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Abstract

The article refers to the subject of media education in the German education system. The purpose of these paper is to familiarize Polish readers with dimensions of media education and its implementation in the German school. By presenting the experience of German's authors, it indicates a possible practical applications of media education, which can be used also in polish schools. Media education in Germany was presented in the light of documents' analysis of the German Conference of Ministers of Education, and in particular way of regulation

Medienbildung in der Schule of 8 March 2012.