

Course Syllabus

I. General Information

Course name	European Migration Law
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time
Discipline	Social science/legal science
Language of instruction	English

Course coordinator/person responsible	Dr Tomasz Sieniow
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Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			4 ECTS + 20 ECTS for the preparation of the MA thesis
tutorial			
classes			
laboratory classes			
workshops			
seminar	120	I-IV	
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Interest in the EU immigration and asylum law
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II. Course Objectives

The aim of this course is to introduce students to the EU regulation on migration into and within Europe (with special emphasis on the EU Member States and common policy towards migration and asylum). It will provide a brief historical overview of migration, discuss current trends, consider policy problems and dilemmas (human rights and public security, demographic perspectives, crisis of a multicultural society).

On completion of this seminar class students will be expected to write and defend their Master Thesis.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows and understands EU law in depth	K_W01
W_02	He/she knows in an extended way the subject of the development of European administration, diplomacy and foreign policy of the European Union and EU economic, financial and tax regulations	K_W02
W_03	He/she knows in depth the European system of protection of human rights, axiology and fundamental rights protection in the EU	K_W03
SKILLS		
U_01	A graduate is able to use theoretical knowledge to describe and analyze the causes and course of European Union cooperation in the field of foreign and security policy	K_U01
U_02	He/she is able to properly analyze the causes and nature of the European Union's foreign policy as well as forecast possible trends in this policy	K_U02
U_03	He/she is able to correctly analyze the EU legal system and knows the institutional structure and organization of the EU administration	K_U03
U_04	He/she is able to prepare written papers in English at B2 + level in the area of EU law, with the use of specialist terminology	K_U07
SOCIAL COMPETENCIES		
K_01	He/she is ready to initiate actions in the public interest	K_K01
K_02	He/she is ready to critically evaluate and independently complete knowledge of EU law and acquired skills by referring to different disciplines of knowledge and consulting experts	K_K03

IV. Course Content

Theme 1: What are immigration and migration? Different types of migration.

- Rayna Bailey, Global Issues: Immigration and Migration, New York 2008, p. 3-9
- International migration. Who, where and why. Deutsche Bank research, 2003.

Theme 2: History of migration.

- Rayna Bailey, Global Issues: Immigration and Migration, New York 2008, p.9-21, 293-304)
- Charles Tilly, Migration in Modern European History, CRSO Working Paper #145, October 1976

Theme 3: International Migration overview / Immigration and State Sovereignty

- *World Migration Report, IOM*
- A. M. Messina, *The Logics and Politics of Post-WWII Migration to Western Europe*, Cambridge 2007, p.1-18.

Theme 4: Migration into and within EU

- *Elspeth Guild*, *The Legal Framework: Who is Entitled to Move?* P. in: D. Bigo, E. Guild (eds.) *Controlling Frontiers. Free Movement Into and Within Europe*, Ashgate 2005, p.14-42.
- *Treaty on the functioning of the European Union (art.21, 45-48,77-80)*
- *Directive 2004/38*

Theme 5 : Frontier Controls,

- *Didier Bigo*, *Frontier Controls in the European Union: Who is in Control?* in: D. Bigo, E. Guild (eds.) *Controlling Frontiers. Free Movement Into and Within Europe*, Ashgate 2005, p.49-91.
- *Frontex Regulation (Council Regulation (EC) 2007/2004/)*
- *European Border Surveillance System*

Theme 6: Push-Backs on EU external Borders

- EU Turkey Deal
- Exterritorial migration controls
- Access to asylum

Theme7: European Labor migration,

- *Elspeth Guild* *Who is Entitled to Work and Who is in Charge? Understanding the Legal Framework of European Labour Migration*, in: D. Bigo, E. Guild (eds.) *Controlling Frontiers. Free Movement Into and Within Europe*, Ashgate 2005, p. 100-132.
- Long-term residents (*Council Directive 2003/109/EC of 25 November 2003 concerning the status of third-country nationals who are long-term residents*)
- Blue card (*COUNCIL DIRECTIVE 2009/50/EC of 25 May 2009 on the conditions of entry and residence of third-country nationals for the purposes of highly qualified employment*)

Theme8: Schengen Visa Regime

- *Didier Bigo and Elspeth Guild* *Policing at a Distance: Schengen Visa Policies* in: D. Bigo, E. Guild (eds.) *Controlling Frontiers. Free Movement Into and Within Europe*, Ashgate 2005, p. 233-260.

