

John Paul II Catholic University of Lublin

Faculty of Philosophy

academic year 2012/2013

field of study

philosophy

first-cycle studies

full-time studies

Subject catalogue: Rev. Stanisław Kamiński Memorial Lectures - Ethics, Philosophy and Public Policy				
Type:	lecture			
Hours:*	winter semester	-	summer semester	30
*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.				
ECTS	winter semester	-	summer semester	1 if C; 2 if E
Language of tuition:	English			
Method of assessment:*	winter semester	-	summer semester	credit with mark (C) or credit without mark (E)
*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.				
SUBJECT SPECIFIC OBJECTIVES				
1.	introducing students to the debate on relationships between social policies and values;			
2.	discussing with students main issue in moral, social, and political philosophy connected the the issue of values and policies;			
3.	developing skills of discerning and analyzing values in policies;			
4.	improving the knowledge of English; developing skills of discussing			
PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)				
1.	general knowledge of ethics as well as social and political philosophy, good knowledge of English			
LEARNING OUTCOMES				Correlation with programme learning outcomes
Knowledge				
1.	A student understands on some basic level the role of philosophical reflection in shaping social life			K_W01,
2.	A student knows some contemporary issues discussed in practical philosophy			K_W04, K_W06,

3.	A student knows certain key concepts and their historical background	K_W03, K_W02
Skills		
1.	A student is able to find, analyze, evaluate, arrange and use information by employing sources both printed and digital ;	K_U01
2.	A student develops basic research skills - including formulating and analyzing research problem, elaborating it and presenting results	K_U02, K_U03
3.	A student is able to analyze philosophical arguments as well as to identify their key concepts, theses, assumptions and consequences	K_U04, K_U06
4.	A students possesses the skill of translating from English and expressing his/her ideas in English	K_U08
Social Competence		
1.	A student is able to discern and discuss social and ethical problems related to public life	K_K04, K_K05
2.	A student understands to need for lifelong learning necessary to participate in public life	K_K01, K_K06
TEACHING CONTENT (SUBJECT DESCRIPTION)		
<p>This course addresses contemporary issues and arguments in moral, socialand political philosophy. It will provide some historical introduction and an account of certain key concepts, such as public versus private and individual versus common goods. It will then engage a number of areas of social life and action (such as, for instance, culture, art, economics, law, education,family) examining contested values and policies. The broad orientation is towards „practical philosophy”</p>		
TEACHING METHODS*		
Traditional lecture, discussion		
*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.		

METHODS OF LEARNING ACIEVEMENTS ASSESSMENT*				
1.	Credit with mark: 20% activity during classes, 80% - oral exam;			
2.	Credit without mark: Attendance and activity during clasess 100%.			
Grading scale for 1.*				
LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
Knowledge	A student does not attend (with no excuse) more than 50% of classes; does not understand key concepts and has vague knowledge on social and ethical problems in public life, does not see relations between values and policies	A student regularly attends classes; has vague knowledge of the problems discussed during the course; is able to present vaguely arguments but not to develop any criticism of them, superficially knows how to interpret various forms of philosophical statements, sees some relations between values and policies	A student has good knowledge of key concepts and problems and arguments in moral, social and political philosophy; understands well key concepts; knows well how to interpret philosophical statements of classic thinkers and how to develop their criticism; is able to indicate important relations between values and policies	A student possess extensive knowledge on historical and current issues in moral social and political philosophy, understands key concepts involved in debates, knows arguments in favor of philosophical statement discussed, is able to indicate important relations between values and policies as well as to show how and why certain values may be contested
skills	A student is not able to find additional information on discussed issues, is not able to sum up or analyze arguments presented during the course	A student needs an assistance of a lecturer in explaining the key concepts and presenting arguments analyzed during the course and in formulating analogical problems as those discussed during the course but is able to find and arrange new information about such problems; is able to analyze superficially some relations between values and policies; is able to express his/her ideas in understandable English	A student is able to additional find information about issues discussed during the course; is able to analyze important relations between values and policies; is able to present his/her view and to argue well for it in English	A student is able to find and arrange additional information concerning the topic of the course, is able to analyze argumentation and to show its merits and weaknesses, is able to present his/her view and to argue well for it in good English, is able to develop his/her own ideas on issues discussed

social competences	A student is not able to indicate ethical and social problems in public life and their philosophical underpinnings, does not cooperate with other members of the class to discuss such problems,	A student is able to list typical problems and arguments in moral, social and political philosophy, but engages himself/herself in discussions not very often; sees the need to learn constantly about philosophical ideas operating in social life	A student is able to see moral, social and political aspects of presented cases; discerns values in presented policies, eagerly engages himself/herself in discussions, sees the need to learn constantly about philosophical ideas operating in social life and is able to argue for this	A student looks for new cases of value-policy relationships, eagerly engages himself/herself in discussions, sees the need to learn constantly about philosophical ideas operating in social life and is able to argue for this, sees the responsibility for developing policies
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Sometimes the plus symbol or decimal is used to modify the numerical grades

Grading scale for 2.*

LEARNING OUTCOMES	fail	pass
Knowledge	A student does not attend (with no excuse) more than 50% of classes; does not understand key concepts and has vague knowledge on social and ethical problems in public life, have no knowledge on substantial relations between values and policies	A student possesses some knowledge on historical and current problems and arguments connected to the use of values and policies; knows some reasons why certain values are contested; knows how to interpret philosophical statements
skills	A student is not able to find additional information on discussed issues, is not able to sum up or analyze arguments presented during the course, is not able to formulate his/her own view in English	A student able to analyze cases of policies and to discern values involved in them; is able to develop argumentation in moral, social and political philosophy connected to the issue of values and policy; is able to express his/her view in English and argue for it
social competences	A student does not participate in discussions during classes, does not engage himself/herself in finding any additional information on issues discussed	A student participate in discussions during classes, sees the need to learn constantly about philosophical ideas operating in social life

STUDENT WORKLOAD

Activity	Average time students typically need to complete proper learning activity
the time with the lecturer	30
reading and preparing for exam	30
TOTAL HOURS	60
Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby one credit corresponds to 25 to 30 hours of work.	
TOTAL ECTS:	2

REQUIRED READING LIST	
1.	John Haldane, Practical Philosophy: Ethics, Society and Culture (Exeter: Imprint 2009)
2.	Jonathan Wolff, Ethics and Public Policy (London: Routledge, 2011)
RECOMENDED READING LIST	
1.	be indicated for particular topics

Lublin, 1.10.2012

place, date

prof. John Haldane, St Andrews University;
dr hab. Ewa Agnieszka Lekka-Kowalik prof.. KUL

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