

## Course Syllabus

### I. General Information

Course name	Limitations on the freedoms of the internal market
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	full-time
Discipline	Law
Language of instruction	english

Course coordinator/person responsible	Dr EdytaKrzysztofik
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Type of class( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture	30	V	2
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	It is intended for students of second year. Students should have a basic knowledge of the institutional law of the European Union as well as general knowledge about Freedoms of Internal Market.
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### II. Course Objectives

c 1- Student should learn main concepts from the field of EU Internal Market
c 2- Student should know case-law of the CJEU, understanding its context and interpretation.
c 3- Student should develop skills of using EU substantive law terminology in English in a coherent way
c 4- Student should be able to solve a short problem connected with limitation on internal market and decide which legal order is suitable in the case.

**III. Course learning outcomes with reference to programme learning outcomes**

Symbol	Description of course learning outcome	Reference to programme learning outcome
<b>KNOWLEDGE</b>		
W_01	Student knows the principles of functioning of the European Union, the nature of EU law, the EU system of legal protection and has knowledge about European Union policies especially in area of EU citizenship	K_W01
W_02	Student knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations.	K_W03
W_03	Student knows and understands the basic principles of creating and developing various forms of entrepreneurship at the national and EU level.	K_W04
W_04	Student knows and understands the basic concept of industrial property and copyright protection.	K_W06
<b>SKILLS</b>		
U_01	Student is able to analyze basic social, political and economic processes of international, regional and national scope	K_U01
U_02	Student is able to analyze EU sources, reach EU documents, knows the mechanisms for their interpretation and efficiently uses EU websites and legal information services	K_U02
U_03	Student can determine the position of economic and social entities on the internal market.	K_U03
U_04	Student is able to participate in the social debate and has the ability to argue orally and in writing using specialized terminology.	K_U10
<b>SOCIAL COMPETENCIES</b>		
K_01	Student is ready to take measures to initiate business in the EU and to fulfil social obligations, co-organizing activities for the benefit of the economic environment.	K_K02
K_02	Student is ready to participate in social, political and economic initiatives at the local, national and EU level.	K_K03

**IV. Course Content**

Introduction.  
The concept of internal market  
Discussion of the principles of solving cases - the presentation  
Exceptions on internal market – categories  
Limitations  
Exclusions  
Imperative requirements  
The model of control of the exceptions

## V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
<b>KNOWLEDGE</b>			
W_01	Conventional lecture/work with text/case study/discussion	paper	protocol
W_02	Conventional lecture/work with text/case study/discussion	paper	protocol
W_03	Conventional lecture/work with text/case study/discussion	paper	protocol
W_04	Conventional lecture/work with text/case study/discussion	paper	protocol
<b>SKILLS</b>			
U_01	Problem based learning/work in group/case study	paper	protocol
U_02	Problem based learning/work in group/case study	paper	protocol
U_03	Problem based learning/work in group/case study	paper	protocol
U_04	Problem based learning/work in group/case study	paper	protocol
<b>SOCIAL COMPETENCIES</b>			
K_01	discussion	observation	protocol
K_02	discussion	observation	protocol

## VI. Grading criteria, weighting factors.....

### Lecture:

The gloss of one of the opinions of the Court of Justice of European Union

## VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	<b>30</b>
Number of hours of individual student work	<b>30</b>

## VIII. Literature

Basic literature
1. Treaty on the European Union: 2. Treaty on the functioning of the European Union: Literature: E. Krzysztofik, <i>Limitations of Freedoms of the Internal Market in View of the Protection of Constitutional Values of Member States</i> , "Ordines", <a href="http://www.ordines.it/limitations-of-freedoms-of-the-internal-market-in-view-of-the-protection-of-constitutional-values-of-member-states-di-edyta-krzysztofik/">http://www.ordines.it/limitations-of-freedoms-of-the-internal-market-in-view-of-the-protection-of-constitutional-values-of-member-states-di-edyta-krzysztofik/</a> . Case Law
Additional literature
Recommended literature: C. Bernard, <i>The substantive Law of The EU. The Four Freedoms</i> , Oxford 2009