

**Course Syllabus****I. General Information**

Course name	<b>EU Agencies</b>
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	Anna Szachoń-Pszenny, PhD
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Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture	15	5	2
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Students should have a basic knowledge of the institutional and substantive law, the structure and legal instruments in the system of EU law.
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**II. Course Objectives**

C1 introducing to general knowledge as regards EU Agencies
C2 presenting role and types of EU Agencies and analyzing text in this area
C3 developing skills to use acquired knowledge in practice- to understand EU Agencies

**III. Course learning outcomes with reference to programme learning outcomes**

Symbol	Description of course learning outcome	Reference to programme learning outcome
<b>KNOWLEDGE</b>		
W_01	He/she knows the principles of functioning of the European Union, the nature of EU law, the EU system of legal protection and has knowledge about European Union policies	K_W01
W_02	He/she understands the basic concepts of economic, social, political and humanistic sciences as well as the fundamental dilemmas of contemporary civilization	K_W02
W_03	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations	K_W03
<b>SKILLS</b>		
U_01	He/she can analyze basic social and political and economic processes at international, regional and national levels	K_U01
U_02	He/she is able to analyze EU sources of law, conduct research with the access to the EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services	K_U02
U_03	He/she can indicate the possible source of the structural funds financing of various initiatives	K_U04
U_04	He/she is able to interact and work in a team, assuming different roles in it and defining priorities for himself and others	K_U08
U_05	He/she can plan and implement his own lifelong learning and determine career development opportunities	K_U09
<b>SOCIAL COMPETENCIES</b>		
K_01	He/she is ready to participate in social, political and economic initiatives at the local, national and European level	K_K03

**IV. Course Content**

<ol style="list-style-type: none"> <li>1. Legal basis, definition and classification of EU Agencies</li> <li>2. Evolution and creation of agencies</li> <li>3. Type of agencies</li> <li>4. Commission role in EU Agencies</li> <li>5. Agency structure - Management Board and Director</li> <li>6. The Common approach on EU decentralised agencies – reform of the legal framework</li> <li>7. How do EU agencies contribute to the Europe 2020 Strategy?</li> <li>8. EU Agencies Network</li> <li>9. European Border and Coast Guard Agency (Frontex) as an example of EU agency</li> <li>10. European Agency for the operational management of large-scale IT systems in the area of freedom, security and justice (eu-LISA) as an example of management of EU agencies</li> <li>11. Selected EU agencies from among: European Asylum Support Office (EASO);</li> </ol>
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European Union Aviation Safety Agency (EASA); European Maritime Safety Agency (EMSA); European Union Agency for Network and Information Security (ENISA); European Union Agency for Law Enforcement Training (CEPOL); European Police Office (Europol); Eurojust; European Union Agency for Fundamental Rights (FRA)

## V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
<b>KNOWLEDGE</b>			
W_01	conventional/conversational/problem lecture	presentation/ graded pass	presentation rating card/assessment card
W_02	conventional/conversational/problem lecture	presentation/graded pass	presentation rating card/assessment card
W_03	laboratory analysis	paper	paper file
<b>SKILLS</b>			
U_01	brainstorming	observation	observation report
U_02	textual analysis	paper	paper file
U_03	lecture	observation	observation report
U_04	discussion group	observation	group-work rating card
U_05	conventional/conversational/problem lecture	presentation/graded pass	presentation rating card/assessment card
<b>SOCIAL COMPETENCIES</b>			
K_01	discussion	report	report file

## VI. Grading criteria, weighting factors.....

The lecture ends with a graded pass. Final mark will consist of student presentation on several selected agencies, also include activity and presence. Students are required to demonstrate in presentations and during groupwork the practical application of legal regulations learned at the lecture. The presentations represent 80% of the final grade, 20% are groupwork and presence.

60% - 3

65% - 3.5

70 % - 4

75 %- 4.5

80 % - 5

**VII. Student workload**

Form of activity	Number of hours
Number of contact hours (with the teacher)	15
Number of hours of individual student work	30

**VIII. Literature**

Basic literature
<p>Primary Law:</p> <ol style="list-style-type: none"> <li>1. Treaty on the European Union</li> <li>2. Treaty on the functioning of the European Union</li> </ol> <p>Secondary law:</p> <p>Progress report on the implementation of the Common approach on EU decentralised agencies (24.04.2015)</p> <p>Joint Statement and Common Approach (Parliament, Council &amp; Commission), 2012</p> <p>Regulations about each EU Agencies</p> <p>Literature:</p> <p>Official EU Agencies Network: <a href="https://euagencies.eu/">https://euagencies.eu/</a></p> <p>How do EU agencies and other bodies contribute to the Europe 2020 Strategy and to the Juncker Commission Agenda?:</p> <p><a href="https://euagencies.eu/assets/files/deloitte_study_EU_agencies_contribution.pdf">https://euagencies.eu/assets/files/deloitte_study_EU_agencies_contribution.pdf</a></p>
Additional literature
<p>Andrea Ott, Ellen Vos and Florin Coman-Kund, <i>EU agencies and their international mandate: A new category of global actors?</i> CLEER WORKING PAPERS 2013/7.</p>