**Course Syllabus**

1. **General Information**

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| Course name | Introduction to law |
| Programme  |  |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | BA |
| Form of studies (full-time, part-time) | full-time |
| Discipline | Social Communication and Media  |
| Language of instruction | English  |

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| Course coordinator/person responsible | dr hab. Grzegorz Tylec, prof. KUL |

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| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 30 | I | 4 |
| tutorial |  |  |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

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| Course pre-requisites | No [prerequisites](https://context.reverso.net/t%C5%82umaczenie/angielski-polski/prerequisites) |

1. **Course Objectives**

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| O1 - students acquire knowledge about nature and function of law, legal concepts and terminology, principal sources of law. The course provides an overview of the major legal systems of the world. It also focuses on the key legal concepts, principles and doctrines which underpin the core areas of law |
| O2 – students learn basic skills in social, political, economic, cultural and legal phenomena and processes of interest to journalism and social communication |
| O3 – students understand principles of professional ethics and legal regulations in professional work, public activities and communication. |

1. **Course learning outcomes with reference to programme learning outcomes**

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| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE |
| W\_01 | Basic economic, legal, ethical and social conditions of social communication and various types of professional activity related to journalism and promotional and advertising activities, including basic concepts and principles in the field of intellectual property protection and copyright law | P6U\_W2 |
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| SKILLS |
| U\_01 | Use the theoretical knowledge to describe selected social, political, economic, cultural and legal phenomena and processes of interest to journalism and social communication | P6U\_U1 |
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| SOCIAL COMPETENCIES |
| K\_01 | Comply with the principles of professional ethics and legal regulations in professional work, public activities and communication | P6U\_K1 |
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1. **Course Content**

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| Sources of Law Basic Concepts of LawThe Law of ContractProperty LawTort LawCriminal LawConstitutional LawAdministrative LawThe Law of EuropeInternational Law and Human Right |

1. **Didactic methods used and forms of assessment of learning outcomes**

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| --- | --- | --- | --- |
| Symbol | Didactic methods*(choose from the list)* | Forms of assessment*(choose from the list)* | Documentation type*(choose from the list)* |
| KNOWLEDGE |
| W\_01 | traditional lecture, discussion, case study  | test, essay | assessment sheet |
|  |  |  |  |
| SKILLS  |
| U\_01 | traditional lecture, discussion  | test, essay | assessment sheet |
| U\_02 |  |  |  |
| SOCIAL COMPETENCIES |
| K\_01 | traditional lecture, discussion  | test, essay | assessment sheet |
|  |  |  |  |

e.g.: methods: Conversation lecture, traditional lecture, discussion, case study; forms: test, essay, presentation, writing assignment; doc: assessment sheet,

1. **Grading criteria, weighting factors**

For a satisfactory grade: student is able to indicate and characterize the content of the legal regulations discussed during the classes, knows basic legal regulations concerning constitutional, criminal and civil law.

For a good mark: student knows the content of legal regulations, the views of the doctrine of law and judicature regarding the discussed legal issues, student is able to independently make a legal assessment of the facts.

For a very good grade: student has knowledge that goes beyond the scope of the issues discussed in class, is able to indicate different ways of assessing the same facts, gives examples of the practical use of acquired skills.

1. **Student workload**

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| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **30** |

1. **Literature**

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| Basic literature |
| Jaap Hage, Bram Akkermans Editors, Introduction to Law, Springer Cham Heidelberg New York Dordrecht London 2014, ISBN 978-3-319-06909-8 |
| Additional literature |
| INTRODUCTION TO LAW and LEGAL LANGUAGE the script of the lecture, *edited by* Maciej Pichlak , <https://prawo.uni.wroc.pl/sites/default/files/students-resources/Skrypt_edit_2015_10_15.pdf>Collective of authors, Law of the European Union, , VSU Publishing House, 2016, ISBN 978-5-9273-2332-6PHIL HARRIS, An Introduction to Law Seventh Edition, , Cambridge University Press 2007 |