John Paul II Catholic University of Lublin
Faculty of Philosophy

academic year 2012/2013

field of study **philosophy (course in English)**

first-cycle studies
full-time studies

Subject catalogue: Metaphysical texts of Aristotle and Aquinas			
Type:	lecture		
Hours:*	winter semester	30	summer semester	

*If a subject consists of e. g. lecture and classes, the proper hours to any classes should be given.

ECTS:	winter semester	credit without mark - 2 or exam - 3	summer semester	
Language of tuition:	english		
Method of assessment:*	winter semester	credit without mark or oral exam	summer semester	

*If a subject consists of lecture and classes, the proper method of assessment to any classes should be given.

SUBJECT SPECIFIC OBJECTIVES	
1.	Teaching ability to analyze and interpret metaphysical philosophical texts of Aristotle and Aquinas
2.	Overview of the differences and similarities in the concepts of being and metaphysics between Aristotle's and Aquinas' basic metaphysical texts
3.	Explaining the reasons of above differences

PREREQUISITE (KNOWLEDGE, SKILLS, COMPETENCE, OTHERS)	
1.	Basic knowledge from the lecture of metaphysics - ontology held in the 1st year of studies
2.	Basic skills related to understanding of philosophical texts

LEARNING OUTCOMES		**Correlation with programme learning outcomes**
Knowledge		
1.	Student knows the specificity of metaphysics as a philosophical science	K_W02, K_W03, K_W05
2.	Student knows the basic issues of metaphysics of Aristotle and Aquinas	K_W02, K_W05
3.	Student knows the specificity of metaphysical explanation and argumentation in Aristotle's and Aquinas' philosophy	K_W03, K_W05
Skills (knowing how to act)		
1.	Student is able to identify the metaphysical problems in the philosophical texts	K_U04, K_U05,
2.	Student is able to analyze philosophical systems in relation to their metaphysical foundations	K_U05, K_U06
3.	Student is able to identify metaphysical assumptions and consequences in various philosophical sistems	K_U05, K_U04

Social Competence (values - knowing how to be)		
1.	Student is able to present own metaphysical knowledge and defend its rationality	K_K03, K_K04
2.	Student knows how to evaluate the rationality and objectivity of the argumentation	K_K04

TEACHING CONTENT (SUBJECT DESCRIPTION)

During the first part of the course there will be presented the concept of metaphysical knowledge outlined in the first book of Aristotle's "Metaphysics". Then the main metaphysical topics contained in it will be shortly discussed. Thereafter there will be analyzed the relations between them. At the last part of the lecture there will be shown how St. Thomas Aquinas has re-thought the metaphysics of Aristotle at the example of peculiar fragments of his most famous works with metaphysical content like Summa theologica, De veritate, De ente et essentia.

TEACHING METHODS*

The method of lecture, commentary

*If a subject consists of lecture and classes, the proper teaching methods to any classes should be given.

METHODS OF LEARNING ACHIEVEMENTS ASSESSMENT*

1.	If credit without mark - writing a short paper on selected metaphysical problem related to analyzed texts
2.	The oral exam at the end of the lecture if anyone wishes to gain 3 ECTS points

GRADING SCALE*

LEARNING OUTCOMES	2 unsatisfactory (fail)	3 satisfactory	4 good	5 very good
Knowledge	Student does not know metaphysical issues in the philosophy of Aristotle and Aquinas, can not formulate and explain the metaphysical problems, is unable to indicate metaphysical assumptions and consequences	Student poorly knows metaphysical issues in the philosophy of Aristotle and Aquinas, poorly formulates the metaphysical problems, can name metaphysical assumptions and consequences	Student knows basic metaphysical issues in the philosophy of Aristotle and Aquinas, can find or formulate metaphysical problems, is able to indicate metaphysical assumptions and consequences	Student has extensive knowledge of metaphysics of Aristotle and Aquinas, easily can identify and formulate metaphysical problems, has good ability to indicate metaphysical assumptions and consequences in philosophical texts
Competence	Student do not understand the method of realistic metaphysics, can not explain the problems and choose the appropriate metaphysical arguments, can not interpret the philosophical texts	Student poorly uses the method of realistic metaphysics, can not analyze the philosophical texts without help, has poorly possessed the ability of metaphysical explanation of the problems and formulation of metaphysical arguments	Student can use the method of metaphysics, can independently analyze the metaphysical texts, choose the appropriate metaphysical arguments, can well explain the problems from the metaphysical point of view	Student can very well use the method of metaphysics and metaphysical argumentations, is able fully independently read and analyze philosophical texts, has very well mastered knowledge of metaphysics of Aristotle and Aquinas
Social Competence	Student can not discuss metaphysical problems, can not provide a suitable metaphysical argumentation, can not evaluate the rationality and the validity of the argumentation of other students	Student can poorly discuss metaphysical problems, can poorly provide a suitable metaphysical argumentation, can poorly evaluate the rationality and the validity of the argumentation of other students	Student can discuss metaphysical problems, can provide a suitable metaphysical argumentation, can evaluate the rationality and the validity of the argumentation of other students	Student can very well discuss metaphysical problems, can very well provide a suitable metaphysical argumentation, can very well evaluate the rationality and the validity of the argumentation of other students

Sometimes the plus symbol or decimal is used to modify the numerical grades.

STUDENT WORKLOAD	
if credit without mark	
Activity	Average time students typically need to complete proper learning activity*
Preparing paper	15
Self-study	15
Sessions with the lecturer	30
TOTAL HOURS:	60
TOTAL ECTS:	2
if exam	
Activity	Average time students typically need to complete proper learning activity*
Preparing to exam	30
Self-study	30
Sessions with the lecturer	30
TOTAL HOURS:	90
TOTAL ECTS:	3

* Workload indicates the time students typically need to complete all learning activities required to achieve the expected learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby **one credit corresponds to 25 to 30 hours of work**.

REQUIRED READING LIST	
1.	Aristotle, Metaphysics (first 4 books)
2.	St. Thomas Aquinas, De ente et essentia. (any English translation)
RECOMMENDED READING LIST	
1.	M.A. Krapiec, Metaphysics, An Outline of the History of Being, trans. M. Lescoe, A. Woznicki, Th. Sandok, New York, Mariel Publication 1991.
2.	G.P. Klubertanz SJ, Introduction to the Philosophy of Being. New York 1955.
3	J.E. Wippel, The Metaphysical Thought of Thomas Aquinas, Catholic University of America Press 2003.

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Dr Z.Pańpuch