

Course Syllabus**I. General Information**

Course name	Law and politics of European Integration
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	Anna Szachoń-Pszenny, PhD
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Type of class (use only the types mentioned below)	Number of teaching hours	Semester	ECTS Points
lecture			
tutorial			
classes			
laboratory classes			
workshops			
seminar	60	5, 6	
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Students should have a basic knowledge of the institutional and substantive law, the structure and legal instruments in the system of EU law. Students are able to identify their areas of interest.
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II. Course Objectives

C1 introducing to general knowledge as regards law and politics of European integration
C2 achieving competences in writing short forms in this area
C3 achieving competences of critical thinking and analyzing text and case law

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to
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		programme learning outcome
KNOWLEDGE		
W_01	He/she understands the basic concepts of economic, social, political and humanistic sciences as well as the fundamental dilemmas of contemporary civilization	K_W02
SKILLS		
U_01	He/she can analyze basic social and political and economic processes at international, regional and national levels	K_U01
U_02	He/she is able to analyze EU sources of law, conduct research with the access to the EU documents, knows the mechanisms of their interpretation and efficiently uses EU websites and legal information services	K_U02
U_03	He/she can determine the position of economic and social entities on the internal market	K_U03
U_04	He/she uses two foreign languages (English language - B2 level, second language - A2 level)	K_U07
SOCIAL COMPETENCIES		
K_01	He/she is ready to participate in social, political and economic initiatives at the local, national and European level	K_K03

III. Course Content

<ol style="list-style-type: none"> 1. The importance of bachelor thesis 2. Role of research enquiry/ search for sources for BA thesis 3. Introduction to dissertation - purpose of thesis 4. Subject and scope of bachelor work 5. Law of European Integration/ EU law - selected topics 6. Politics of European Integration - selected topics 7. How to analyse legal sources 8. Structure of BA thesis 9. References and bibliography 10. Research conclusions.

IV. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Guided research (seminar paper)	paper	Paper file/ BA thesis
SKILLS			
U_01	brainstorming	observation	observation report
U_02	textual analysis	paper/presentation	paper file/presentation file
U_03	case study	observation	observation report
U_04	discussion group	observation	group-work rating card

SOCIAL COMPETENCIES			
K_01	Guided research (seminar paper)	paper	Paper file/ BA thesis

V. Grading criteria, weighting factors.....

The basic didactic method is discussion with students. The students will be asked to present some determined issues in the form of short papers combined with the presentation. The basis for obtaining the final mark from the seminar is the preparation of the BA thesis.

Forms of assessment:

For 2 student:

K student does not have sufficient knowledge about EU law and politics

S student cannot use proper terminology

SC - student cannot organise his /her work properly, was not participating actively in the classes

For 3 student:

K - knows some terms and selected concepts in the EU law and politics area

S - student is able to use selectively his/her knowledge to interpret some case law

SC - student understands the need to organise his work but in practice is not very active

For 4 student:

K- student knows majority of the terms and current problems of the EU law and politics

S - student is able to use majority of the knowledge to solve the legal problems in practice

SC - student knows methods of working in group and has a need to participate actively in its work

For 5 student:

K - student knows all the basic terms in the area of EU law and politics

S - student is able to use his/her knowledge to analyse the law provisions

SC - Student organises his/her work properly, is active during the classes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

VI. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	60
Number of hours of individual student work	120

VII. Literature

Basic literature
Primary Law: 1. Treaty on the European Union 2. Treaty on the functioning of the European Union Secondary law: Regulations, directives, decisions and all EU legislation on the subject of bachelor's thesis Literature: A. Kuś. (ed.), <i>Introduction to European Union Institutional Law</i> , Wydawnictwo KUL, Lublin 2013
Additional literature
Literature on the subject of bachelor's thesis