**Course description [[1]](#footnote-1)**

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| **1** | **Name department:** Humanities | |
| **2** | **Name direction:** Dutch Philology | |
| **3** | **Name course:** seminar Dutch culture (3rd year) | |
| **4** | **Acces conditions:**  Studentshave passed the second year (BA) of Dutch Philology | |
| **5** | **Hours per semester/year:**  30 hours per semester ; 60 hours per year | |
| **6** | **ECTS:** |  |
| **7** | **Goals**  **General goals**  Prepare the students to write a problem-based BA Thesis, i.e. analysis of a particular issue from the field of sociolinguistics, cultural studies or history. The analysis should be based on the gathered information/ideas/data (academic publications) or, if possible and recommended by the supervisor, on the data gathered by the student himself/herself.  **Specific goals**  **KNOWLEDGE**  Students get acquainted with the methodology of writing thesis.  Students get acquainted with the structure of thesis.  **SKILLS**  Although problem-based, the thesis should contain parts that refer to a particular theoretical model.  This part should typically be included in one of the initial parts/chapters of the thesis and serve as  a springboard for the analytical/problem-solving part. The link between theory and analysis should  be clear in that the theoretical part should logically and coherently lead into the analysis. The  division into the theoretical and analytical sections is advisable but not mandatory.  **ATTITUDES**  Students understand the basic features of scientific research | |
| **8** | **Didactic methods**  **Organisation course**   * Lecture * Discussions * Analyses of some scientific studies * Reading tasks   **Specific didactics instruments**   * Interviews * Schedules * Statistics | |
| **9** | **Evaluation**   * Process evaluation: 25% * Evaluation final version BA-Thesis: 75% | |
| **10** | **Content**   * Sources for sociolinguistic, cultural and historical research * How to organize scientific research? * The basic structure of a scientific paper | |
| **11** | **Literature**  **Obliged literature**   * <http://www.nederland.tv/> * [http://www.mijn-tv-gids.be](http://www.mijn-tv-gids.be/) * [http://kranten.startpagina.nl](http://kranten.startpagina.nl/)   **Recommended literature**   * Briggs, Charles L 1986. *Learning How to Ask. A Sociolinguistic Appraisal of the Role of the Interview in Social Science Research*. Cambridge: Cambridge University Press. * Crowley, Terry 2007. *Field linguistics*. Oxford: Oxford University Press. * Patton, Michael Quin 1987. *How to use qualitative methods in evaluation*. USA, The Regents of the University of California. * Strauss, Anselm; Corbin, Juliet 1998. *Basics of Qualitative Research Techniques and Procedures for Developing Grounded Theory*. Sage Publications: London. | |
| **12** | **Teacher:**  Dr Rinaldo Neels |  |

1. Version 16/12/2010 [↑](#footnote-ref-1)