

## Course Syllabus

- **General Information**

Course name	Criminal law
Programme	Law
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time, part time
Discipline	Law
Language of instruction	English; Polish

Course coordinator/person responsible	PhD Zuzanna Gądzik
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Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture			3
tutorial			
classes			
laboratory classes	30/18		
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	The lecture is dedicated to students of the third year of studies - continuation of language learning from the previous stages of education. Students should have knowledge, skills and social competences in the field of the general part of substantive criminal law.
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- **Course Objectives**

Acquainting with legal terminology in English in the field of the general part of substantive criminal law and on the features of selected crimes from the specific part of the Penal Code.
Transfer of knowledge and development of skills in the field of independent analysis of the sources of law and documents used in legal practice, i.e. legal acts, court decisions, other documents in English in the field of criminal liability

To provide general knowledge about phrases and terms used in the field of substantive criminal law in English as well as methodological and workshop preparation for legal translations in relation to speeches and written texts.
Developing the skills of legal translation: legal act, judgment, document, scientific article, pleadings relating to the principles of criminal liability
Enriching the knowledge of legal English with professional phrases and expressions used in legal practice through written translation exercises, developing the ability to interpret legal texts in English, developing the ability to prepare a pleading, opinions, positions, etc. in English.

• **Course learning outcomes with reference to programme learning outcomes**

Symbol	Description of course learning outcome	Reference to programme learning outcome
<b>KNOWLEDGE</b>		
W_01	Knows and understands legal terminology in English in the field of the general part of substantive criminal law and selected issues within the typology of crimes	K_W03
W_02	Has basic knowledge of legal terminology in English concerning: sources of criminal law and hierarchy of legal norms. Knows legal terminology in English relating to the general principles of creating and applying substantive criminal law	K_W04
W_03	Has a basic knowledge of legal terminology in English relating to various criminal law institutions and in-depth knowledge of selected criminal law institutions. Knows and understands the functioning of selected institutions of substantive criminal law in English	K_W07
W_04	Has basic knowledge of relations between organizational structures, as well as between social and economic institutions in the criminal law aspect on a national and international scale, and can express it in English. Has in-depth knowledge of selected structures and institutions of substantive criminal law in English at the B2 + level	K_W08
W_05	Has a basic knowledge of social bonds and the regularities that govern them and their impact on the field of penal sciences and is able to express it in English at the B2 + level. In-depth - with regard to some categories of social ties in the context of criminal liability, also in English at the B2 + level	K_W09
W_06	Knows the methods and tools, including data acquisition techniques, appropriate for penal sciences in English at the B2 + level	K_W10
W_07	Has knowledge of the legal norms organizing the structures and institutions shaping the rules of criminal liability and the rules governing them, in English at the	K_W11

	B2 + level. In this regard, he identifies the directions of development of substantive criminal law.	
W_08	Has structured knowledge in the field of procedural norms and understands the process of their application in substantive criminal law in English at the B2 + level	K_W12
W_09	Knows and understands the normative and practical aspects of entrepreneurship also in English at the B2 + level	K_W13
<b>SKILLS</b>		
U_01	Can observe and interpret social, economic and legal phenomena, analyze their connection with the area of criminal law knowledge and can express them also in English at the B2 + level	K_U01
U_02	Can use basic theoretical knowledge in the field of criminal law in order to analyze and interpret specific legal, economic and social processes and phenomena, and can express them in English at the B2 + level	K_U02
U_03	Has the ability to use legal concepts to understand and analyze criminogenic phenomena in English at the B2 + level	K_U03
U_04	Is able to independently acquire knowledge and develop their professional skills, using various sources (in English at B2 + level) in modern technologies (ICT)	K_U04
U_05	Has research skills including the formulation and analysis of legal problems, the selection of research methods and tools, the development and presentation of results allowing for the solution of problems relating to the principles of criminal liability (interpretation, interpretation of regulations, judgments, literature in English at the B2 + level)	K_U05
U_06	Can properly analyze the causes and course of selected social, economic and political processes and phenomena, and can forecast their effects in terms of criminal liability in English at B2 level	K_U06
U_07	Is able to accurately and coherently express himself/herself orally and in writing on topics related to selected issues in the field of substantive criminal law, using various theoretical approaches, using both the achievements of legal sciences and other disciplines in English at the B2 + level	K_U07
U_08	Can use specialized legal English at the B2 + level and communicate in a precise and consistent manner using various communication techniques with specialists in the field of law as well as recipients outside the group of specialists.	K_U08
U_09	Has the ability to independently make substantive arguments using the views of other authors, including formulating theses, formulating conclusions and creating synthetic summaries and assessments of selected problems in English at the B2 + level	K_U09

U_10	Has the ability to use the acquired knowledge of criminal law in various scopes and forms to resolve dilemmas arising in professional work, in particular to critically analyze the effectiveness and usefulness of the knowledge applied in English	K_U10
U_11	Is able to use ethical principles and norms in the undertaken activity, sees and analyzes ethical dilemmas, foresees the effects of specific actions in the area of particular areas of law	K_U12
<b>SOCIAL COMPETENCIES</b>		
K_01	Is aware of the level of their knowledge and skills, understands the need for lifelong learning in the English language	K_K01
K_02	Can work in a team performing various roles (speaker, debater, adviser, critical analyst, effect commentator) in English. Knows how to accept and assign tasks, has elementary organizational skills allowing for the implementation of the assumed goals	K_K02
K_03	Can properly assess the priorities for the implementation of a specific or imposed task, takes care of timely and effective implementation of tasks	K_K03
K_04	Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues and observing the rules of professional ethics	K_K04
K_05	Can participate in the preparation of social and civic projects, taking into account legal aspects. Can predict the multidirectional social effects of his activities in English	K_K05
K_06	Can supplement and improve acquired knowledge and skills in the English language	K_K06
K_07	Prepares responsibly for his/her work	K_K07
K_08	Can think and act in an entrepreneurial way	K_K08

