### **COURSE SYLLABUS**

### I. General Information

Course name	Ethics	
Programme	Informatics;	
Level of studies (BA, BSc, MA, MSc,	BA	
long-cycle MA)		
Form of studies (full-time, part-time)	Remote learning	
Discipline	Faculty of Natural and Technical Sciences	
Language of instruction	Polish	

Course coordinator/person responsible Małgorzata Borkowska-Nowa	ık, PhD
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Type of class (use only the	Number of	Semester	ECTS
types mentioned below)	teaching hours		Points
lecture	30	V (Informatics)	2

Course pre-requisites	

# **II.** Course Objectives

C1. Getting to know the basic concepts and views in Ethics
C2. Getting to know the specificity of argumentation in Ethics
C3 Discussion with representatives of various ethical concepts

# III. Course learning outcomes with reference to programme learning outcomes

		Reference to	
Symbol	Description of course learning outcome	programme learning	
		outcome	
	KNOWLEDGE		
W_01	Has basic knowledge about man as a subject of activity	W01	
W_02	Has basic knowledge necessary to understand the moral, legal	W02	
	and organizational conditions of human activity		
SKILLS			
U_01	Has the ability to expand his knowledge, understands the need	U01	
	for continuous professional training and personal development		
U_02	Is able to plan activities rationally, interpret obtained results	U02	
	and draw conclusions		
	SOCIAL COMPETENCIES		
K_01	Works in a team, taking on various roles in it, including	K01	
	managing its work		
K_02	Is aware of his/her responsibility of professional decisions	K02	

## **IV.** Course Content

The lecture discusses the following issues: 1. The concept of ethics; 2. Morality and ethics; 3 Structure of human action; 4. Dispute over the norm of morality; 5. Person's dignity and its basis; 6.

Goodness and equity of the act; 7. Purpose and means; 8. The golden rule; 9. Positive law vs natural law; 10. Conscience and righteousness; 11. Cardinal virtues.

### V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Conversational lecture	Exam	Protocol/Printout
SKILLS			
U_01	Brainstorm/Exchange of	Observation	Group work evaluation card
	Ideas		
SOCIAL COMPETENCIES			
K_01	Discussion	Observation	Group work evaluation card

## VI. Grading criteria, weighting factors

Insufficient grade

The student does not know and understand basic ethical concepts

The student cannot formulate or substantiate the statement

### Satisfactory

The student has elementary knowledge of basic ethical concepts and issues

The student is poorly prepared to confront their own views with those of others

#### Good

The student has ordered and in-depth knowledge of ethics

The student correctly formulates the answers to the questions asked, is able to develop them

### Very good

The student knows and understands concepts and positions in ethics very well

The student is reliably prepared for dialogue with representatives of different views

### VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	30

#### VIII. Literature

Basic literature
T. Styczeń, T. Merecki, ABC etyki, Lublin 1996; A. Szostek, Pogadanki z etyki, Częstochowa 1993.
Additional literature
T. Styczeń, Wprowadzenie do etyki, Lublin 1993.