

Course Syllabus

I. General Information

Course name	EU Regional Policy
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Legal Sciences
Language of instruction	English

Course coordinator/person responsible	Dr Iryna Kozak-Balaniuk
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Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	5	2
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			

study visit			
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Course pre-requisites	Upper-intermediate English level and good knowledge of European Union structure and situation in the region.
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II. Course Objectives

Student should be able to identify main aspects of EU regional policy (so called *Cohesion Policy*), division of EU on less developed, transition and more developed regions. Student will have advanced knowledge on Structural Fund and Cohesion Fund, as well as on European Spatial Development Perspective and other EU regulations (or EU legal documents) concerning EU regional policy.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
KW_01	Has basic knowledge about nature and types of structures of social institutions.	S1A_W01
KW_08	Knows principles of functioning of international community.	S1A_W09
SKILLS		
KU_01	Student can analyze basic social, political and economical processes of international, regional and national scope.	S1A_U01
KU_02	Student can foresee possible tendencies in regional integration processes and international cooperation.	S1A_U02
KU_08	Student can speak two foreign languages (main one – B2; second one – A2)	S1A_U11
SOCIAL COMPETENCIES		
KK_03	Understands the need for constant mobility at work market	S1A_K01
KK_04	Student is able to take part in social, political and economical initiatives.	S1A_K05

IV. Course Content

Concept of EU regional policy (so called *Cohesion Policy*). Division of EU on less developed, transition and more developed regions. Concept and role of Structural Fund and Cohesion Fund. EU regulations and other EU legal documents concerning EU regional policy, including European Spatial Development Perspective.

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Lecture	Test	Printed document
SKILLS			
U_01	Discussion	Written case study	Printed document
SOCIAL COMPETENCIES			
K_01	Brainstorm case study	Written case study	Printed document
K_02	Teamwork	Written case study	Printed document

VI. Grading criteria, weighting factors.....

Written final test:

60% - 3

65% - 3.5

70% - 4

75% - 4.5

80% - 5

Final mark will also include additional activities, such as presentations, opinion essays, case study analysis.

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	60

VIII. Literature

Basic literature
- EU regulations concerning Regional Policy; - Simona Piattoni (et al. eds.), <i>Handbook on Cohesion Policy in the EU</i> , 2016