

Course Syllabus

- General Information**

Course name	Copyright law and press law in Internet
Programme	
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	long-cycle MA
Form of studies (full-time, part-time)	full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	dr hab. Grzegorz Tylec, prof. KUL
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Type of class (<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			3
tutorial			
classes			
laboratory classes	30	II	
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Students should have knowledge, skills and social competences in the field of: - civil law, - basic information on the construction of the legal system of Polish law and European Union law - English language B2 level or higher
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- Course Objectives**

<p>C1. Acquainting: with legal terminology in English in the field of:</p> <ol style="list-style-type: none"> Using the Internet as a manifestation of freedom of expression and its limitations Internet press activity, rights and obligations of the press and Internet service providers General principles of copyright

4. Copyright as a limitation freedom of expression on the Internet
5. The scope of legal liability for publishing content on the Internet
6. Principles of liability of internet service providers laid down in Directive 2019/790 of 17 April 2019 on copyright and related rights in the digital single market (...)
C2: Transfer of knowledge and development skills of analysis documents used in legal practice, i.e. legal acts, court decisions, other documents in English in the field of legal regulations regarding the Internet law, freedom of expression, press law, copyright law, civil law.
C3: Providing general knowledge of phrases and terms used in the field of civil law, copyright and press law in English as well as methodological and workshop preparation for legal translations in relation to presentations and written texts
C4: Developing translation skills: legal act, judgment, document, scientific article.

- **Course learning outcomes with reference to programme learning outcomes**

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	Student knows and understands legal terminology in English in the field of press law, copyright law and the general part of civil law.	K_W03
W_02	Student has basic knowledge of legal terminology in English concerning: sources of law and hierarchy of legal norms. Knows legal terminology in English relating to the general principles of creating and applying the law relating to the functioning of the Internet.	K_W04
W_03	Student has basic knowledge of legal terminology in English regarding various types of legal institutions and in-depth knowledge of selected institutions related to the functioning of the Internet. Knows and understands the functioning of selected institutions of copyright and press law in English.	K_W07
SKILLS		
U_01	Student can use basic theoretical knowledge in the field of press and copyright law in order to analyze and interpret specific legal, economic and social processes and phenomena, and can also express them in English.	K_U01
U_02	Student has the ability to use legal concepts and analyze phenomena functioning on the Internet in English	K_U03
U_....		
SOCIAL COMPETENCIES		
K_01	Student is aware his knowledge and skills, understands the need for lifelong learning in the English language.	K_K01
K_02	Student can work in a team performing various roles (speaker, debater, adviser, critical analyst, effect commentator), in English. He knows how to accept and assign tasks, has elementary organizational skills allowing him to achieve the assumed goals.	K_K02
K_03	He can properly assess the priorities for the implementation of a specific or imposed task, takes care of timely and effective implementation of tasks.	K_K03

- **Course Content**

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- **Didactic methods used and forms of assessment of learning outcomes**

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	traditional lecture, discussion, case study	Observation, oral presentation, essay, written / oral test	assessment sheet
W_02	traditional lecture, discussion, case study	Observation, oral presentation, essay, written / oral test	assessment sheet
W_03	traditional lecture, discussion, case study	Observation, oral presentation, essay, written / oral test	assessment sheet
SKILLS			
U_01	Text analysis, Brainstorming, laboratory exercises, case study, discussion, practical exercises Workshops, work in groups	Observation Practical skills check Presentation of the project (written work, translations)	assessment sheet
U_02	Text analysis, Brainstorming, laboratory exercises, case study, discussion, practical exercises Workshops, work in groups	Observation Practical skills check Presentation of the project (written work, translations)	assessment sheet
U_03	Text analysis, Brainstorming, laboratory exercises, case study, discussion, practical exercises Workshops, work in groups	Observation Practical skills check Presentation of the project (written work, translations)	assessment sheet
SOCIAL COMPETENCIES			
K_01	Laboratory exercises, group work, discussion	Observation Practical skills check	assessment sheet
K_02	Laboratory exercises, group work, discussion	Observation Practical skills check	assessment sheet
K_03	Laboratory exercises, group work, discussion	Observation Practical skills check	assessment sheet

Grading criteria, weighting factors.....

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- **Student workload**

Form of activity	Number of hours
Number of contact hours (with the teacher)	30/18
Number of hours of individual student work	60/60

- **Literature**

Basic literature
G.D. Brown, S. Rice, Professional English in Use, Cambridge University Press 2009
P. Domański, M. Domański, Active English at Work, Warszawa 2014
J. Martin, Ch Turner, AQA Law for A2, Horder Education 2009
Additional literature
R. Gąsczyk, Ł. Augustyniak, A. Dąbrowski, Angielski dla prawników, Preston Publishing 2019
R. Haigh, Legal English, London 2009