

Course Syllabus**I. General Information**

Course name	EU Law	
Programme	EU Law	
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	European Union Law	
Form of studies (full-time, part-time)	II, MA	
Discipline	law	
Language of instruction	Englsich	

Course coordinator/person responsible	Dr hab. Anna Magdalena Kosińska
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Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			1
tutorial			
classes			
laboratory classes			
workshops			
seminar	60 (1st year) plus 60 (IInd year)	I, II, III, IV	
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Student starting the course should have basic knowledge on legal terms in the European Union law, have knowledge in the structure and legal instruments in the system of EU law and be able to determine his/her area of interest
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II. Course Objectives

- specialization of the knowledge as regards the system of EU law
- achieving competences in writing short forms and analyzing case law in this area
- achieving competences of critical thinking in the EU law area

- achieving workshop competences in the area of edition of short forms
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III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows and understands EU law in depth	P7U_W1, P7S_WG1
W_03	He/she knows in depth the European system of protection of human rights, axiology and fundamental rights protection in the EU	P7U_W2, 7S_WG1
SKILLS		
U_01	A graduate is able to use theoretical knowledge to describe and analyze the causes and course of European Union cooperation in the field of foreign and security policy	P7U_U1 P7S_UW1 P7S_UW3
U_03	He /she is able to correctly analyze the EU legal system and knows the institutional structure and organization of the EU administration	P7U_U1 P7S_UW1
U_07	He /she is able to prepare written papers in English at B2 + level in the area of EU law, with the use of specialist terminology	P7U_U2 P7S_UK3 P7S_UK1
SOCIAL COMPETENCIES		
K_03	He /she is ready to critically evaluate and independently complete knowledge of EU law and acquired skills by referring to different disciplines of knowledge and consulting experts	P7U_K2 P7S_KK1 P7S_KK2

IV. Course Content

- 1) Establishment of the European Communities
- 2) Enlargements and attempts to build unified Community in 1980s
- 3) Maastricht Treaty and its main provisions v Amsterdam Treaty and its main provisions
- 4) Lisbon Treaty and new legal order
- 5) Institutional framework of EU
- 6) Historical development of European Council
- 7) National legal system and sources of law – relation between national and EU law
- 8) Principle of primacy – definitione
- 9) Definition of Acquis Communautaire
- 10) Primary sources of law
- 11) Secondary legislation

- 12) Regulation as a source of law
- 13) Directive as a source of law
- 14) Decision as a source of law
- 15) The EU policies on integration CJEU ruling in cases
- 16) European Agenda on Migration and current policies concerning migration
- 17) Migrants rights protection in EU legal system
- 18) The development of protection of FR – early judgments at the example of the Nold case and van Eyck case.
- 19) The meaning of Article 6 of TEU and the sources of fundamental Rights
- 20) The judgments of constitutional courts: Solange I and Solange II
- 21) The process of establishment of the European Union Charter of Fundamental Rights and Freedoms – a historical overview.
- 22) The Structure of the European Union Charter of Fundamental Rights
- 23) The standard of protection provided by the Charter: Art. 52 and 53 of the European Union Charter of Fundamental Rights.
- 24) The Content of British Protocol
- 25) EU Citizenship as a fundamental status guaranteed in the Treaties
- 26) The activity of European Ombudsman
- 27) Commission of Petitions and its role.
- 28) European Union Agency for Fundamental Rights – mandate and tasks.
- 29) The EU accession to the ECHR
- 30) Right to move freely and its limitations in the EU

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
KNOWLEDGE			
W_01	Discussion Guided research (seminar paper)	observation	MA paper
W_03	Discussion Guided research (seminar paper)	observation	MA paper

SKILLS			
U_01	PBL (Problem-Based Learning) case study	Observation, working sheet	Evaluated written paper MA paper
U_03	PBL (Problem-Based Learning) case study)	Observation, working sheet	Evaluated written paper MA paper
U_07	PBL (Problem-Based Learning) case study	Observation, working sheet	Evaluated written paper MA paper
SOCIAL COMPETENCIES			
K_03	Group work in different roles (leader, presenter, participant)	Observation	Evaluated working sheet

VI. Grading criteria, weighting factors.....

For 2 student:

W student does not have sufficient knowledge about EU law

U student cannot use proper terminology

K -student cannot organise his /her work properly, was not participating actively in the classes

For 3 student:

W - knows some terms and selected concepts in the EU law area

U - student is able to use selectively his/her knowledge to interpret some case law

K - student understands the need to organise his workshop but in practice is not very active

For 4 student:

W- student knows majority of the terms and current problems of the EU law system

U - student is able to use majority of the knowledge to solve the legal problems in practice

K - student knows methods of working in group and has a need to participate actively in its work

For 5 student:

W - student knows all the basis terms in the area of EU law

U - student is able to use his/her knowledge to analyse the law provisions

K - Student organises his/her work properly, is active during the classes

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	30

VIII. Literature

Basic literature
Chalmerd D., Davies G., Monti G., <i>European Union Law, Second Edition</i> , Cambridge 2011
Hartley T.C., <i>The Foundations of European Union Law</i> , Oxford 2010
Additional literature
Arden M., <i>Human Rights and European Law. Building New legal orders</i> , Oxford 2015
Beitz Ch. R., <i>The Idea of Human Rights</i> , Oxford 2011
Blitz B.K., <i>Migration and Freedom. Mobility, Citizenship and Exclusion</i> , Edward Elgar Publishing 2014
Horspool M., Humphreys M., <i>European Union Law</i> , Oxford 2010
<i>Introduction to European Studies: A New Approach to Uniting Europe</i> , red. A. Milczarek, A. Adamczyk, K. Zajączkowski, Warszawa 2013