).

Class 3: Surveying social and political systems of values. Conflict of values and anomie.

International comparative surveys of social values. Typology of social values (universal, societal (group values), individual; related to dignity of an individual, related to own well being, own talents/career, related to family, local community/neighbourhood, ethnic group/nation, political ideology/group, state, religion, humanity, earth/universe ecological, related to animals, related to God, etc.). Approaches denying value to the above mentioned spheres. Private, shared and public values. Values accepted (believed in), declared and implemented. Values and behaviour. Conflict of values, lack of values (valuelessness) and anomie.

Reading assignment to be discussed in class:

M. Rokeach, Beliefs, attitudes and values, Jossey-Bass: San Francisco 1968.

P. Chelala: A Europe of Values: From Shared History to Common Objectives, [in:] M. Carballo & U. Hjelm (eds.): Public Opinion Polling in a Globalized World, Springer Verlag: Berlin – Heidelberg 2008, Pt. 1, p. 43–59.

J. Savage: Tracking the values of Europe, <http://www.vr.se/english/researchsupported/researchinfrastructures/facilitiesforfuturediscoveries/trackingthevaluesofeurope.4.6703f9bd10e07db4ff18000105.html>.

ESS – The European Social Survey, <http://www.europeansocialsurvey.org/>.

- R. Boudon: Anomie, [in:] *Encyclopaedia Universalis, Corpus*, vol. 2, 2005, <http://www.universalis.fr/encyclopedie/B920461/ANOMIE.htm>; (<http://stanislaskazal.canalblog.com/archives/sociologie/index.html>).
- M. Kosewski: Anomia sovietica. (O tym, dlaczego ludzie ceniąc sobie to, co dobre, idą za tym, co złe i jak można temu zaradzić?) "Res Publica Nowa" 1995, nr 5 (96), p. 45–47, <http://publica.pl/archiwum/3086/>.
- M. Kosewski: Układy, Dlaczego porządni ludzie czasem kradną, a złodzieje ujmują się honorem?, Wydawnictwo WSFZ: Warszawa 2007; <http://www.ceo.org.pl/binary/file.action?id=76969>.
- Zofia J. Zdybicka et al. (ed.): *Freedom in Contemporary Culture. Acts of the V World Congress of Christian Philosophy: Catholic University of Lublin, 20–25 August 1996*, RW KUL: Lublin 1998, Vol. I, p. 217–224, 257–278.

Class 4: What is Europe? Origin (sources) of Western values.

What Europe is and what it is not. Triple genesis of Western values: Greek/Roman – Biblical – Enlightenment Age: good – truth – beauty; faith – hope – love; freedom – equality – brotherhood; etc. Western and European values (is there a difference between American and European values?).

Each student is obliged to present one of the texts found in the section The Philosophical Europe or The Political Progress of the website The European Prospect – Documents on the European Union and the Character of Europe, <http://www.ellopos.net/politics/europeanunion.htm>

Reading assignment to be discussed in class:

- K. Kowalski: Europe: Myths, Models and Symbols, [in:] K. Kowalski: *Europa: mity, modele, symbole*, Międzynarodowe Centrum Kultury: Kraków 2002, p. 211–232.
- A. Applebaum: Against the old clichés. Review of "Europe: A History" by Norman Davies, "The New Criterion", 1997, vol. 15 No. 5 (May), p. 70, <http://www.newcriterion.com/articles.cfm/oldcliches-applebaum-3340>.

- P. Valéry: Mais qui donc est Européen?, [in:] La Crise de l'Esprit, Gallimard: Paris 1975, vol. I, p. 1007–1012; <http://www.philolog.fr/mais-qui-donc-est-europeen-valery-1919/>.
- P. Valéry: Note (ou L'Européen), "Revue Universelle" 1924, http://classiques.uqac.ca/classiques/Valery_paul/note_ou_leuropeen/valery_europeen.pdf.
- M.C. Flamm, J. Lachs & K.P. Skowroński (eds.): American and European Values: Contemporary Philosophical Perspectives, Cambridge Scholars Publ.: Cambridge (Ma) 2008; <http://www.c-s-p.org/flyers/9781847185006-sample.pdf>.
- T.G. Ash: Free World: Why a Crisis of the West Reveals the Opportunity of Our Time, Penguin Books 2004 (American edition: Free World: America, Europe and the Surprising Future of the West, Vintag – Random House 2004).

