

Course Syllabus

I. General Information

Course name	European Immigration and Asylum Policy
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Social science/legal science
Language of instruction	English

Course coordinator/person responsible	Dr Tomasz Sieniow
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Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	IV	3 ECTS
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Completion of the Introductory course of EU Law.
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II. Course Objectives

The aim of this course is to present the current state of the immigration and asylum policy of the European Union. Students will learn the genesis of the policy, its current shape and prospects for developments. During the course students will analyze policy problems and dilemmas (human rights and public security, demographic perspectives, crisis of a multicultural society).

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows the principles of functioning of the European Union, the nature of EU law, the EU system of legal protection and has knowledge about European Union policies	K_W01
W_02	He/she understands the basic concepts of economic, social, political and humanistic sciences as well as the fundamental dilemmas of contemporary civilization	K_W02
W_03	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations	K_W03
W_04	He/she knows the position of the individual in the international system and the sources of protection of human rights	K_W05
\SKILLS		
U_01	He/she can analyze basic social and political and economic processes at international, regional and national levels	K_U01
U_02	He/she is able to analyze EU sources of law, conduct research with the access to the EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services	K_U02
U_03	He/she has the ability to prepare typical written works in English, in the field of European affairs using the correct terminology and various sources	K_U06
U_04	He/she is able to participate in the social debate and has the ability to argue orally and in writing using specialized terminology	K_U10
SOCIAL COMPETENCIES		
K_01	He/she is ready to participate in social, political and economic initiatives at the local, national and European level	K_K03
K_02	He/she formulates critical opinions, being open to new ideas and ready to change opinions in the light of available data and expert views	K_K04

IV. Course Content

1: Introduction

2. Exodus article from the "Statesman", Paul Collier
3. Facts and Myths about Migration – Prof. Hein de Haas lecture
4. Migration in Europe statistics (EASO report on Asylum in Europe and EuroSTAT)
5. Geneva convention principles (definition of a refugee, exclusion and cessation clauses, principle of non-refoulement)
6. Competence of EU to regulate Immigration and Asylum Policy – TFEU
7. Area of Freedom Security and Justice
8. Common European Asylum System

Forms of International Protection in the European Union (Qualification Directive)

- Refugee status
- Subsidiary protection
- Temporary protection, Tolerated and Humanitarian stay

Reception Conditions Directive (special protection of Minors) , Procedural Directive, Dublin Regulation objectives, Eurodac Regulation principles, EASO

9. Fighting Irregular Migration in European Union

- Return Directive
- Readmission Agreements
- Anti-trafficking Policy
- Border management and Schengen measures

10. Labour Migration harmonisation

- Blue Card Directive
- Long term residence status

11. Family reunification:

- Family members of EU citizens (Directive 2004/38)
- Family members of beneficiaries of International Protection
- Family members of TCN's with the right of residence (Council Directive 2003/86/EC of 22 September 2003 on the right to family reunification)

12. European Agenda on Migration (including EU-Turkey deal state of affairs)

13. New Caselaw on Immigration and Asylum - CJEU

14. New Caselaw on Immigration and Asylum - ECtHR

15: wrap-up class

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Socratic lecture, discussion	Written paper	Graded paper
W_02	Socratic lecture, discussion	Written paper	Graded paper
W_03	Socratic lecture, discussion	Written paper	Graded paper
W_04	Socratic lecture, discussion	presentation	Chart of evaluation
SKILLS			
U_01	Socratic lecture, discussion	Written paper	Graded paper
U_02	Socratic lecture, discussion	Written paper	Graded paper
U_03	Socratic lecture, discussion	Written paper	Graded paper
U_04	Socratic lecture, discussion	Written paper	Graded paper
SOCIAL COMPETENCIES			
K_01	Socratic lecture, discussion	Written paper	Graded paper
K_02	Socratic lecture, discussion	presentation	Chart of evaluation

VI. Grading criteria, weighting factors.....

Student's final exam grade will depend on three factor:

60% - final written paper

30% - midterm assignment

10% - weekly class participation

Grading system:

Less than 51% - Fail (2,0)

51-57% – Satisfactory (3,0)

58-64% - Satisfactory plus (3,5)

65—72 % - Good (4,0)

73-79% - Good Plus (4,5)

80-100% - Very Good (5,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	60

VIII. Literature

Basic literature
FRA and ECtHR, Handbook on European law relating to asylum, borders and immigration, 2014, available at https://fra.europa.eu/node/6768 European Commission's DG Migration and Home Affairs Website
Additional literature
Distributed during the class meetings.