

Course Syllabus

I. General Information

Course name	Current developments in European Integration II
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Social science/legal science
Language of instruction	English

Course coordinator/person responsible	Dr Tomasz Sieniow
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Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			2ECTS
tutorial	30	III	
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	None
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II. Course Objectives

The main objective of the course is to prepare students to conduct individual research of the legal, social and political developments in the EU.

Students will be asked to follow chosen information platforms and to present their weekly observations during the class. At the end of the course students will develop a habit of focusing and analysing activities of main European actors.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows the principles of functioning of the European Union, the nature of EU law, the EU system of legal protection and has knowledge about European Union policies	K_W01
SKILLS		
U_01	He/she is able to analyze EU sources of law, conduct research with the access to the EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services	K_U02
U_02	He/she has the ability to prepare typical written works in English, in the field of European affairs using the correct terminology and various sources	K_U06
U_03	He/she is able to interact and work in a team, assuming different roles in it and defining priorities for himself and others	K_U08
U_04	He/she can plan and implement his own lifelong learning and determine career development opportunities	K_U09
SOCIAL COMPETENCIES		
K_01	He/she is ready to participate in social, political and economic initiatives at the local, national and European level	K_K03

IV. Course Content

<ul style="list-style-type: none"> • Introductory class and selection of information channels to be observed. • Assignment of particular channels to students/groups of students. • Weekly presentations of the developments followed by the discussion and Socratic lecture • Mid-term assignment on the legal, social and political developments in the EU. • Final paper on the legal, social and political developments in the EU and its presentation.
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V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
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KNOWLEDGE			
W_01	Socratic lecture, discussion	Written paper	Graded paper
SKILLS			
U_01	Practical exercises	presentation	Chart of evaluation
U_02	discussion	Written paper	Graded paper
U_03	Discussion, role play	presentation	Chart of evaluation
U_04	discussion	presentation	Chart of evaluation
SOCIAL COMPETENCIES			
K_01	Discussion and feedback	presentation	Chart of evaluation

VI. Grading criteria, weighting factors.....

Student's final grade will depend on three factor:

50% - final written paper

30% - midterm assignment

20% - weekly class participation

Grading system:

Less than 51% - Fail (2,0)

51-57% – Satisfactory (3,0)

58-64% - Satisfactory plus (3,5)

65—72 % - Good (4,0)

73-79% - Good Plus (4,5)

80-100% - Very Good (5,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	30

VIII. Literature

Basic literature
Students will be asked to read the following information channels: https://ec.europa.eu/info/index_en https://www.europarl.europa.eu/portal/en

<https://www.consilium.europa.eu/en/>

<https://www.ceps.eu/>

<https://www.euronews.com/>

<https://www.politico.eu/>

<https://www.reuters.com/news/archive/europe>

Additional literature

Use of Other sources will depend on the number of students in the class.