Course Syllabus

I. General Information

Course name	Plant physiology
Programme	Biotechnology
Level of studies (BA, BSc, MA, MSc, long-cycle	BSc
MA)	
Form of studies (full-time, part-time)	part-time
Discipline	Biological sciences
Language of instruction	English

Course coordinator/person responsible	Dr hab. Ewa Skórzyńska-Polit

Type of class (use only	Number of teaching	Semester	ECTS Points
the types mentioned	hours		
below)			
lecture	30	III	6
tutorial			
classes	30	III	
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language			
classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	knowledge from the course Basics cytophysiology and ontogenesis, Basic
	taxonomy

II. Course Objectives

To familiarize students with the course of life processes during plant ontogeny, phenomena occurring in the living plant and processes which are responsible for these phenomena. Getting to know the mechanisms regulating physiological processes at all levels of biological organization, i.e. molecular, cellular, organs and the whole organism Familiarization with laboratory work techniques.

Symbol		Reference to
Symbol	Description of course learning outcome	programme learning
		outcome
	KNOWLEDGE	
W_01	The student presents knowledge about the cell function and	K_W01
	structures, organs and whole plants and as well as metabolic	
	processes in plants	
W_02	presents knowledge connected with laboratory techniques and	K_W05
	research tools to study the mechanisms of plant tolerance to	
	environmental stress	
W_03	is able to characterize individual regulators of plant growth and	K_W08
	development in terms of their functions, and also has	
	knowledge about their use in agricultural practice, describes the	
	impact of environmental conditions on changes in the	
	functioning of higher plants	
W_04	presents health and safety rules in the laboratory	K_W09
SKILLS		
U_01	The student carries out experiments related to the basic	K_U01
	physiological processes occurring in plants, is able to verify the	
	obtained results with theoretical knowledge	
U_02	The student examines the plant material for the determination,	K_U02
	among others, its compounds and enzymatic activities, and	
	interprets the obtained results	
U_03	The student plans and carries out experiments connected with	K_U03, K_U15
	physiological processes occurring in plants, he/she verifies the	
	obtained results with theoretical knowledge	
U_04	The student reads and understands professional literature,	K_U13, U_17
	prepares a written report/study related to plant physiology	
	SOCIAL COMPETENCIES	
K_01	Student shows responsibility for entrusted equipment and his	К_КО4
	own work, respects for his or her own work and others, knows	
	how to work with chemicals	

III. Course learning outcomes with reference to programme learning outcomes

IV. Course Content

Water and plant cell, water balance of plants. Passive and active exchanAge of compounds and minerals between cell and the environment Mineral nutrition, essential nutrients. Up taking and transport of minerals. Assimilation of mineral nutrients. Photosynthesis. C3, C4 and CAM plants, synthesis of organic compounds Chemosynthesis. Respiration, fermentations and others catabolic processes. Plant growth regulators. Plant movements. Plant responses to the environmental stress factors

V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods	Forms of assessment	Documentation type
	(choose from the list)	(choose from the list)	(choose from the list)

KNOWLEDGE			
W_01	Conventional lecture,	Test / Written test/Exam	Protocol/ Evaluated test
	Conversational lecture		
W_02	Conventional lecture,	Test / Written test/Exam	Protocol/ Evaluated test
	Conversational lecture		
W_03	Conventional lecture,	Test / Written test/Exam	Protocol/ Evaluated test
	Conversational lecture		
W_04	Laboratory analysis	Observation	Observation report
	SKILLS		
U_01	Laboratory classes	Report	report printout/ report
			file
U_02	Laboratory classes	Report	report printout/ report
	Practical classes		file
U_03	Laboratory classes	Report	report printout/ report
	Practical classes		file
U_04	discussion	Observation	Observation report
	SC	CIAL COMPETENCIES	
K_01	Laboratory classes	Observation	Observation report

VI. Grading criteria, weighting factors.....

The marks from the written test, colloquium as well as reports and observations are taken into account. The indicated level of knowledge applies to each assessed element.

Mark	Evaluation criteria	
very good (5)	the student realizes the assumed learning outcomes at a very good level	the student demonstrates knowledge of the education content at the level of 91- 100%
overgood (4.5)	the student accomplishes the assumed learning outcomes an over good level	the student demonstrates knowledge of the education content at the level of 86-90 %
good(4)	the student accomplishes the assumed learning outcomes at a good level	the student demonstrates knowledge of the education content at the level of 71- 85%
quite good(3.5)	the student accomplishes the assumed learning outcomes at a quite good level	the student demonstrates knowledge of the education content at the level of 66- 70%
sufficient (3)	the student accomplishes the assumed learning outcomes at a sufficient level	the student demonstrates knowledge of the education content at the level of 51- 65%
insufficient (2)	the student accomplishes the assumed learning outcomes at an insufficient level	the student demonstrates knowledge of the education content below the level of 51%

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	60
Number of hours of individual student work	90

VIII. Literature

Basic literature
Taiz L., Zeiger E. Plant Physiology Fifth Edition, Sinauer Associates Inc., U.S. 2010.
Taiz L., Zeiger E., Moller I.M., Murphy A. Plant Physiology and development, Sixth edition, 2015
Additional literature
Hopkins W.G., Huner N.P.A. Introduction to plant physiology 4th edition 2008