Do American and European values differ?, <http://www.timothygartonash.com/oldforum/values.html>.

EE, p. 7–30.

Class 5: Trying to define European values and setting up a ranking order of them.

Attempts at defining European values and setting their hierarchy. Range of order. Ranking order

Reading assignment to be discussed in class:

European values and identity, "Dossier EurActive.com", 09.05.2006 / 21.03.2011, <http://www.euractiv.com/en/culture/european-values-identity/article-154441?display=normal>.

M. Emerson: What values for Europe? The Ten Commandments, "CEPS Policy Brief" No. 65, February 2005, <http://www.ceps.eu/book/what-values-europe-ten-commandments/>.

M. Gocheva: Intercultural learning and values in Europe, 19.08.2006, http://cvirtual-ex-func-nu.bvs.br/tiki-download_file.php?fileId=15.

N. Incze: European values or values of Europe?, 21.07.2008, <http://www.eujournalist-award.eu/your-eu-lifestyle/living-in-europe/within-the-society/european-values-of-europe.html>.

- J. Lacroix: Does Europe Need Common Values?: Habermas vs Habermas, "European Journal of Political Theory" 2009, no. 8 (April), p. 141–156.
- G. Herméren: European Values – and Others. Europe's Shared Valued: Towards an ever-closer Union?, „European Review” 2009, vol. 16, No. 3, p. 373–385.
- G. Herméren: European Values, Ethics and Law. Present Policies and Future Challenges, „Jahrbuch für Wissenschaft und Ethik” 2006, Bd. 11, p. 5–40.

Class 6: Values in the political texts of the EU and CoE.

Values expressed in political declaration of the European Communities (Schuman Declaration, Stuttgart Declaration, Berlin Declaration), the rejected project of the Treaty Establishing the Constitution for Europe, some political speeches, and in the conventions of the Council of Europe.

Reading assignment to be discussed in class:

Schuman Declaration (1950)

P. Fontaine: A new idea for Europe. The Schuman Declaration –1950–2000, European Commission 2000;
http://ec.europa.eu/publications/booklets/eu_documentation/04/index_en.htm.

Stuttgart Declaration – The Solemn Declaration on European Union (1983)

Berlin Declaration – The Declaration on the occasion of the 50th anniversary of the signature of the Treaty of Rome (2007)

Berlin Declaration “a victory for Secularism”, https://www.iheu.org/v4e/html/berlin_declaration.html

Treaty Establishing the Constitution for Europe

M. Kruk-Jarosz: Przegląd projektów konstytucji europejskiej,
<http://arc.ekai.pl/europa/?MID=3797>.

EU Accession criteria (Copenhagen criteria), <http://hrba.undp.sk/index.php/terms-and-concepts/the-concept-of-social-inclusion-and-other-programming-approaches/eu-accession-criteria-copenhagen-criteria>.

Complete list of the Council of Europe's treaties, <http://conventions.coe.int>.

Wybór Konwencji Rady Europy, PWN, Warszawa 1999, p. 27–62 (fundamental rights), 63–132 (Social Charter), 151–178 (ethnic minorities and languages), 179–198 (local self-government and border crossing co-operation).

Przemówienie Premiera Donalda Tuska na rozpoczęcie prezydencji polskiej – lipiec 2011 (Speech of the Prime Minister Donald Tusk for the beginning of the Polish Presidency in the EU – June 2011) – stenogram, http://wyborcza.pl/prezydencja2011/1,111636,9905854,Tusk__Europa_to_najlepsze_miejsce_na_Ziemi__STENOGRAM_.html.

EE, p. 31–54, 160–168, 211–216.

Class 7: Values expressed in the legal texts of the EU

Values expressed, or implicitly presupposed by certain legal texts of the EU (Treaties, dispositions, directives, white books etc.) – Four Freedoms of the Common Market, Employment Policy, Lisbon Strategy,

Reading assignment to be discussed in class:

Preambles and the introductory sections of the treaties of: Paris (1951), Rome (1957), Brussels Fusion (1965), Unique Act (1986), Maastricht (1992), Amsterdam (1997), Nice (2001) and Lisbon (2007).

