**Course Syllabus**

1. **General Information**

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| Course name | Journalistic sources of information |
| Programme  | Social Communication and Media |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | BA |
| Form of studies (full-time, part-time) | full-time |
| Discipline | Social Communication and Media Studies |
| Language of instruction | English  |

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| Course coordinator/person responsible | Paweł Wieczorek |

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| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 15 | III | 2 |
| tutorial |  |  |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

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| Course pre-requisites | Knowledge of journalistic terminology, basic skills in preparing journalistic content |

1. **Course Objectives**

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| O1 – students acquire knowledge about the specifics of various sources of news that journalists use in their work |
| O2 – students learn basic skills in using sources of information in practice, so as getting the most out of those sources |
| O3 – students understand the ethical aspects of using various sources, has knowledge about anonymity, as well as quoting and attribution |

1. **Course learning outcomes with reference to programme learning outcomes**

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| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE |
| K\_W01 | At an advanced level selected facts, objects, and phenomena as well as selected detailed issues in the field of social communication and media studies | P6U\_W1 |
| K\_W02 | Basic research trends in the field of social communication and media studies, methods, techniques and tools of data collection and analysis | P6U\_W1 |
| SKILLS |
| K\_U01 | Properly choose information sources, independently reach information sources, select information due to their suitability for a specific theoretical or practical purpose | P6U\_U1 |
| K\_U04 | Use the theoretical knowledge to describe selected social, political, economic, cultural, and legal phenomena and processes of interest to journalism and social communication | P6U\_U3 |
| K\_U05 | Communicate using basic specialized terminology characteristic of journalism and media studies, correctly use this terminology in discussions, negotiations and written assignments | P6U\_U3 |
| SOCIAL COMPETENCIES |
| K\_K01 | Critically assess his/her knowledge and received content, formulate and justify his/her own assessments | P6U\_K2 |
| K\_K02 | Use the media as a source of information about social life and culture, and as a tool to influence social and cultural processes serving the common good and public interests | P6U\_K2 |

1. **Course Content**

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| The course covers the practical use of journalistic news sources. It refers to sources as ways of gathering information, e.g. an interview, as well as directories of information, e.g. news agencies, documents, data etc. The modern sources, such as the Internet, social media, and the most traditional ones, such as the journalist's own contact book, are also included. The student will learn which source to reach for specific information and how to get important and interesting news from a given source. |

1. **Didactic methods used and forms of assessment of learning outcomes**

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| --- | --- | --- | --- |
| Symbol | Didactic methods*(choose from the list)* | Forms of assessment*(choose from the list)* | Documentation type*(choose from the list)* |
| KNOWLEDGE |
| W\_01 | traditional lecture | test | assessment sheet |
| W\_02 | discussion | presentation | assessment sheet |
| SKILLS  |
| U\_01 | conversation lecture | presentation | assessment sheet |
| U\_04 | case study | essay | assessment sheet |
| U\_05 | discussion | presentation | assessment sheet |
| SOCIAL COMPETENCIES |
| K\_01 | conversation lecture | presentation | assessment sheet |
| K\_02 | discussion | essay | assessment sheet |

e.g.: methods: Conversation lecture, traditional lecture, discussion, case study; forms: test, essay, presentation, writing assignment; doc: assessment sheet,

1. **Grading criteria, weighting factors**

Assessment consists of two factors: student grades and class attendance. A student may be absent for 30% classes and this factor is 30% of assessment. 75% is a factor in the grades they get for their work.

Very good

Students know the features of the news sources mentioned in the lectures. They are able to explain their specificity and usefulness for a journalist. They can discuss the use of various sources of news, providing examples and methods of use. They are active during classes.

Good

Students know the features of the news sources mentioned in the lectures. They are able to explain their specificity and usefulness for a journalist. They can’t discuss the use of various sources of news, providing examples and methods of use. They are active during classes.

Satisfactory

Students know the features of the news sources mentioned in the lectures. They are not able
to explain their specificity and usefulness for a journalist. They can’t discuss the use of various sources of news, providing examples and methods of use. They are active during classes.

Poor

Students don’t know the features of the news sources mentioned in the lectures. They are not able to explain their specificity and usefulness for a journalist. They can’t discuss the use of various sources of news, providing examples and methods of use. They are passive during classes.

1. **Student workload**

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| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **15** |

1. **Literature**

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| Basic literature |
| Franklin B., Carlson M., Journalists, Sources, and Credibility. New Perspectives, Routledge, 2010Fernandez J. M. Journalists and Confidential Sources, London, 2020 |
| Additional literature |
| Keeble R., The Newspapers Handbook 4th Edition, London-New York, 2005Houston B., Investigative Reporter's Handbook: A Guide to Documents, Databases, and Techniques 5th Edition, Boston, 2008Kovach B., Rosenstiel T., The Elements of Journalism: What Newspeople Should Know, New York, 2007The Associated Press Stylebook: 2020-2022 55th Edition, New York, 2020 |