

## Course Syllabus

### I. General Information

Course name	<b>Europe Today</b>
Programme	
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time
Discipline	Social science/legal science
Language of instruction	English

Course coordinator/person responsible	Dr Tomasz Sieniow
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Type of class( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture			2ECTS
tutorial	30	I	
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	None
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### II. Course Objectives

The main objective of the course is to prepare students to conduct individual research of the legal, social and political developments in the EU.

Students will be asked to follow chosen information platforms and to present their weekly observations during the class. At the end of the course students will develop a habit of focusing and analysing activities of main European actors.

### III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
<b>KNOWLEDGE</b>		
W_01	He/she knows in depth the European system of protection of human rights, axiology and fundamental rights protection in the EU	K_W03
<b>SKILLS</b>		
U_01	He /she is able to prepare oral presentations in English at B2 + level in the area of EU law, with the use of specialist terminology	K_U06
<b>SOCIAL COMPETENCIES</b>		
K_01	He /she is ready to critically evaluate and independently complete knowledge of EU law and acquired skills by referring to different disciplines of knowledge and consulting experts	K_K03

#### IV. Course Content

<ul style="list-style-type: none"> <li>• Introductory class and selection of information channels to be observed.</li> <li>• Assignment of particular channels to students/groups of students.</li> <li>• Weekly presentations of the developments followed by the discussion and Socratic lecture</li> <li>• Mid-term assignment on the legal, social and political developments in the EU.</li> <li>• Final paper on the legal, social and political developments in the EU and its presentation.</li> </ul>
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#### V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
<b>KNOWLEDGE</b>			
W_01	Socratic lecture, discussion	Written paper	Graded paper
<b>SKILLS</b>			
U_01	discussion	presentation	Chart of evaluation
<b>SOCIAL COMPETENCIES</b>			
K_01	Socratic lecture,	Written paper	Graded paper

	discussion		
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#### VI. Grading criteria, weighting factors.....

Student's final grade will depend on three factor:

50% - final written paper

30% - midterm assignment

20% - weekly class participation

Grading system:

Less than 51% - Fail (2,0)

51-57% – Satisfactory (3,0)

58-64% - Satisfactory plus (3,5)

65—72 % - Good (4,0)

73-79% - Good Plus (4,5)

80-100% - Very Good (5,0)

#### VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	<b>30</b>
Number of hours of individual student work	<b>30</b>

#### VIII. Literature

Basic literature
Students will be asked to read the following information channels: <a href="https://ec.europa.eu/info/index_en">https://ec.europa.eu/info/index_en</a> <a href="https://www.europarl.europa.eu/portal/en">https://www.europarl.europa.eu/portal/en</a> <a href="https://www.consilium.europa.eu/en/">https://www.consilium.europa.eu/en/</a> <a href="https://www.ceps.eu/">https://www.ceps.eu/</a> <a href="https://www.euronews.com/">https://www.euronews.com/</a> <a href="https://www.politico.eu/">https://www.politico.eu/</a> <a href="https://www.reuters.com/news/archive/europe">https://www.reuters.com/news/archive/europe</a>
Additional literature
Use of other sources will depend on the number of students in the class.