Council Regulation (EEC) No 2052/88 of 21 June 1988 and No 1260/99 and of 21 June 1999, laying down general provisions for Structural Funds.

Council Regulation (EEC) No 4254/88 and 4255/88 of 19 December 1988, laying down provisions for implementing Regulation (EEC) No 2052/88 as regards the European Regional Development Fund and European Social Fund.

Agenda 2000

INEX D.2.2. Analysis of the value dimensions of European law, [in:] INEX: Converging and conflicting ethical values in the internal/external security in continuum in Europe, http://www.inexproject.eu/index.php?option=com_docman&task=doc_download&gid=34&Itemid=72, 13.08.2010.

INEX D.4.2. Systemic report on the value premises and human, ethical consequences of the CFSP/EDSP, http://www.inexproject.eu/index.php?option=com_docman&task=doc_download&gid=33&Itemid=72, 13.08.2010.

J.P. Burgess: *The Ethical Subject of Security: Geopolitical reason and the threat against Europe*, Oslo 2010.

The European Charter for Small Enterprises. Endorsed by the Member States at the Feira European Council on 19 and 20 June 2000, European Commission, 2002.

R. Radu: Not the same, yet all equal!, <http://www.eujournalist-award.eu/your-eu-lifestyle/living-in-europe/within-the-society/not-the-same-yet-all-equal.html>, 24.10.2007.

EE, p. 87–102, 119–129, 217–221.

Class 8: Analysing the values of the Charter of Fundamental Rights of EU – I

Analyzing chapter VII (General provisions) – legal, political and moral status of the Charter – for whom the values expressed there are binding norms in the EU and in various Member States? Analysis of the values related to individuals (persons) expressed in the chapters I-III of the Charter: Dignity, Freedoms, Equality. Their definitions, applicability; list (hierarchy) of them – which are expressed strongly, which weakly. Their wording/implementation in the constitutions of chosen Member States. Are there any important values missing in the Charter?

Reading assignment to be discussed in class:

http://europa.eu/lisbon_treaty/glance/rights_values/index_en.htm

EE, p. 137–148, 188–197.

Students are obliged each to prepare an analysis of the Constitution of one chosen Member State from the point of view of how the values of the Charter (ch. I-III) are expressed / implemented there.

Links to constitutional texts of the Member States: http://www.europarl.europa.eu/charter/docs/text4_en.htm.

Class 9: Analysing the values of the Charter of Fundamental Rights of EU – II

Analysis of the values related to economy and social life, civil (political) life and justice, as expressed in the chapters IV-VI

of the Charter: Solidarity, Citizens' rights, Justice. Their definitions, applicability; list (hierarchy) of them – which are expressed strongly, which weakly. Their wording/implementation in other documents, e.g. Civil Service Code of Ethics, Corporate Social Responsibility etc. Are there any important values missing in these sections of the Charter?

Reading assignment to be discussed in class:

J. Czaputowicz: Ethics of the Corps of Civil Service in Poland, [in:] “Ethics in the New Millennium”, <http://unpan1.un.org/intradoc/groups/public/documents/untc/unpan004029.pdf>.

T. Moilanen: Comparative Study on the Public-service Ethics of the EU Member States, http://www.vm.fi/vm/en/04_publications_and_documents/01_publications/06_state_employers_office/Comparative_Study_on_the_Public_Service_Ethics_of_the_EU_Member_States.pdf.

Administration and the Civil Service in the EU 27 Member States. 27 country profiles, http://www.fonction-publique.gouv.fr/IMG/Administration_and_the_Civil_service_in_the_27_EU_Member_states.pdf.

Ch. Demmke: Civil Services in the EU of 27 – Reform Outcomes and the Future of the Civil Service, “EIPASCOPE” 2010/2, http://www.eipa.eu/files/repository/eipascope/20101022095936_Eipascope_2010_2_Article1.pdf.

J. H. Aeberhard: Comparative study of contents of civil service statutes, International Labour Office: Geneva, 2000, <http://www.ilo.org/public/english/dialogue/ifpdial/downloads/gllad/cs.pdf>.

CSR Europe: Corporate Social Responsibility. The European business network for CSR, <http://www.csreurope.org/>.

Class 10: Controversial values.

Hot issue debates – on abortion, euthanasia, gay/lesbian rights, death penalty, etc. – Values or anti-values? Can groups (minorities) claim specific rights (privileges)? Preparations to the debate will be organized two classes earlier. One main topic will be chosen (voted for) and two groups (pros and cons) will be selected.

