



IATEFL POLAND LUBLIN REGION

and

THE FOREIGN LANGUAGES CENTRE OF JOHN PAUL II CATHOLIC UNIVERSITY OF LUBLIN

have the pleasure of inviting you to

the 7th IATEFL LUBLIN CONFERENCE

which is going to be held at

Collegium Jana Pawła II, Room C-1031, 10th floor, Al. Raławickie 14, Lublin

Date: April 14, 2012

SPEAKERS: Anna Kolbuszewska, Andrzej Obstawski, Geoff Tranter



Anna Kolbuszewska has been involved in English language teaching and training for over 20 years now. Throughout her career she has worked as a teacher, trainer, academic manager and director. She has provided training for Bell, International House, Pilgrims and other language providers (also as CELTA and DELTA trainer). More recently she has been training academic managers as well as providing business and academic consultancy for private language schools and public schools. She has given presentations on teaching, training and management at various national and international conferences. An EAQUALS inspector since 2000, (EAQUALS - Evaluation and Accreditation of Quality in Language Services, an NGO under the auspices of the Council of Europe), she is the author of the "EAQUALS Self-help Guide to Teacher Development" and co-author of the EAQUALS Management Competency Framework. Between 2007 and 2011 she was EAQUALS Board member, Chair of Inspections Sub-committee and Director of EAQUALS Accreditation and Consultancy Services. Together with her husband she runs a professional training centre in Poznań. Her interests include social communication, quality assurance, and online training.



Andrzej Obstawski graduated from Adam Mickiewicz University in Poznań. He is a teacher of English at the Language Teaching Department at West Pomeranian University of Technology. He also teaches History of the English Language at Collegium Balticum in Szczecin. He is an experienced TELC examiner and examiner trainer as well as a court translator of English.



Geoff Tranter regularly attends the IATEFL Conferences in Poland and Hungary offering a number of workshops and plenaries on a range of topics relating to the CEF, testing and general teaching methodology. He is now a free-lance consultant for a wide range of educational institutions and ministries including Ministries of Education and the German Federal Civil Aviation Authority.

11:30 – 13:00 *Online Teaching - a Challenge or an Opportunity?*, **Anna Kolbuszewska**

In this workshop I would like to explore some basic concepts relating to online training, as well as teachers' and students' attitudes to online provision. The main aim of the workshop is to provide participants with some practical guidelines on including online elements in their teaching as well as to present some useful and motivating online activities for classroom practice. We will also briefly look at a selection of free internet tools which EFL teachers may find useful in their work.

Teachers with and without experience of online teaching are welcome to participate in the workshop and share their views and experiences.

13:00 – 14:00 *Break*

14:00 – 15:00 *Communication Strategies – an Overview*, **Andrzej Obstawski**

For most people, the main goal of learning a foreign language is to be able to communicate. It is through communication that people send and receive messages effectively. Nowadays, how to communicate effectively in Foreign Language Learning becomes much more important than reading and writing. As a result, communication strategies have turned into a crucial topic for all foreign language learners and teachers.

And what are communication strategies?

It seems evident that no individual's linguistic repertoire or control of language is perfect. Both non-native and native speakers of a given language sometimes struggle to find the appropriate expression or grammatical construction when attempting to communicate their meaning. The ways in which an individual speaker manages to compensate for this gap between what they wish to communicate and their immediately available linguistic resources are known as communication strategies. The presentation will show the general concepts of communication strategies, will provide a few examples and will indicate the significance of teaching communication strategies to the second language users.

15:00- 16:30 *Smiles and MORE 😊 - Using Humour to Support Language Learning*, **Geoff Tranter**

Humour has always been used in the classroom as a way of creating a positive atmosphere and making the class feel better, but it offers far more than that! Humour can also be used as a learning support to help learners in their endeavour to learn the new language. For example, humour is an effective way of learning vocabulary; it is a useful tool for practising structures; it can be very useful in training intercultural awareness; it can enhance language awareness and provide new learning strategies; it can promote creative use of language and improve reading and listening skills, etc. This practical and activity-based workshop will present a wide variety of ways of using humour to promote language learning including a number of examples that are offered on YOUTUBE and at the same time offer plenty of opportunities for LOL = lots of laughter.

16:30 – 17:00 *Special Presentation (PK)*, **Geoff Tranter**

Geoff Tranter is back in town with his new and absolutely hilarious presentation, the so called Pecha-Kucha. If you have been to last year's IATEFL Poland conference in Warsaw, you will know what that is and how entertaining it can be. If not, stay and find out. You won't regret it. It only lasts a few minutes and it's worth every second!

The conference is sponsored by IATEFL Poland and open to all teachers of English • The workshops will be conducted in English • Some refreshments will be provided during the break • All participants will receive a Certificate of Attendance • Due to the limited number of seats please confirm your attendance by April 10 by filling out an online form ([go to the form](#)) • For more information, please contact: Sławomir Nowikowski – Lublin Regional Representative, e-mail: slawomir.nowikowski@iatefl.org.pl, phone: 81 445 4229.

CONFERENCE PROGRAMME:

9:00 – 10:00 Registration

10:00 – 11:30 *Looking at Grammar from the Learner's Perspective*, **Geoff Tranter**

All teachers have their ideas on what grammar is and how best to teach it. And we have to admit that to a great extent course books guide grammar work in the classroom. But how do learners see grammar? What ideas do they have? What would they like? What and how much grammar do they want/need? To what extent are their ideas the same as ours? Are there discrepancies that might have a detrimental effect on learning? This practical workshop will present the results of a classroom survey on grammar ideas and try to develop more learner-oriented teaching strategies.