

Course Syllabus

I. General Information

Course name	EU Resources on-line
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Social science/legal science
Language of instruction	English

Course coordinator/person responsible	Dr Tomasz Sieniow
---------------------------------------	-------------------

Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			1ECTS
tutorial			
classes			
laboratory classes	15	I	
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	None
-----------------------	------

II. Course Objectives

The main objective of the course is to prepare students to conduct individual research of the legal, social and political developments in the EU with the use of the available databases and internet tools (EUR-lex, Curia.eu).

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows the principles of functioning of the European Union, the nature of EU law, the EU system of legal protection and has knowledge about European Union policies	K_W01
SKILLS		
U_01	He/she is able to analyze EU sources of law, conduct research with the access to the EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services	K_U02
U_02	He/she has the ability to prepare typical written works in English, in the field of European affairs using the correct terminology and various sources	K_U06
U_03	He/she is able to interact and work in a team, assuming different roles in it and defining priorities for himself and others	K_U08
U_04	He/she can plan and implement his own lifelong learning and determine career development opportunities	K_U09
SOCIAL COMPETENCIES		
K_01	He/she is ready to participate in social, political and economic initiatives at the local, national and European level	K_K03

IV. Course Content

<ol style="list-style-type: none"> 1. Introduction, EC website, Eurostat <ul style="list-style-type: none"> • Principles of participation • Access to EU documents • European Commission portal - Basic information • Data available at European Statistical Office 2. www.europa.eu, financing of EU projects <ul style="list-style-type: none"> • Content and resources available at EC website • Grants calls for proposals available at DG's websites • Public biddings at EC website 3. EURO blogs, www.jeanmonnetprogram.org, European Research Papers Archive, CURIA.EU <ul style="list-style-type: none"> • Fundamentals of using information gathered at private websites • Trustworthiness of data • Overview of the main recourses devoted to the EU 4. Think Tanks, CEPS – Centre for European Policy Studies -, The European University Institute (EUI- Florence), The Academy of European Law (ERA)
--

<ul style="list-style-type: none"> • What is a think tank? • Prestigious analytical centres in Europe. • Publications, internships and fellowships
5. On-line journals and magazines <ul style="list-style-type: none"> • Searching for electronic versions of journals and magazines • Overview of the main internet magazines
6. Caselaw, The European Court of Justice, curia.europa.eu <ul style="list-style-type: none"> • ECJ website and its structure • Search engine and esearching for a judgment • AG opinions
7. Eur-lex.europa.eu, legal database <ul style="list-style-type: none"> • Access fo the workingdocuments • Eur-Lex v. Official Journal • Construction of citations of EUR-Lex documents • Treaties • Structure of Regulations and directives (main diffrences) • White and green papers
8. English language resources of KUL library <ul style="list-style-type: none"> • Computer catalogues • List of Journals on-line • Internet data bases • Access to lex legal database on-line (through E-kul)

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Practical exercises, discussion	Written test	Graded test
SKILLS			
U_01	Practical exercises, discussion	Written test	Graded test
U_02	discussion	presentation	Chart of evaluation
U_03	discussion	presentation	Chart of evaluation
U_04	discussion	presentation	Chart of evaluation
SOCIAL COMPETENCIES			
K_01	Discussion and feedback	Written test	Graded test

VI. Grading criteria, weighting factors.....

Student's final grade will depend on three factor:

- 50% - final written test
- 30% - midterm assignment
- 20% - weekly class participation

Grading system:

- Less than 51% - Fail (2,0)
- 51-57% – Satisfactory (3,0)
- 58-64% - Satisfactory plus (3,5)
- 65—72 % - Good (4,0)
- 73-79% - Good Plus (4,5)
- 80-100% - Very Good (5,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	15
Number of hours of individual student work	30

VIII. Literature

Basic literature
Students will be asked to use the internet resources presented during the lab meetings.
Additional literature
None