Reading assignment to be discussed in class:

S. Barnet, H. Bedau: *Current Issues and Enduring Questions. Methods and Models of Arguments*, Bedford Books of St. Martin's Press: Boston 1990, p. 329–373 (abortion), 392–430 (death penalty), 433–512 (inalienable rights), 553–624 (society and individual)

EE, p. 149–159, 168–175, 230–233.

Class 11: Dispute on the essence of European values.

Position of the Church on European values. What is the source and what should be the basic outline of the set of European values. – Next – discussion of one main area chosen by the students (voted for):

- A. Religious or secular:** Are European values Judeo-Christian or secular (religion free)? If religious – should they be Latin (Roman, Catholic), Byzantine (Greek, Orthodox) or Protestant, or ecumenical (“two lungs of Europe”), maybe even encompassing Islam? Position of the Church (analysis of the Popes John Paul II's homilies, letters, speeches), voice of lay Christians, e.g. Europe4Christ movement. Secular antireligious or “religion-neutral” movements.
- B. Pan-European or national:** Should national (patriotic) values be replaced by pan-European values? Do European values pose a threat to the national values? Europe of the nations (peoples, motherlands) or Europe of the regions, Motherland-Europe or Europe of Brussels bureaucrats? Polish national values as expressed in the Polish constitutions vs. European values.
- C. Western enemies of European values:** XX-and-XXI-century enemies of the personalist European values (communism/bolshevism, nazism/fascism, anarchism, neo-liberalism, etc.).

Each student selects and summarises one papal homily/letter/speech on European issues, as found online on Vatican website, selected after the bibliography:

M. Filipiak, C. Ritter: Jan Paweł II na temat Europy. Bibliografia adnotowana wypowiedzi 1978–1995, [in:] R. Butiglione, J. Merecki: *Europa jako pojęcie filozoficzne* TN KUL: Lublin 1996, p. 183–210.

M. Filipiak, C. Ritter: *Jana Pawła II wizja Europy*. Bibliografia adnotowana wypowiedzi 1978–1994, „Ethos” 1994, r. 7, nr 4 (28), p. 321–338.

M. Filipiak, C. Ritter: Jan Paweł II na temat Europy. Bibliografia adnotowana wypowiedzi 1995–2001, „Ethos” 2002, r. 15, nr 1–2 (57–58) („O solidarność rodziny narodów Europy”), p. 429–438;

or else some other public opinion expressed by the Pope Benedict XVI or Patriarch Bartholomew of Constantinople.

Reading assignment to be discussed in class:

European Commission – Communication: Euromyths. Myths and Rumours debunked, http://ec.europa.eu/dgs/communication/take_part/myths_en.htm

EE, p. 149–159, 168–175, 230–233, 222–229.

Selection A.

P.L. Berger, G. Davie, E. Fokas: Religious America, Secular Europe?: A theme and variation, Ashgate Publishing: Aldershot – Burlington 2008.

Commission of the Bishop's Conferences of the EC: The Treaty establishing a Constitution for Europe. Elements for an Evaluation, <http://www.proyectos.cchs.csic.es/euroconstitution/library/working%20papers/COMECE%202005.pdf>, 11.03.2005.

Vatican: Address of his Holiness Benedict XVI to the members of the European People's Party, http://www.vatican.va/holy_father/benedict_xvi/speeches/2006/march/documents/hf_ben-xvi_spe_20060330_eu-parliamentarians_en.html, 30.03.2006.

The «Europe for Christ!» Charter, <http://www.europe4christ.net/index.php?id=7>.

Brussels Declaration. A Secular Vision for Europe, https://www.iheu.org/v4e/html/the_declaration.html

Berlin Declaration “a victory for Secularism”, https://www.iheu.org/v4e/html/berlin_declaration.html

Selection B.

A. Moravcsik: Despotism In Brussels? Misreading the European Union, “Foreign Affairs”, May/June 2001, <http://www.foreignaffairs.com/articles/57040/andrew-moravcsik/despotism-in-brussels-misreading-the-european-union?page=show>.

