

Course Syllabus

I. General Information

Course name	Introduction to EU law
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full - time
Discipline	law
Language of instruction	English

Course coordinator/person responsible	Anna Magdalena Kosińska
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Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	II, 1st year	
tutorial			
classes	30	II, 1st year	
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	<p>The course is open to advanced law (including Center for American Law) or administration students with a firm knowledge of constitutional law and a theory of international relations in Europe</p> <p>The course is open to students speaking good English (B2 level) being able to participate in class discussions and write the final exam.</p> <p>The course is also open to any Erasmus student studying at the University willing to study difficult legal concepts</p>
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II. Course Objectives

a student should learn main concepts from the field of EU institutional and substantive law.	
a student should get acquainted with caselaw of the CJEU, understanding its context and interpretation.	
a student should develop skills of using EU legal terminology in English in a coherent way	

a student should enhance his/her problem-solving skills with a use of EU Law	
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III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows the principles of functioning of the European Union, the nature of EU law, the EU system of legal protection and has knowledge about European Union policies	P6U_W1 P6S_WG1
W_05	He/she knows the position of the individual in the international system and the sources of protection of human rights	P6U_W1 P6S_WK2
SKILLS		
U_02	He/she is able to analyze EU sources of law, conduct research with the access to the EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services	P6U_U1 P6S_UW1
U_08	He/she is able to interact and work in a team, assuming different roles in it and defining priorities for himself and others	P6U_U3 PS6_UO1 P6S_UO2
U_10	He/she is able to participate in the social debate and has the ability to argue orally and in writing using specialized terminology	P6U_U3 P6S_UK2
SOCIAL COMPETENCIES		
K_01	He/she is ready to self-evaluate his own competence and self-improvement. He knows the scope of his knowledge and skills	P6U_K1 P6S_KK1
K_05	He/she identifies and resolves professional dilemmas, follows the principles of ethics	P6U_K2 P6S_KR1

IV. Course Content

V. Course content description

Course content:

1. The establishment and development of the the European Union
2. Supranational Character of the European Integration
3. Character and Structure of European Union
4. Institutions: The European Council, Council of European Union
5. Institutions: European Parliament, European Commission and other European Institutions
6. Transfer of powers, competences and law-making
7. Sources and forms of EU Law

8. Supremacy of EU Law
9. European Court of Justice and the preliminary ruling
10. Treaty enforcement actions against Member States
11. Remedies: direct and indirect effects and state liability
12. Protection of Fundamental Rights in the European Union
13. Free movement of goods
14. Free movement of persons
- 15 Wrap-up class

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Guided research Conventional lecture Conversation lecture Problem lecture	Exam, test, written assessment	Written test/exam
W_05	Guided research Conventional lecture Conversation lecture Problem lecture	Exam, test, written assessment	Written test/exam
SKILLS			
U_02	Group work in different roles (leader, presenter, participant) Text's analysis	Observation	Protocol
U_08	Group work in different roles (leader, presenter, participant) Case study	Working sheet	Protocol
U_10	Discussion	Observation, working sheet	Protocol
SOCIAL COMPETENCIES			
K_01	Project-based learning	Observation, working sheet	Protocol

K_05	Participant observation method Group work in different roles (leader, presenter, participant)	working sheet	Protocol
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VI. Grading criteria, weighting factors.....

Final grade will depend on three factors:

in-class discussions and participation counts (20%). All students are expected to come to class having completed and reflected upon the readings.

Mid-term assignment– (20%),

Final written examination – 60%

To pass student will have to demonstrate knowledge of basic concepts and dilemmas of EU law (including caselaw) gathering 51% of available points.

Better grades:

grade 3,5 (58%)

grade 4,0 (65%)

grade 4,5 (72 %)

grade 5,0 (80%)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30 +30
Number of hours of individual student work	60

VIII. Literature

Basic literature
Introduction to European Union Institutional Law, ed. A. Kuś, Lublin 2013
Additional literature
Damian Chalmers, Gareth Davies, Giorgio Monti, European Union Law, Cases and Materials, 2nd Edition, Cambridge 2010
Trevor Hartley, The Foundations of European Union Law, 7th Edition, Oxford 2010.
Paul Craig, Gráinne de Búrca, EU Law. Text, Cases, and Materials, 5th edition Oxford 2011.
Treaty on European Union and Treaty on the Functioning of the European Union available at http://eur-lex.europa.eu/en/treaties/index.htm
Selected cases of the European Court of Justice available at www.curia.europa.eu

