

**Course Syllabus****I. General Information**

|  |                                |
|--|--------------------------------|
| Course name  | Leadership in Management       |
| Programme  | Management                     |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | BA                             |
| Form of studies (full-time, part-time)             | Full-time                      |
| Discipline   | Management and quality science |
| Language of instruction                            | English                        |

|                                       |                    |
|---------------------------------------|--------------------|
| Course coordinator/person responsible | Dr Agnieszka Marek |
|---------------------------------------|--------------------|

| Type of class ( <i>use only the types mentioned below</i> ) | Number of teaching hours | Semester | ECTS Points |
|---|--------------------------|----------|-------------|
| Lecture   | 15                       | I        | 3           |

|                       |   |
|-----------------------|---|
| Course pre-requisites | English on a communicative level<br>Basics of Management<br>Employee Management |
|-----------------------|---|

**II. Course Objectives**

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| C1: to introduce students to the concept of leadership and its role in management |
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### III. Course learning outcomes with reference to programme learning outcomes

| Symbol                                    | Description of course learning outcome  | Reference to programme learning outcome |
|---|---|---|
| KNOWLEDGE – student knows and understands |   |   |
| W_01                                      | Methodology, theory and terminology in the area of leadership to the extent enabling analysing and synthesising knowledge                   | K_W01                                   |
| W_02                                      | The role of the leader in the organisation and its environment  | K_W07                                   |
| W_...                                     |   |   |
| SKILLS – student is able to               |   |   |
| U_01                                      | Search, assess, select and interpret information related to leadership in a professional manner and find the solutions of emerging problems | K_U01                                   |
|   |   |   |
| SOCIAL COMPETENCIES                       |   |   |
| K_01                                      | Formulate his own assessment based on the knowledge in the area of organisational culture and is open to being assessed                     | K_K01                                   |

### IV. Course Content

|  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. Lost at sea – identifying and practicing leadership competences</li> <li>2. McClelland motivational theory – revealing the motives of leader's actions</li> <li>3. Leadership – basic concepts</li> <li>4. Authentic leadership</li> <li>5. Leadership in the light of Catholic Social Teaching</li> <li>6. Servant leadership</li> <li>7. Sustainable leadership</li> </ol> |  |
|--|--|

### V. Didactic methods used and forms of assessment of learning outcomes

| Symbol              | Didactic methods<br><i>(choose from the list)</i> | Forms of assessment<br><i>(choose from the list)</i> | Documentation type<br><i>(choose from the list)</i> |
|---------------------|---|--|---|
| KNOWLEDGE           |   |  |   |
| W_01<br>W_02        | Conversational lecture<br>Working with text       | Essay<br>Moodle test<br>Discussion                   | Rubric  |
| SKILLS              |   |  |   |
| U_01                | Small groups work                                 | Essay<br>Discussion                                  | Rubric  |
| SOCIAL COMPETENCIES |   |  |   |
| K_01                | Conversational lecture                            | Work in small groups                                 | Rubric  |

## VI. Grading criteria, weighting factors.

Grade is based on

- 1) Test of knowledge on Moodle platform (40%);
- 2) Essay about chosen type of leadership (50%);
- 3) active participation in the classes (10%).

### Student workload

| Form of activity                           | Number of hours |
|--|-----------------|
| Number of contact hours (with the teacher) | <b>15</b>       |
| Number of hours of individual student work | <b>75</b>       |

## VII. Literature

| Basic literature   |
|--|
| <p>S. Šumi R., Mesner-Andolšek D., The Integrity of the Servant Leader, New York 2016.</p> <p>Pontifical Council of Justice and Peace, Vocation of a Business Leader, Vatican City 2014,<br/> <a href="http://www.iustitiaetpax.va/content/dam/giustiziaepace/VBL/Vocation_ENGLISH_4th%20edition.pdf">http://www.iustitiaetpax.va/content/dam/giustiziaepace/VBL/Vocation_ENGLISH_4th%20edition.pdf</a></p> <p>Marek A., Leadership in Catholic Social Teaching; Annales. Etyka w życiu gospodarczym, 18/2015, s. 27-38.</p> <p>Armstrong M., Armstrong's Handbook of Management and Leadership: Developing Effective People Skills for Better Leadership and Management, London 2016.</p> |
| Additional literature  |
| <p>Maxwell J., 5 Levels of Leadership: Proven Steps to Maximize Your Potential, Center Street 2013.</p> <p>George B., Authentic Leadership: Rediscovering the Secrets to Creating Lasting Value, Jossey-Bass 2003.</p>   |