K. Nicolaidis: «We, the Peoples of Europe...», “Foreign Affairs”
November/December 2004, <http://www.foreignaffairs.com/articles/60273/kalypso-nicolaidis/we-the-peoples-of-europe>.

S. Collignon: Democratic Surveillance or Bureaucratic
Suppression of National Sovereignty in the European
Union? Ideas on the Multilateral Surveillance
Regulation, Directorate-General for Internal Policies:
Brussels 2010, (ECON) http://www.stefancollignon.de/PDF/DemocraticSurveillance_Sep10.pdf.

M. Walker: The Good vs. the Bad Europe, “The Globalist”
06.05.2004, <http://www.theglobalist.com/StoryId.aspx?StoryId=3917>.

M.S. Zięba (opr.): Czy Polska straci na integracji europejskiej?
Trudne tezy – ważne odpowiedzi, Lublin 2003.

The Constitution of the Republic of Poland of 2nd April 1997,
<http://www.sejm.gov.pl/prawo/konst/angielski/kon1.htm>

Selection C.

Steven Kreis: The History Guide. Lectures on Twentieth
Century Europe, 2000, <http://www.historyguide.org/europe/europe.html> (esp. lecture 10 and 13, and links
therefrom).

D. A. Noebel, Understanding the times. The story of the Biblical
Christian, Marxist/Leninist, and Secular Humanist
worldviews, Summit Press: Manitou Springs (Co) 1991,
p. 427–446, 499–517, 575–593, 649–668.

Class 12: Symbols: visualisation and promotion of the values.

Promotion of the European values through a set of symbols.
European anthem and flag and the Day of Europe; Founding Fa-
thers of the European integration; Patrons of Europe; European
Cultural Routes Expression of the values in public life.

Reading assignment to be discussed in class:

The Voice of Cultural Heritage in Europe – Europa Nostra, <http://www.europanostra.org/>

The Santiago de Compostela Declaration –23 October 1987,
http://www.culture-routes.lu/uploaded_files/infos/post-s/231/6403e2cfaab236ab96a3e716655971ac.pdf?PHP-SESSIONID=163cbc4e67c91664495c8897829b880d

M.S. Zięba, *Witamy w Unii Europejskiej. Co warto wiedzieć w przeddzień akcesji*, LUW: Lublin 2003

EE, p. 198–210.

“Hidden Europe Magazine”, <http://www.hiddeneurope.co.uk/>

Class 13: European and non-European systems of values. Cultural relativism.

Analyses of the non-European (non-Western) sets of values (African, Buddhist, Chinese/Confucian, Indian/Hindu, Islamic/Muslim, as found in Internet materials. Similarities and differences – any Western values missing or non-Western values accepted? Are they universal human values or culturally (civilisation-wise) determined? Can they ever be harmonised – or is such approach but a Western cultural imperialism (neo-colonialism)? Is cultural relativism a solution or a threat?

Reading assignment to be discussed in class:

- a. Articles resulting from the Google search on: (European OR Western values AND) 1. (Africa OR African) / 2. (Buddhism OR Buddhist) / 3. (China OR Chinese OR Confucian) / 4. (India OR Indian OR Hindu) / 5. (Islam OR Islamic OR Muslim); (two weeks before – division of students into 5 groups & attribution of areas: each group chooses one area, each student selects and summarises one article found in Internet; one week before – announcement of the articles chosen).
- b. J. Dębowski: *Dlaczego „etyczny relatywizm” nie powinien stać się „etyką przyszłości”?*, [in:] J. Paśniczek et al. (ed.): *Między logiką a etyką. Studia z logiki, ontologii, epistemologii, metodologii, semiotyki i etyki. Prace ofiarowane Profesorowi Leonowi Kojowi*, Lublin: Wydawnictwo UMCS 1995, s. 437–455.
J. Vaes: “They” are Less Human than “We” are. *Modern Prejudice in Human Terms*, “Cahiers de l’URMIS” 2006, No. 10–11 (décembre), p. 184–206; <http://urmis.revues.org/document184.html>.
- c. *Ethno-religious conflict in Europe: Radicalisation in Europe's Muslim communities*, “Dossier EurActiv.com”, <http://www.euractiv.com/en/social-europe/ethno-religious-conflict-europe-radicalisation-europe-muslim-communities/article-179935>, 16.03.2009.

