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Title: CATECHESIS OF THE MILDLY INTELLECTUALLY DISABLED CONSIDERING THE PSYCHO-PEDAGOGICAL CHARACTERISTICS (Katecheza osób z niepełnosprawnością intelektualną w stopniu lekkim z uwzględnieniem charakterystyki psychopedagogicznej).

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Abstract Catechetical documents emphasize that adjusting the catechesis to its addressee should be understood as an exceptionally maternal activity on the part of the Church that recognizes each person, also an intellectually disabled one, as a Divine role and a Divine structure (cf. I Cor 3, 9), who should not be ignored, but has to be cultivated and built with hope. The deciding criterion is the Church's care of each man, care of transmitting the only Word that redeems. This criterion inspires each form of catechesis, and especially the catechesis of people intellectually disabled, requiring religion teachers to show proper competence and creativity (cf. *General Directory of Catechesis* 169, 189; CT 31; CCC 24-25). Catechetical documents also suggest that the psychopedagogical characteristics of intellectually disabled people should be considered in such a way, which could allow preparing a special catechesis for them. In Poland special catechesis tries to achieve this aim, taking into consideration the terminology respecting both the standards of special pedagogy and the directives of the Catholic Church concerning catechesis, as well as the Polish catechetical tradition.