# **Course Syllabus**

## Course from study programme for the cycle: 2022/2023

#### I. General Information

Course name	Databases I
Programme	Informatics
Level of studies (BA, BSc, MA, MSc, long-cycle	BA
MA)	
Form of studies (full-time, part-time)	full-time
Discipline	Informatics
Language of instruction	english

Course coordinator	Dr Joanna Kapusta

Type of class (use only the types mentioned below)	Number of teaching hours	Semester	ECTS Points
lecture	30	III	5
tutorial			
classes			
laboratory classes	30	Ш	
workshops			
seminar			
introductory seminar			
foreign language			
classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Basic computer science knowledge.	
	Basic mathematical knowledge in the area of relational algebra.	

# II. Course Objectives

The aim of the course is to familiarize students with basic ideas and concepts of database systems technology, Structured Query Language (SQL) and the basic principles of database design.

## III. Course learning outcomes with reference to programme learning outcomes

Symbol		Reference to		
Cymbol	Description of course learning outcome	programme learning		
		outcome		
	KNOWLEDGE			
W_01	Students acquire knowledge of basic concepts and principles	K_W01, K_W04,		
	of relational databases, SQL and database modelling.	K_W10		
SKILLS				
U_01	Students have ability to design relational databases.	K_U02, K_U04,		
		K_U14, K_U17,		
		K_U22, K_U23,		
		K_U26, K_U27, K_U30		
U_02	Students have skills to create and work with databases using	K_U02, K_U04,		
	SQL.	K_U14, K_U17,		
		K_U22, K_U23,		
		K_U26, K_U27, K_U30		
SOCIAL COMPETENCIES				
K_01	Students are able to formulate an opinion regarding database	K_K01		
	issue and verify their knowledge in the mentioned area.			
K_02	Students can work on his/her own and in a team designing	K_K02		
	and creating databases.			

#### IV. Course Content

- 1. Relational data model. Relationships. Primary keys and foreign keys. Data integrity in the relational model.
- 2. SQL. Retrieving data. Restricting data. Joins. Sorting and grouping data. Aggregate functions. Subqueries.
- 3. SQL. Creating objects.
- 4. Managing objects using DML statements.
- 5. Database designing. Entity relationship diagrams.
- 6. Transactions and their properties.
- 7. Views.
- 8. Simple stored functions and procedures.

## V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)	
	KNOWLEDGE			
W_01	Lecture	Exam, colloquium	Test	
SKILLS				
U_01	Practical classes design thinking	Exam, colloquium, preparation for classes, work and activity during classes	Test	
U_02	Practical classes design thinking	Exam, colloquium, preparation for classes,	Test	

		work and activity during	
		classes	
	·	SOCIAL COMPETENCIES	
K_01	Group work design thinking	work and activity in classes	
K_02	Group work design thinking	work and activity in classes	

### VI. Grading criteria, weighting factors.....

Pass of classes: based on 2 tests - 75% and student's activity - 25%.

Exam in computer lab (for those who have completed the classes).

Detailed assessment rules are given to students with each subject edition.

#### VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	Lecture 30
	Exercises 30
	Consultations 20
Number of hours of individual student work	Preparation for classes 15
	Studying literature 15
	Preparation for tests and exam 30

### VIII. Literature

#### Basic literature

- R. Elmasri, S.B. Navathe: Fundamentals of Database Systems, Addison Wesley 2016.
- C. J. Date: An Introduction to Database Systems, Addison Wesley 2003.
- T. M. Connolly, C. E. Begg: Database Systems: A Practical Approach to Design, Implementation and Management, Addison Wesley 2009.
- J. Price, Oracle Database 12c. SQL. McGraw-Hill Education 2015.

#### Additional literature

- P. Beynon-Davies: Database Systems, Palgrave Macmillan 2003.
- J. S. Bowman, S. L. Emerson, M. Darnovsky: The practical SQL handbook, Addison-Wesley Professional 2001
- B. Bryla, K. Loney, Oracle Database 11g. DBA Handbook. McGraw-Hill Education, 2007.
- H. Garcia-Molina, J. D. Ullman, J. Widom: Database Systems: The Complete Book, Prentice Hall 2008.
- H. Ladanyi: SQL Unleashed, Sams 1997.

docs.oracle.com/database