M. Sgarella: Turkey in or out?, <http://www.eujournalist-award.eu/your-eu-lifestyle/living-in-europe/within-the-society/turkey-in-or-out.html>, 27.09.2007.

R. Jurszo, Kultura islamu jest częścią Europy, "ResPublica.pl", 26.05.2010, <http://publica.pl/teksty/kultura-islam-u-jest-czescia-europy/>

Mustafapasha: A common home. Turkey's Christian heritage is poised between revival and extinction, (Greeks in Turkey), "The Economist" 07.10.2004, http://www.economist.com/printedition/displayStory.cfm?Story_ID=3270786

To Brussels, on a wing and a prayer. As expected, the European Commission has recommended the opening of EU membership talks with Turkey (Turkey and the European Union), "The Economist" 07.10.2004,

http://www.economist.com/printedition/displayStory.cfm?Story_id=3267302

If you want to destroy Europe, let Turkey in, http://www.ellopos.net/elpenor/koinonia/topic.asp?TOPIC_ID=23

- d. Karl-Heinz Pohl: Chinese and Western Values: Reflections on a Cross-Cultural Dialogue on a Universal Ethics, [in:] The Role of Values and Ethics in Contemporary China, http://www.uni-trier.de/fileadmin/fb2/SIN/Pohl_Publikation/Chinese_and_Western_values.pdf.

Class 14: European values as seen through the eyes of an artist.

Values in public and personal spiritual life. Analysis of a film or of a literary work.

Reading assignment to be discussed in class:

"Pont de l'Europe" European bridge. A symbolic installation for literature, http://www.culture-routes.lu/php/fo_index.php?lng=en&dest=bd_pa_det&rub=23

Views from the Bridge of Europe, Council of Europe Publishing: Strasbourg 1999, http://book.coe.int/EN/ficheouvrage.php?PAGEID=36&lang=EN&produit_aliasid=1436.

Analysis of a film or literary work, e.g.:

A. Holland: Europa, Europa (a.k.a. Hitlerjunge Salomon), a movie

L. von Trier, Europa (a.k.a. Zentropa), a movie

Cz. Miłosz: Rodzina Europa

G. Orwell: Nineteen Eighty-four

J. Conant: Freedom, Cruelty, and Truth: Rorty versus Orwell, p. 268–342; R. Rorty: Response to James Conant, p. 342–350 [both in:] R. B. Brandon (ed.), *Rorty and his Critics*, Blackwell 2000.

Class 15: Wrap-up class.

Summing up and review:

G. Herméren: (2 works quoted under class 5).

TEXTBOOKS

EE = M.S. Zięba, J. Korba, Z. Smutek (red.), *Edukacja europejska*, wyd. 2, Operon, Gdynia 2009.

C. Porębski, *Polish Value Theory. Five lectures with texts.*, Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków 1996, „Dialogikon”, vol. 3.

The Charter of Fundamental Rights of European Union (Treaty of Lisbon, Ch. I)

Council of Europe Conventions

RECOMMENDED READING

T.G. Ash: *Free World: Why a Crisis of the West Reveals the Opportunity of Our Time*, Penguin Books 2004 (American edition: *Free World: America, Europe and the Surprising Future of the West*, Vintag – Random House 2004).

F. Znaniecki: *The Method of Sociology*, New York 1934, 1968 (chapter: Values as cultural objects).

Sylvan Barnet, Hugo Bedau: *Current Issues and Enduring Questions. Methods and Models of Arguments*, Bedford Books of St. Martin's Press: Boston 1990,

The readings enumerated under the classes.

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PRESENT POSITION

Senior Lecturer in the Department of History of Philosophy (Chair of the History of Ancient and Medieval Philosophy), Faculty of Philosophy, John Paul II Catholic University of Lublin;

Director of the Department of Foreigners and Citizenship Affairs, Office of the Voivod of Lublin

EDUCATION

1990 Institut International d'Administration Publique (Paris, France), post-diploma studies: Introduction aux pratiques consulaires

1989 Catholic University of Lublin, Faculty of Christian Philosophy, PhD in Philosophy (history of Indian philosophy)

1985–86 Institut National des Langues et Civilisations Orientales (Paris, France), Tibetan language; Université de la Sorbonne, Paris IV – Université Sorbonne-Nouvelle, Paris III (Paris, France), Indian and Chinese philosophies

