

## Course Syllabus

## I. General Information

|  |                              |
|--|------------------------------|
| Course name  | <b>Comparative Law</b>       |
| Programme  | European Studies             |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | BA                           |
| Form of studies (full-time, part-time)             | Full-time                    |
| Discipline   | Social science/legal science |
| Language of instruction                            | English                      |

|                                       |                   |
|---------------------------------------|-------------------|
| Course coordinator/person responsible | Dr Tomasz Sieniow |
|---------------------------------------|-------------------|

| Type of class( <i>use only the types mentioned below</i> ) | Number of teaching hours | Semester | ECTS Points |
|--|--------------------------|----------|-------------|
| lecture  | 30                       | II       | 5 ECTS      |
| tutorial   |                          |          |             |
| classes  |                          |          |             |
| laboratory classes   |                          |          |             |
| workshops  |                          |          |             |
| seminar  |                          |          |             |
| introductory seminar                                       |                          |          |             |
| foreign language classes                                   |                          |          |             |
| practical placement  |                          |          |             |
| field work   |                          |          |             |
| diploma laboratory   |                          |          |             |
| translation classes  |                          |          |             |
| study visit  |                          |          |             |

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|-----------------------|---|
| Course pre-requisites | Completion of the Introduction to Law course. |
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## II. Course Objectives

The aim of this course is to take a comparative look at various legal traditions. Comparing the roots of particular legal orders from student's jurisdictions will help them to understand their strong and weak points. The Course will focus on main constitutional issues (eg. Division of powers, role of the constitution, codification, system of precedent, role of the judges and judicial review).

III. Course learning outcomes with reference to programme learning outcomes

| Symbol                     | Description of course learning outcome  | Reference to programme learning outcome |
|----------------------------|---|---|
| <b>KNOWLEDGE</b>           |   |   |
| W_01                       | He/she knows the principles of functioning of the European Union, the nature of EU law, the EU system of legal protection and has knowledge about European Union policies | K_W01                                   |
| W_02                       | He/she knows the position of the individual in the international system and the sources of protection of human rights   | K_W05                                   |
| <b>\SKILLS</b>             |   |   |
| U_01                       | He/she has the ability to prepare typical written works in English, in the field of European affairs using the correct terminology and various sources                    | K_U06                                   |
| U_02                       | He/she is able to participate in the social debate and has the ability to argue orally and in writing using specialized terminology                                       | K_U10                                   |
| <b>SOCIAL COMPETENCIES</b> |   |   |
| K_01                       | He/she formulates critical opinions, being open to new ideas and ready to change opinions in the light of available data and expert views                                 | K_K04                                   |

IV. Course Content

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| <ol style="list-style-type: none"> <li>1: Introduction and course rules</li> <li>2. Legal traditions around the World</li> <li>3. Common Law</li> <li>4. Civil Law</li> <li>5. Islamic, Jewish and Tribal Laws</li> <li>6. Socialistic Law</li> <li>7. Division of powers,</li> <li>8. Constitution</li> <li>9. Codification</li> <li>10. System of precedent (stare decisis)</li> <li>11. Legal education – legal professions</li> <li>12. Becoming a judge</li> <li>13. Role of the judges</li> <li>14. Judicial Review</li> <li>15. Wrap-up class</li> </ol> |
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V. Didactic methods used and forms of assessment of learning outcomes

**The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.**

| Symbol              | Didactic methods<br>(choose from the list) | Forms of assessment<br>(choose from the list) | Documentation type<br>(choose from the list) |
|---------------------|--|---|--|
| KNOWLEDGE           |  |   |  |
| W_01                | Socratic lecture,<br>discussion            | Written paper                                 | Graded paper                                 |
| W_02                | Socratic lecture,<br>discussion            | Written paper                                 | Graded paper                                 |
| SKILLS              |  |   |  |
| U_01                | Socratic lecture,<br>discussion            | Written paper                                 | Graded paper                                 |
| U_02                | Socratic lecture,<br>discussion            | presentation                                  | Chart of evaluation                          |
| SOCIAL COMPETENCIES |  |   |  |
| K_01                | Socratic lecture,<br>discussion            | presentation                                  | Chart of evaluation                          |

VI. Grading criteria, weighting factors.....

Student's final exam grade will depend on three factor:

60% - final written paper

30% - midterm assignment

10% - weekly class participation

Grading system:

Less than 51% - Fail (2,0)

51-57% – Satisfactory (3,0)

58-64% - Satisfactory plus (3,5)

65—72 % - Good (4,0)

73-79% - Good Plus (4,5)

80-100% - Very Good (5,0)

VII. Student workload

| Form of activity                           | Number of hours |
|--|-----------------|
| Number of contact hours (with the teacher) | 30              |
| Number of hours of individual student work | 120             |

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VIII. Literature

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| Basic literature  |
| <b><u>Mary Ann Glendon</u>, <u>Paolo Carozza</u>, <u>Colin Picker</u>, <b>Comparative Legal Traditions in a Nutshell, 4th Revised edition, Minnessota 2015.</b></b> |
| Additional literature   |
| Distributed during the class meetings.  |