

Course Syllabus

I. General Information

Course name	Decision-making proces of the European Union
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Social science/legal science
Language of instruction	English

Course coordinator/person responsible	Dr Tomasz Sieniow
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Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	15	III	2ECTS
tutorial			
classes	15	III	
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Completion of the Introductory course of EU Law.
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II. Course Objectives

The main objective of the course is to equip students with the in-depth knowledge of the procedure of adoption of legislative and non-legislative acts in the European Union.
Students will be asked practice (the mock exercises) the procedures in the European Commission, Council of the EU and the European Parliament.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows the principles of functioning of the European Union, the nature of EU law, the EU system of legal protection and has knowledge about European Union policies	K_W01
W_02	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations	K_W02
SKILLS		
U_01	He/she can analyze basic social and political and economic processes at international, regional and national levels	K_U02
U_02	He/she can plan and implement his own lifelong learning and determine career development opportunities	K_U09
U_03	He/she is able to participate in the social debate and has the ability to argue orally and in writing using specialized terminology	K_U10
SOCIAL COMPETENCIES		
K_01	He/she is ready to self-evaluate his own competence and self-improvement. He knows the scope of his knowledge and skills	K_K01
K_02	He/she is ready to participate in social, political and economic initiatives at the local, national and European level	K_K03
K_03	He/she formulates critical opinions, being open to new ideas and ready to change opinions in the light of available data and expert views	K_K04

IV. Course Content

Class 1: Introduction

Class 2: The European Commission – the appointment of the European Commission, shortening of the term of office of the Commissioner or of the Commission, basic competences, course of action/modus operandi.

Class 3: The European Council – the composition, basic competences, course of action/modus operandi.

The EU Council – the composition, basic competences, method of decision-making (having regard to transitional periods).

Class 4: The European Parliament – the manner of election, internal structure, basic competences, method of decision-making.

Class 5: The European Commission – the appointment of the European Commission, shortening of the term of office of the Commissioner or of the Commission, basic competences, course of action/modus operandi.

Class 6: The principles of the inter-institutional collaboration in the EU.

Class 7: Ordinary Legislative procedure

Class 8: Other (special) procedures of adoption of legislative and non-legislative acts

Class 9: The right of legislative initiative. The European Citizens' initiative – the conditions required for its completion.

Class 10: Comitology

Class 11: The role of national Parliaments in the EU's legislative process.

Class 12: The procedure for the revision of the Treaties (ordinary and simplified).

Class 13: The procedure for admitting new Member States to the EU and the withdrawal of a Member State from the EU.

Class 14: The procedure for suspending the EU membership rights of a Member State.

Class 15: wrap-up class

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Socratic lecture, discussion	Written paper	Graded paper

W_01	Socratic lecture, role play	Written paper	Graded paper
SKILLS			
U_01	Practical exercises, role play	presentation	Chart of evaluation
U_02	Practical exercises, role play	presentation	Chart of evaluation
U_03	Practical exercises, role play	presentation	Chart of evaluation
SOCIAL COMPETENCIES			
K_01	Practical exercises, role play	presentation	Chart of evaluation
K_02	Practical exercises, role play	presentation	Chart of evaluation
K_03	Practical exercises, role play	presentation	Chart of evaluation

VI. Grading criteria, weighting factors.....

Student's final exam grade will depend on three factor:

50% - final written paper

30% - midterm assignment (role play) that will be part of the classes

20% - weekly class participation (classes)

Grading system:

Less than 51% - Fail (2,0)

51-57% – Satisfactory (3,0)

58-64% - Satisfactory plus (3,5)

65—72 % - Good (4,0)

73-79% - Good Plus (4,5)

80-100% - Very Good (5,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	30

VIII. Literature

Basic literature
Trevor Hartley, <i>The Foundations of European Union Law</i> , 8th Edition, Oxford 2014
Additional literature
Catherine Barnard and Steeve Peers <i>European Union Law</i> , 2nd Edition, Cambridge 2017 A. Kuś (ed.), <i>Introduction to European Union Institutional Law</i> , Lublin 2013