

Course Syllabus

I. General Information

Course name	European Union Law
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time
Discipline	Social science/legal science
Language of instruction	English

Course coordinator/person responsible	Dr Tomasz Sieniow
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Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	I	6 ECTS
tutorial			
classes	30	I	
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	None
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II. Course Objectives

The aim of this course is to present the developments in the European Union Law after the Lisbon Treaty, analyzing provisions of the Treaty on European Union and the Treaty on the functioning of the European Union. The basic method in the research work will be legal analysis of the provisions of the EU Law and studying fundamental judgments delivered by the European Court of Justice.

On completion of this course students will be able to understand the process of European integration and the EU decision-making process. Student will understand the role of different EU legal instruments characterize the role of main Institutions of the European

Union. The course will help with analyses of the European Court of Justice case-law in the areas of Protection of Fundamental Rights, Citizenship application of EU Law at national level (by national courts). It will help students to apply the general principles of the European Union Law to standard situations.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows and understands EU law in depth	K_W01
W_02	He/she knows in depth the European system of protection of human rights, axiology and fundamental rights protection in the EU	K_W03
W_03	He/she knows and understands in a deeper way human influence on the development of culture and civilization	K_W07
SKILLS		
U_01	He/she is able to correctly analyze the EU legal system and knows the institutional structure and organization of the EU administration	K_U03
U_02	He/she is able to prepare oral presentations in English at B2 + level in the area of EU law, with the use of specialist terminology	K_U06
U_03	He/she is able to prepare written papers in English at B2 + level in the area of EU law, with the use of specialist terminology	K_U07
U_04	He/she can conduct a debate about EU and share knowledge about EU law	K_U08
SOCIAL COMPETENCIES		
K_01	He/she is ready to critically evaluate and independently complete knowledge of EU law and acquired skills by referring to different disciplines of knowledge and consulting experts	K_K03

IV. Course Content

Class 1: Course Introduction

- Course principles
- Exam grading
- Review of mandatory and recommended literature
- Introduction to EUR-lex website
- Evaluation of students prior knowledge and expectations:

Class 2: The Development of European Integration (Paris to Lisbon and beyond)

- Schuman Declaration (http://europa.eu/abc/symbols/9-may/decl_en.htm)
- Winston Churchill's Zurich speech (<http://www.churchill-society-london.org.uk/astonish.html>)
- Preamble to the EEC Treaty

Class 3: General Provisions, Values, objectives, competences, character and structure of the European Union

- Art. 1-12, 47-55 TEU

Class 4: European Parliament, European Commission, European Council, Council of European Union and other European Institutions

- Art. 223-250, 282-287, 300-309 TFEU and Art. 13-19 TEU

Class 5: Union Law-Making

- Art. 2-6, 216-219, 289-299, 313-316 TFEU and Art. 5, 17 TEU

Class 6: The EU Judicial Order

- Statute of the Court of Justice
- Art. 251-281 TFEU and Art. 19 TEU

Class 7: The Authority of EU Law

- Case 6/64 Costa v. ENEL
- Case 11/70 Internationale Handelsgesellschaft
- Case 106/77 Simmental
- Polish Constitutional Court Judgment K 18/02 of 11 May 2005

Class 8: Fundamental Rights

- EU Charter of Fundamental Rights.
- European Convention for the Protection of Human Rights and Fundamental Freedoms
- Case Solange I BVerfGE 37 (29 May 1974), which may be found translated into English at www.ucl.ac.uk
- Case Solange II, BVerfGE 73 (22 October 1986) at www.ucl.ac.uk

Class 9: Area of Freedom, Security and Justice

- Art. 67-89 TFEU

Class 10: Application of EU Law/ State Liability

- Case 26/62 Van Genden Loos
- Case C-91/92 Paola Faccini Dori v Recreb Srl.
- C-188/89 A. Foster and others vs British Gas plc.
- Case C-46/93, 48/93 Brasserie du Pecheur, ex parte: Factortame Ltd

<ul style="list-style-type: none"> ▪ Case C-6, 9/90 Francovich v. Italy ▪ Case C-224/01 Gerhard Köbler v. Republik Österreich
Class 11: Jurisdiction of the Court of Justice
<ul style="list-style-type: none"> ▪ Art. 251-281 TFEU and Art. 119 TEU
Class 12: Citizenship of the Union
<ul style="list-style-type: none"> ▪ Reading assignment to be discussed in class: ▪ Art. 15, 20-25, 227-228 TFEU and Art. 9, 11 TEU
Class 13: Regulation of the Internal Market: Free movement of Goods
<ul style="list-style-type: none"> ▪ Case 8/74 Procureur du Roi v. Benoît and Gustave Dassonville ▪ Case 120/78 Rewe-Zentral AG v. Bundesmonopolverwaltung für Branntwein (<i>Cassis de Dijon</i>) ▪ Case 249/81 Commission of the European Communities v. Ireland (<i>Buy Irish</i>) ▪ Art. 26-66 TFEU and Art. 3 TEU
Class 14: EU External Relations
<ul style="list-style-type: none"> ▪ Art. 18, 21-46 TEU
Class 15: Wrap-up class

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Socratic lecture, discussion	Written paper	Graded paper
W_02	Socratic lecture, discussion	Written paper	Graded paper
W_03	Classes, discussion	presentation	Chart of evaluation
SKILLS			
U_01	Socratic lecture, discussion	Written paper	Graded paper
U_02	Classes, discussion	presentation	Chart of evaluation

U_03	Socratic lecture, discussion	Written paper	Graded paper
U_04	Classes, discussion	presentation	Chart of evaluation
SOCIAL COMPETENCIES			
K_01	Socratic lecture, discussion	Written paper	Graded paper

VI. Grading criteria, weighting factors.....

Student's final grade will depend on three factor:

50% - final written paper

30% - midterm assignment (presentation)

20% - weekly class participation

Grading system:

Less than 51% - Fail (2,0)

51-57% – Satisfactory (3,0)

58-64% - Satisfactory plus (3,5)

65—72 % - Good (4,0)

73-79% - Good Plus (4,5)

80-100% - Very Good (5,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	60
Number of hours of individual student work	120

VIII. Literature

Basic literature
Catherine Barnard and Steve Peers European Union Law, 2nd Edition, Cambridge 2017 A. Kuś (ed.), Introduction to European Union Institutional Law, Lublin 2013
Additional literature
Use of Other sources will depend on the number of students in the class.