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Abstract The article starts with a presentation of various definitions of aggression. Then the author presents different divisions of aggression, the factors that cause it, and the circles, in which aggression most often occurs. The next stage is presenting aggression as moral evil, to which a believer may not be indifferent. Counteracting aggression and stopping the aggression that already exists, is the last part of the present article.

The definitions quoted in the article allow one to understand better not only the concept of aggression, but also its causes and results. The knowledge of the specific circles and of the factors causing aggression is very significant in the educational process. Every aggressive act, or even the intention to commit it, is morally evil. The awareness of this should incline both the teachers and the pupils to counteract aggression, as well as to refrain from aggressive acts, or weaken the aggressive acts that already exist.