1981 Catholic University of Lublin, Faculty of Christian Philosophy, MA in Philosophy (history of Indian philosophy)

CURRENT SCHOLARLY INTEREST

Ethical issues in international migration, Confucian and Western systems of civil service, Ethics in civil service, Axiological basis of European integration;

Indian and Chinese philosophies: Systems of personal development (Yoga, Buddhism, Nyaya, Neo-Confucianism, Stoicism, Christian Benedictine mysticism); Hindu-Buddhist debates on the existence of God, Confucian-Buddhist debate on social engagement; Indian logic and theory of language, Nyaya metaphysics;

Methodological status of Oriental studies and cultural studies; ideological debate on Orientalism and Occidentalism.

ACADEMIC AND PROFESSIONAL EXPERIENCE

since 1998 director in the Office of the Voivod of Lublin (since 2008 – of the Department of Foreigners and Citizenship Affairs; previously – Department of Management of European Funds; Department of European

	Integration; Department of Regional Development and Promotion)
since 1987	Associate Professor/Senior Lecturer in the Faculty of Philosophy (KUL)
2005–2007	Rector's Plenipotentiary for European Funds – specialist in European funds (KUL)
1993–1997	director, Nicolas Copernicus Polish School in Montreal
1992–1997	deputy consul general in the Consulate General of Poland in Montreal
1991–1992	vice-consul in the Consulate General of Poland in Paris
1979–1991	English teacher in TWP and various primary and secondary schools and kindergartens (Krasnystaw, Lublin – Poland; Paris – France; Asker – Norway)

FELLOWSHIPS AND AWARDS

2011	Taiwan International Cooperation and Development Fund, Taipei (Taiwan, Republic of China) – Human Capital Management Workshop
2010	Indian Institute for Advanced Studies, Shimla (India) – Study Week on Indian Logic and Epistemology – level II
2001	Université d'Aix-Marseille II (Faculté de Droit) and Prefecture de la région Provence-Alpes-Côte-d'Azur, Marseille (France) – TEMPUS JEP Fellowship
1999	Centre d'Information sur les Institutions Européennes, Strasbourg (France) – European Commission Fellowship
1985–86	Institut Catholique de Paris (France), Bourse du Gouvernement Français pour des études du doctorat (CNOUS), Paris

OTHER INFORMATION

Member of the Group of Experts Monitoring the Progress in Integration Policy, attached to Caritas of Poland (since 2011)

Former co-ordinator of whole or sections of several border-crossing Interreg projects (Nasz Bug, Migralink, Migravalue, BIC, TRIC, Co-operation of the Universities (2004–2008).

Former member of the Polish-Ukrainian Co-ordinating Council for Border-Crossing and Interregional Co-operation and Polish-Belarusian Consulting Committee for Border-Crossing Co-operation (1999–2005)

Nominated Civil Service Officer (since 2000), now –4th grade (2011)

SELECTED PUBLICATIONS

Wizja przyszłości Ziemi Lubelskiej. Vision for the New Lublin Region, (co-editor with B. Krikke), Urząd Wojewódzki w Lublinie: Lublin 1998.

- Polsko-ukraiński i ukraińsko-polski glosariusz terminów administracji publicznej, Fundacja Młoda Demokracja: Lublin 2004. (accessible online: <http://naszbug2.ovh.org/glosariusz/index.html>).
- Our Bug. Creating Conditions for Development of the Border Regions of Poland, Ukraine and Belarus through Enhancement and Protection of Natural and Cultural Heritage, (editor), KUL: Lublin 2008. (A set of publications in 3 languages: English, Polish and Ukrainian, accessible online: <http://www.naszbug.ovh.org/ogolne/publikacje.html>)
- Migration – a Challenge to the 21st Century, (editor), KUL: Lublin 2008, “Studies in Migration” vol. 1. (A set of publications in 3 languages: English, Polish and Ukrainian, accessible online: http://www.kul.pl/publikacje-o-migracji,art_5878.html).
- Work migration to Italy. Towards an interdisciplinary approach [in:] Many faces of migration (CD version), (co-editor with D. Bryk & B. Roźnowski), KUL: Lublin 2008, “Studies in Migration” vol. 3. (A set of publications in 2 languages: English and Polish, accessible online: http://www.kul.pl/publikacje-o-migracji,art_5878.html).