Course Syllabus

I. General Information

Course name	Cooperation between national courts with the
	CI
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle	BA
MA)	
Form ofstudies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	Anna Szachoń-Pszenny, PhD

Type of class(use only the types mentioned below)	Number of teaching hours	Semester	ECTS Points
lecture	15	5	2
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language			
classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Studentsshouldhave a basicknowledge of the institutional and
	substantive law, the structure and legalinstruments in the system of
	EU law.

II. Course Objectives

C1 introducing to generalknowledge as regardscooperationbetweennationalcourts with the CJ C2 presenting role of CJEU and analyzingtext and case-law in thisarea C3 developing skills to useacquiredknowledge in practice- to understand cooperationbetweennationalcourts with the CJ

Symbol	Description of course learning outcome	Reference to programme learning outcome
	KNOWLEDGE	
W_01	He/sheknows the principles of functioning of the European Union, the nature of EU law, the EU system of legalprotection and hasknowledgeaboutEuropean Union policies	K_W01
W_02	He/sheunderstands the basicconcepts of economic, social, political and humanisticsciences as well as the fundamentaldilemmas of contemporarycivilization	K_W02
W_03	He/sheknows and understands the mechanisms of internationalorganizations and models of cooperation in contemporary international relations	K_W03
	SKILLS	
U_01	He/shecananalyzebasicsocial and politicaland economicprocessesatinternational, regional and nationallevels	K_U01
U_02	He/sheisable to analyze EU sources of law, conductresearch with the access to the EU documents, knows the mechanismsoftheirinterpretation and efficientlyuses EU websites and legalinformation services	K_U02
U_03	He/sheisable to interact and work in a team, assumingdifferentroles in it and definingpriorities for himself and others	K_U08
U_04	He/shecan plan and implementhisownlifelong learning and determinescareer development opportunities	К_U09
	SOCIAL COMPETENCIES	
K_01	He/sheisready to participate in social, political and economicinitiativesat the local, national and Europeanlevel	К_КОЗ
IV.	Course Content	

III. Course learning outcomeswith reference toprogramme learning outcomes

IV. Course Content

- 1. The EU'sjustice system- legalbasis and definition
- 2. Evolution, <u>creation</u> and role of CJEU
- 3. The structure of CJEU: The Court of Justice and General Court
- 4. EU memberstates role in EU'sjustice system
- 5. Position of nationalcourts in the EU'sjustice system
- 6. Case-law of CJEU as a source of the EU law
- 7. The preliminaryruling cooperation of the nationalcourts and the CJEU
- 8. Action againstmemberstates for failure to fulfillanobligation under the treaties
- 9. Othertypes of actions
- 10. Selectedcase- law

V. Didactic methods usedand forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods	Forms of assessment	Documentation type	
- Cynisor			(choose from the list)	
	KNOWLEDGE			
W_01	conventional/conversational/problem	presentation/ graded	presentation	
	lecture	pass	rating	
			card/assessment card	
W_02	conventional/conversational/problem	presentation/graded	presentation	
	lecture	pass	rating	
		-	card/assessment card	
W_03	laboratory analysis	paper	paper	
			file	
SKILLS				
U_01	brainstorming	observation	observation report	
U_02	textual analysis	paper	paper file	
U_03	discussion group	observation	group-work	
			rating card	
U_04	conventional/conversational/problem	presentation/graded	presentation	
	lecture	pass	rating	
		Ĩ	card/assessment card	
SOCIAL COMPETENCIES				
K_01	discussion	report	report file	

VI. Grading criteria, weighting factors.....

The lectureends with a graded pass.Finalmarkwillconsist of studentspresentation on several selected case-law, also include activity and presence. Students are required to demonstrate in presentations and during group work the practical application of legal regulations learned at the lecture. The presentations represent 80% of the final grade, 20% are group work and presence. 60% - 3

65%- 3.5 70 % - 4 75 %- 4.5

80 % - 5

VII.	Student	workload
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Form of activity	Number of hours
Number of contact hours (with the teacher)	15
Number of hours of individual student work	30

VIII. Literature

Basic literature

Primary Law:

1. Treaty on the European Union

2. Treaty on the functioning of the European Union

Secondary law: Selectedcase- law

Literature:

A. Kuś. (ed.), Introduction to European Union Institutional Law, Wydawnictwo KUL, Lublin 2013

Additional literature

https://curia.europa.eu