**Course Syllabus**

1. **General Information**

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| Course name | **Special education** |
| Programme | **Special education** |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | BA |
| Form of studies (full-time, part-time) | full-time |
| Discipline | Teacher education, pedagogy |
| Language of instruction | English |
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| Course coordinator/person responsible |  |

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| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 30 | II |  |
| tutorial |  |  |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

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| Course pre-requisites | B2 English |

1. **Course Objectives**

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| C1 Presentation of selected issues of special education in personalistic approach and international context  C2 Creating attitude of understanding disorders, disability and handicaps in biological, psychological and social dimensions  C3 Presenting ways of achieving skills enabling the students application of the disability theory into academic research in this field |

1. **Course learning outcomes with reference to programme learning outcomes**

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| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE - the graduate knows and understands | | |
| W\_01 | has in-depth knowledge of the sources of special pedagogy in the system of sciences  and its subjective and methodological links with philosophical, humanistic, social and medical sciences, as well as sub-disciplines of special pedagogy and systematized terminology in this field; | K\_W02 |
| W\_02 | concepts of rehabilitation, education, rehabilitation, therapy of people with special developmental and educational needs, understands the various determinants of the processes of socialisation, education, teaching and learning; | K\_W04 |
| SKILLS- the graduate is able to | | |
| U\_01 | use and integrate theoretical knowledge of special pedagogy and related disciplines in order to analyze rehabilitation, educational, caring, therapeutic and auxiliary problems; | K\_U01 |
| SOCIAL COMPETENCE – GRADUATE IS ABLE TO | | |
| K\_01 | Express sensitivity and openness to problems in the field of special pedagogy; | K\_K01 |

1. **Course Content**

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| Research on disability and handicap - current results  Attitudes and stereotypes about disability  Medical and social model of disability  UN Convention on the Rights of Persons with Disabilities 2006 and its impact on inclusive education  Jean Vanier and L\'Arche movement  Universal Learning Design in education of disabled children and adolescents  Old and new paradigms of special education  Family with a disabled child - problems and support  Rehabilitation: medical, occupational, psychological and social aspects |

1. **Didactic methods used and forms of assessment of learning outcomes**

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| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Lecture, case study, problem-based learning | Oral exam | Recording in the assessment sheet |
| W\_02 | Lecture, case study, problem-based learning | Oral exam | Recording in the assessment sheet |
| SKILLS | | | |
| U\_01 | Lecture, case study, problem-based learning | Oral exam | Recording in the assessment sheet |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Lecture, case study, problem-based learning | Oral exam | Recording in the assessment sheet |

1. **Student workload**

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| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **30** |

1. **Literature**

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| Basic literature |
| UN Convention on the Rights of Persons with Disabilities 2006 and its impact on inclusive education  Rieser R. (2008). Implementing inclusive education. A Commonwealth guide to implementing Article 24 of the UN Convention of the Rights of People with Disabilities. London: Commonwealth Secretariat.  Chosen sourses from:  <https://www.european-agency.org/>  <http://worldofinclusion.com/>  [http://www.cast.org/our-work/about-udl.html#.Xd](http://www.cast.org/our-work/about-udl.html" \l ".Xd) |
| Additional literature |
| Domagała-Zyśk E. (2018). Integral development of students with special educational needs in inclusive education from a personalistic perspective. *Paedagogia Christiana* 2/42, 181-194.  Domagała-Zyśk E. (2017). Christian context of disability and special education nowadays. *Journal for Perspectives of Economic Political and Social Integration, Volume 23, Issue 1-2, Pages 243–259, ISSN (Online) 1733-3911,* DOI: <https://doi.org/10.1515/pepsi-2017-0013>, 9 pkt |