

**Course Syllabus****Academic year: 2025/2026****I. General Information**

Course name	Climate protection. European Union legal activities towards climate protection
Programme	general university courses
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	full-time
Discipline	legal sciences
Language of instruction	English

Course coordinator	Kamila Sobieraj, PhD
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Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
tutorial	30	II	2

Course pre-requisites	knowledge of English at the B2 level
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**II. Course Objectives**

C1- perfecting communicative skills in a foreign language at an academic level, relating to the field of study

**III. Course learning outcomes with reference to The Polish Qualifications Framework**

Symbol	Description of course learning outcome	Reference to The Polish Qualifications Framework
KNOWLEDGE		
Un_ZJO_W_01	understands foreign language utterances, including specialist terminology related to the field of study	P7S_WG1
SKILLS		
Un_ZJO_U_01	is capable of fluent oral and written communication in a foreign language, including the use of specialist terminology related to the field of study	P7S_UW3
Un_ZJO_U_02	actively participates in discussions in a foreign language on general topics and those related to the field of study, understands complex utterances and refers to presented arguments	P7S_UK1

Un_ZJO_U_03	uses a wide range of literature in a foreign language, including specialist literature relevant to the field of study	P7S_UW1
<b>SOCIAL COMPETENCIES</b>		
Un_ZJO_K_01	recognises the importance of knowledge and skills in a foreign language and the culture of the country whose language they are learning for their professional development and functioning in society	P7S_KK2

#### IV. Course Content

Challenges and threats. Climate change as the most urgent problem of today's world– workshop; International climate change law as a origin of European Union legal activities towards climate protection. Current environmental policy at UE level. Legal grounds of activities towards climate protection; EU Climate and Energy regulations. Legal instruments of climate protection at European level. European Emissions Trading System; Legal instruments of climate protection at European Union level – Energy Efficiency and Renewable Energy; Selected problems with EU legal standards with respect to climate protection implementation in EU member states legislations and practices; European Union Tribunal of Justice and its jurisdiction in environmental policy including climate protection

#### V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
<b>KNOWLEDGE</b>			
Un_ZJO_W_01	multimedia presentation, e-learning, discussion, meta-plan method	observation, written exam	completed and assessed written test, evaluation sheet
<b>SKILLS</b>			
Un_ZJO_U_01	discussion, didactic game, case study, analysis and translation of specialised texts	observation, written exam	completed and assessed written test, evaluation sheet
Un_ZJO_U_02	discussion, didactic game, case study, analysis and translation of specialised texts	observation, written exam	completed and assessed written test, evaluation sheet
Un_ZJO_U_03	didactic game, case study, analysis and translation of specialised texts	observation, written exam	completed and assessed written test, evaluation sheet
<b>SOCIAL COMPETENCIES</b>			
Un_ZJO_K_01	observation method participatory method, discussion	observation	evaluation sheet

#### VI. Grading criteria, weighting factors.....

**D grade:**

N: is not familiar, even to a basic extent, with the English-language terminology relevant to climate protection law

S: is unable, even to a basic extent, to use the English terminology applicable to actions taken at EU and national level for the benefit of climate protection; is unable, even to a basic extent, to present (orally and in writing) in English the legal institutions of climate protection; is unable, even to a basic extent, to present in English the solutions to a case study in the field of legal protection of the climate; is unable to understand even short fragments of scientific articles in the field of legal aspects of climate protection;

C: is not able to communicate in English his/her own standpoint, express in English an assessment in a discussion on legal institutions of climate protection; does not show interest in group work, joint implementation of assigned tasks (e.g. solving a case study); does not understand the need for continuous education, deepening of his/her skills

**C grade:**

N: has at least a basic knowledge of English-language terminology relevant to EU and national climate action;

S: is able to use at least basic English-language terminology applicable to EU and national action on climate protection; can make a basic presentation (written and oral) of legal institutions for climate protection; can make a basic presentation in English of case study solutions from the field of legal climate protection; can make a basic understanding of short passages from scientific articles on the implementation of a low-carbon economy in EU Member States;

C: is able to communicate in a basic way in English his/her own opinion, to express in English his/her assessment in a discussion on the need to implement a low-carbon economy in the EU Member States; shows a minimum level of interest in working in groups; jointly performs assigned tasks (e.g. solving a case study)

**B grade:**

N: is familiar with English-language terminology applicable to EU and national action on climate protection;

S: can use English terminology applicable to EU and national climate protection measures without any problems; can present (written and oral) in English legal institutions for climate protection; can present in English solutions to case studies on legal climate protection; can understand excerpts from scientific articles on the implementation of a low-carbon economy in the EU Member States;

C: is able to formulate his/her own opinions in English, to express his/her judgments in English in a discussion on the need to implement a low-carbon economy in the EU Member States; shows interest in working in groups; is able to carry out assigned tasks together (e.g. solving a case study)

**A grade:**

N: has a structured knowledge of English language terminology applicable to EU and national climate action

S: can use terminology in English that is applicable to EU and national climate protection measures in a structured and comprehensive manner; can present (orally and in writing) legal institutions for climate protection in English; can quickly present in English solutions to case studies in the field of legal climate protection; can comprehend excerpts from scientific articles on the implementation of a low-carbon economy in the EU Member States in a comprehensive manner

C: is able to quickly and comprehensively formulate in English his/her own opinions, express judgments in English in discussions on the implementation of a low-carbon economy in EU Member States; shows interest in working in groups; takes a leading role in the completion of assigned tasks (e.g. in case study, analysis)

#### VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	<b>30</b>
Number of hours of individual student work	<b>30</b>

#### VIII. Literature

Basic literature
Edwin Woerdman, Martha Roggenkamp, Marijn Holwerda Essential EU Climate Law, Elgar 2021
Karl S. Coplan, Shelby D. Green, Katrina Fischer Kuh, Smita Narula, Karl R. Rábago, Radina Valova, Climate Change Law. An Introduction, Elgar 2021
Additional literature
Daniel Farber, Marjan Peeterson, Climate change law, Elgar 2016
Erkki J. Hollo, Kati Kulovesi, Michael Mehling (eds), Climate change and the law, Springer 2013