

Course Syllabus

I. General Information

Course name	Schengen cooperation
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	Dr Anna Szachoń-Pszenny, PhD
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Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	4	3
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Students should have a basic knowledge of the institutional and substantive law, the structure and legal instruments in the system of EU law.
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II. Course Objectives

C1 introducing to general knowledge as regards Schengen cooperation
C2 presenting rules of Schengen cooperation and analyzing legal acts in this area
C3 developing skills to use acquired knowledge in practice- to understand Schengen cooperation also differences between EU and Schengen area

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows and understands the mechanisms of international organizations and models of cooperation in contemporary international relations	K_W03
W_02	He/she knows the position of the individual in the international system and the sources of protection of human rights	K_W05
SKILLS		
U_01	He/she has the ability to prepare typical written works in English, in the field of European affairs using the correct terminology and various sources	K_U06
U_02	He/she uses two foreign languages (English language - B2 level, second language - A2 level)	K_U07
SOCIAL COMPETENCIES		
K_01	He/she formulates critical opinions, being open to new ideas and ready to change opinions in the light of available data and expert views	K_K04

IV. Course Content

1. Beginnings of border cooperation in Europe
2. Creation of the Schengen area – the Schengen Agreement
3. Convention Implementing the Schengen Agreement - rules for crossing internal and external borders
4. Incorporation of the Schengen *acquis* into European Union law
5. Three-stage enlargement of the Schengen area under the post-Amsterdam principles
6. The Area of Freedom, Security and Justice - AFSJ
7. The Schengen Information System – SIS II
8. The Schengen Borders Code as a constitution of the Schengen area
9. Schengen area member states towards the European Union ms:
 - a) Nordic Schengen states - Norway and Iceland
 - b) Swiss "integration without membership"
 - c) Candidates states for the Schengen area
10. Poland in the Schengen area
11. The activity of FRONTEX in Schengen area
12. New migration routes in Schengen area during the COVID-19 pandemic
13. New EU IBM instruments in support of a crisis caused by the pandemic
15. Current changes at the borders of Schengen area member states in COVID-19 pandemic

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	conventional/conversational/problem lecture	graded pass/ writtentest	assessment card/ protocol
W_02	conventional/conversational/problem lecture	graded pass/ written test	assessment card/ protocol
SKILLS			
U_01	work with text	graded pass/ written test	assessment card/ protocol
U_02	brainstorming	observation	rating card
SOCIAL COMPETENCIES			
K_01	Work in Pairs (Think-Pair-Share)/ discussiongroup	observation	report file/ group-work rating card

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	conventional/conversational/problem lecture	graded pass/ written test	assessment card/ protocol
W_02	conventional/conversational/problem lecture	graded pass/ written test	assessment card/ protocol
W_03	laboratory analysis	graded pass/ written test	assessment card/ protocol
SKILLS			
U_01	brainstorming	observation	observation report
U_02	textual analysis	paper/presentation	paper file/presentation file
U_03	lecture	observation	observation report
U_04	discussion group	observation	group-work rating card
U_05	conventional/conversational/problem lecture	presentation	presentation rating card/assessment card
SOCIAL COMPETENCIES			
K_01	discussion	report	report file

VI. Metody realizacji i weryfikacji efektów uczenia się

Symbol efektu	Metody dydaktyczne (lista wyboru)	Metody weryfikacji (lista wyboru)	Sposoby dokumentacji (lista wyboru)
WIEDZA			
W_01	Wykład konwencjonalny, konwersatoryjny, problemowy	Egzamin / Zaliczenie pisemne	Uzupełniony i oceniony Test / Sprawdzian pisemny
W_02	Wykład konwencjonalny, konwersatoryjny, problemowy	Egzamin / Zaliczenie pisemne	Uzupełniony i oceniony Test / Sprawdzian pisemny
UMIEJĘTNOŚCI			
U_01	Dyskusja	Egzamin / Zaliczenie pisemne	Uzupełniony i oceniony Test / Sprawdzian pisemny
U_02	Dyskusja, Burza mózgów	Egzamin /Zaliczenie pisemne, Wykonanie projektu	Uzupełniony i oceniony Test / Sprawdzian pisemny, Raport z obserwacji
KOMPETENCJE SPOŁECZNE			
K_01	Metoda projektu	prezentacja	Karta oceny prezentacji
K_02	Metoda projektu	prezentacja	Karta oceny prezentacji

VII. Grading criteria, weighting factors.....

The lecture ends with a graded pass. Final mark consist of 2 components/elements: a mark from a written test (80%) and your activity and participation (20%).

Written final test - single choice test:

60% - 3

65%- 3.5

70 % - 4

75 %- 4.5

80 % - 5

Final mark will also include activity, presence and presentation on the practical application of the analysed provisions of Schengen cooperation. The lecture consists of 30 hours, that means 15 meetings in semester. Students are allowed two unexused absences. The lecture shall also cover some practical activities on bases of theoretical knowledge. It will be students short presentations in power point, analysis of legal acts, work with scientific articles, discussions and answers to question finish each lecture. There are 30 hours that means 15 meetings in semester. Students are allowed 2 unexused absences. Course is divided in

theoretical and practical parts. To systematize and simplify the material some lecture will finish with 5 questions, which can be used on the test.

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VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	45

VIII. Literature

<p>Basic literature</p> <p>Primary Law:</p> <ol style="list-style-type: none"> 1. Treaty on the European Union 2. Treaty on the functioning of the European Union <p>Secondary law:</p> <ol style="list-style-type: none"> 1. The Schengen Borders Code - Regulation (EU) 2016/399 of the European Parliament and of the Council of 9 March 2016 on a Union Code on the rules governing the movement of persons across borders, OJ L 77, 23.3.2016. 2. Regulation (EU) 2016/1624 of 14 September 2016 on the European Border and Coast Guard (OJ L 251, 16.9.2016). <p>Literature:</p> <ol style="list-style-type: none"> 1. A Kuś, M. Kowerski (ed.), S. Dubaj, P. Sawczuk, A. Szachon-Pszenny, P. Witkowski, <i>The cross-border movement of goods and persons in the European Union</i>, Lublin – Zamość 2012, ISBN 978-83-60790-40-3 2. Szachon-Pszenny A., <i>Three-stage enlargement of the Schengen area to include new EU member states under the post-Amsterdam principles</i>, <i>Przegląd Europejski</i> 3/2018, s. 105-121, ISSN: 1641-2478. 3. D. Thym, <i>The Schengen Law: A Challenge for legal accountability in the European Union</i>, <i>European Law Journal</i>, Vol. 8, no. 2., 2001, p. 218-245. 4. A. Szachon-Pszenny, <i>Acquis Schengen a granice wewnętrzne i zewnętrzne Unii Europejskiej</i>, Poznań 2011.
<p>Additional literature</p> <p>M. den Boer, L. Corrado, <i>For the Record or Off the Record: Comments About the Incorporation of Schengen into the EU</i>, <i>European Journal of Migration and Law</i> 1/1999, p. 397-418.</p>