Theme 9: Common European Asylum System

- Geneva convention relating to the status of Refugees,
- O. Ferguson Sidorenko, *The common European Asylum System*, The Hague 2007, p. 41-108.
- Dublin III Regulation
- Eurodac,
- Reception of refugees
- Qualification directive (refugee status/subsidiary protection)
- Temporary protection,

- Procedural guarantees

Theme 10: Detention and expulsion of irregular migrants and asylum seekers

- Shyla Vohra, Detention of Irregular Migrants and Asylum Seekers, in: R.Cholewinski, R Perruchoud& E. MacDonald, eds., International Migration Law, The Hague 2007, p. 49-69.

Theme 11: Solidarity and sharing burden of migration/ Family Reunification

- General programme “Solidarity and Management of Migration Flows”
- Asylum Migration and Integration Fund
- Relocation and/or Resettlement
- Council Directive [2003/86/EC](#) of 22 September 2003 on the right to family reunification.

Theme 12: Smuggling and trafficking of human beings,

- R. Piotrowicz, Trafficking of human beings and their human rights in the migration context in: R.Cholewinski, R Perruchoud& E. MacDonald, eds., International Migration Law, The Hague 2007, p. 275-290.

Theme 13: National Integration Policies,

- R. Sussmuth&W. Weidenfeld, Managing Integration: The European Union’s Responsibilities towards Immigrants, Migration Policy Institute 2005, p. 1-72.
- A. M. Messina, The Logics and Politics of Post-WWII Migration to Western Europe, Cambridge 2007, p. 195-223.
- Discussion “Best integration policy model”

Theme 14: The economic impact of migration,

- Stephen Drinkwater, Paul Levine. EmanuelaLotti, Joseph Pearlman The economic impact of migration: A survey, FLOWENLA DISCUSSION PAPER 8, Hamburg Institute of International Economics 2003

Theme15:Requirements for writing and editing of academicpapers

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Socratic lecture, research work, seminar discussion	Written paper	Thesis
W_02	Socratic lecture, research work, seminar discussion	Written paper	Thesis
W_03	Socratic lecture, research work, seminar discussion	Written paper	Thesis
SKILLS			
U_01	Socratic lecture, research work, seminar discussion	Written paper	Thesis
U_02	Socratic lecture, research work, seminar discussion	Written paper	Thesis
U_03	Socratic lecture, research work, seminar discussion	Written paper	Thesis
U_04	Socratic lecture, research work, seminar discussion	Written paper	Thesis
SOCIAL COMPETENCIES			
K_01	Socratic lecture, research work, seminar discussion	Written paper	Thesis
K_02	Socratic lecture, research work, seminar discussion	Written paper	Thesis

VI. Grading criteria, weighting factors.....

During first three semesters student will receive a pass/fail confirmation of completion the course. The Fourth semester is finished with the presentation of the Thesis, that will be reviewed by the promotor and an additional evaluator. The assessment is being conducted according to the Rules adopted by the University Senate.

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	120
Number of hours of individual student work	600

VIII. Literature

Basic literature
Steve Peers, EU Justice and Home Affairs Law, 4th Edition, Oxford 2016.
Additional literature
R.Cholewinski, R Perruchoud& E. MacDonald, eds., International Migration Law, The Hague 2007
And other resources distributed during the seminar meetings.