

Subject: history of ethics				
Forma zajęć:	tutorial			
Wymiar godzinowy*			winter semester	30
*Jeśli zajęcia prowadzone są np. w formie wykładu i ćwiczeń, należy podać wymiar godzinowy odrębnie dla każdej formy zajęć				
ECTS		3		-
Język przedmiotu	English			
Forma zaliczenia*		Z		
*Jeśli zajęcia prowadzone są np. w formie wykładu i ćwiczeń, należy podać formę zaliczenia odrębnie dla każdego typu zajęć				
Subject's Objective				
1.	modes of pursuing ethics and its difference from morality			
2.	philosophical foundations of ethics			
3.	various standpoints in the history of philosophy			
4.	reconstruction of critical analysis of texts			
Preliminary Requirements and Competences				
1.	basic knowledge concerning history of philosophy			
2.	critical thinking			
3.	an ability to analyse moral dilemmas			
Effects of Education			Reference to the Main Effects of Education	
Category of Knowledge				
1.	the student knows basic ethical vocabulary and the specific methodological character of ethical discipline, its place in the overall frame of European and Christian culture		K_W04	
2.	the student knows and understands basic problems, tradition of standpoints and ethical arguments		K_W06	
3.	the student can compare concrete ethical standpoints		K_W06	
Category of Abilities				
1.	the student can indicate the properties and elements of human action essential for his or her moral evaluation		K_U02	
2.	student potrafi sformułować i uzasadnić moralną ocenę przykładowego działania		K_U02	
Category of Social Competencies				
1.	the student is concerned about a precise and rational justification of his or her own moral beliefs and respects the universal character of moral norms		K_K04	

2.	the student is open to a discussion with those who hold different moral beliefs	K_K02		
3.	the student is aware of his or her responsibility for the tasks proper to his or her studies	K_K03		
Programme (Description of Classes)				
Modes of understanding and pursuing ethics, how ethics is different from morality; ethics as a normative science (made different from the descriptive aspect); description of ethical standpoints (examples), definition and analysis; ethics versus axiology, eudaimonology; consequences of various ethical doctrines in individual and social life; analysis of moral act				
METODY DYDAKTYCZNE*				
Wykład: wykład tradycyjny z elementami prezentacji multimedialnych wymagających komputera z dostępem do sieci Internet oraz rzutnika multimedialnego.				
*Jeśli zajęcia prowadzone są np. w formie wykładu i ćwiczeń, należy opisać metody odrębnie dla każdej formy zajęć				
SPOSOBY OCENY STUDENTA*				
Tutorial:				
1.	Credit at the end of semester			
* Powinien się tu znaleźć dokładny opis metod oceny pracy studenta, w ramach danego przedmiotu, z uwzględnieniem takich elementów jak forma, czas trwania, kalendarz (okres, częstotliwość), a także terminy zapisów na egzaminy i sesji egzaminacyjnych (także terminy odbiegające od regulaminowych). Do najbardziej popularnych form pomiaru/oceny pracy studenta należą np.: egzaminy ustne lub pisemne, eseje/ wypracowania, dysertacje, prace semestralne/ roczne/ dyplomowe, projekty i ćwiczenia praktyczne, ocenianie ciągłe.				
Methods of Student's Assessment - Details*				
Effects of Tuition	poor	satisfactory	good	very good
Knowledge	the student does not know ethical vocabulary or specific methodological terminology of ethical disciplines and its place in the overall structure of European culture	the student has a general knowledge on the nature of ethics and its relation to other philosophical disciplines. He or she has a limited knowledge of current ethical doctrines	the student has an ordered knowledge of the nature of ethics and its relation to other philosophical disciplines, historical development of reflection on the natural of moral problems. He or she knows the current problems in ethics.	the student has a systematic and profound knowledge of ethics and its relation to other disciplines, the historical development of moral reflection. He or she can use ther knowledge, solve moral problems, and refer them to ethical literature.
Abilities	the student cannot characterize the properties or elements of human action essential for a moral evaluation. He or she cannot formulate or justify moral evaluation of an action.	the has only a minimal ability to analyze and understand the classes. He or she needs to be supported by the tutor to analyze and understand the classes.	the student can represent his or her knowledge, and use it in a problematic situation. He or she is assisted by the tutor to solve problems.	the student can use the tools of analysis and synthesis to show his or her acquired knowledge (withe reference to technical literature); he or she can correctly and unassisted use it in problematic situations.

Social Competencies	the student is not committed to the process of acquiring knowledge, does not solve the assigned tasks, is passive during discussions.	the student attends classes, takes part in discussions to a little degree. His or her attitude is passive, it lacks creativity. He or she does not take advantage of the sources.	the student regularly and actively attends classes, is open to new knowledge, asks questions, formulates his or her own judgments, and is engaged in discussions.	the student is active at classes, takes initiative, reads extensively, and enriches his or her knowledge, improves his or her abilities. He or she is very active in finding new sources in literature.
	* Proszę opisać stopień realizacji zakładanych efektów kształcenia dla przedmiotu, np.. Student nie posiada podstawowej wiedzy na temat..., ma uporządkowaną wiedzę w zakresie..., nie potrafi tworzyć własnych narzędzi pracy..., potrafi sformułować problem i wskazać jego rozwiązanie..., nie angażuje się w proces nauki..., ma świadomość potrzeby podnoszenia swoich kompetencji...;			
	Workload of the Student			
	Form of activity	An average number of hours*		
Contact with the tutor	30			
Time for Reading	30			
Total sum of hours:		60(D58:E60)		
* Średni nakład pracy studenta waha się od 1500 do 1800 godzin w roku akademickim, co oznacza, że 1 ECTS odpowiada 25-30 godzinom pracy studenta.				
Total Ects for the Subject:		4		
Basic Reading List				
1.	A.I. Melden (ed.), <i>Ethical Theories. A Book of Readings</i> , Englewood Cliffs 1961.			
2.	K. Wojtyła, <i>The Acting Person</i> , Dordrecht 1979.			
3.	S. Bok, <i>Lying. Moral Choice in Public and Private Life</i> , New York 1999.			
4.	Other Sources Provided by the Tutor			

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miejsce, data

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podpis osoby odpowiedzialnej za przygotowanie karty przedmiotu