- **Course Content**

Terminology in the field of selected institutions of substantive criminal law - both the general part of the penal code and the typology of selected crimes: Conditions of criminal liability; forms of committing an offense; exclusion of criminal liability; Penalties and principles of passing sentence; Penal measures; Reoffending; Measures relating to placing an offender on probation; Preventive measures; Statutes of limitation; Selected offences from the Special Part of Penal Code.
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- **Didactic methods used and forms of assessment of learning outcomes**

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
<b>KNOWLEDGE</b>			
W_01	Problem lecture, textual analysis, case study	Observation, oral test, written test	Written test, protocol

W_02	Conventional lecture, problem lecture, textual analysis, case study	Observation, oral test, written test	Written test, protocol
W_03	Conventional lecture, problem lecture, textual analysis, case study	Observation, oral test, written test	Written test, protocol
W_04	Conventional lecture, problem lecture, textual analysis, case study	Observation, oral test, written test	Written test, protocol
W_05	Conventional lecture, problem lecture, textual analysis, case study	Observation, oral test, written test	Written test, protocol
W_06	Conventional lecture, problem lecture, textual analysis, case study	Observation, oral test, written test	Written test, protocol
W_07	Conventional lecture, problem lecture, textual analysis, case study	Observation, oral test, written test	Written test, protocol
W_08	Conventional lecture, problem lecture, textual analysis, case study	Observation, oral test, written test	Written test, protocol
W_09	Conventional lecture, problem lecture, textual analysis, case study	Observation, oral test, written test	Written test, protocol
<b>SKILLS</b>			
U_01	Work with text, brainstorming, study, discussion	Observation, test of practical skills, presentation	Written test, protocol
U_02	Work with text, brainstorming, study, discussion	Observation, test of practical skills, presentation	Written test, protocol
U_03	Work with text, brainstorming, study, discussion	Observation, test of practical skills, presentation	Written test, protocol
U_04	Work with text, brainstorming, study, discussion	Observation, test of practical skills, presentation	Written test, protocol
U_05	Work with text, brainstorming, study, discussion	Observation, test of practical skills, presentation	Written test, protocol
U_06	Work with text, brainstorming, study, discussion	Observation, test of practical skills, presentation	Written test, protocol
U_07	Work with text, brainstorming, study, discussion	Observation, test of practical skills, presentation	Written test, protocol
U_08	Work with text, brainstorming, study, discussion	Observation, test of practical skills, presentation	Written test, protocol
U_09	Work with text,	Observation, test of	Written test, protocol

	brainstorming, case study, discussion	practical skills, presentation	
U_10	Work with text, brainstorming, case study, discussion	Observation, test of practical skills, presentation	Written test, protocol
U_11	Work with text, brainstorming, case study, discussion	Observation, test of practical skills, presentation	Written test, protocol
<b>SOCIAL COMPETENCIES</b>			
K_01	Discussion	Observation, test of practical skills	Written test, protocol
K_02	Group work in different roles (leader, presenter, participant)	Observation, test of practical skills	Written test, protocol
K_03	Socratic method, PBL (Problem-Based Learning), discussion	Observation, test of practical skills	Written test, protocol
K_04	Socratic method, PBL (Problem-Based Learning), discussion	Observation, test of practical skills	Written test, protocol
K_05	Socratic method, PBL (Problem-Based Learning), discussion	Observation, test of practical skills	Written test, protocol
K_06	Socratic method, PBL (Problem-Based Learning), discussion	Observation, test of practical skills	Written test, protocol
K_07	Socratic method, PBL (Problem-Based Learning), discussion	Observation, test of practical skills	Written test, protocol
K_08	Socratic method, PBL (Problem-Based Learning), discussion	Observation, test of practical skills	Written test, protocol

- **Grading criteria, weighting factors**

The condition for completing the course is obtaining positive marks from the written task checking the knowledge of the vocabulary related to the principles of criminal liability and an oral presentation in English on the selected criminal law institution. The condition for obtaining the grade 3.0 for the written task is to give at least 60% correct answers.

- **Student workload**

Form of activity	Number of hours
Number of contact hours (with the teacher)	30/18
Number of hours of individual student work	60/72

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- **Literature**

<b>Basic literature</b>
H. Sierocka, <i>Legal English. Niezbędnik przyszłego prawnika</i> , Warszawa 2014; M. Cyganik, <i>Legal English Basics</i> , Warszawa 2018; A. Konieczna-Purchała, <i>Practical English for Lawyers. Handbook</i> , Warszawa 2014.
<b>Additional literature</b>
J. Herring, <i>Criminal law. Text, cases, and materials</i> , Oxford 2004; J. Dine, J. Gobert, W. Wilson, <i>Cases and materials on criminal law</i> , Oxford 2011