

Course Syllabus

I. General Information

Course name	European Union Substantive law
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time
Discipline	Social science/legal science
Language of instruction	English

Course coordinator/person responsible	Dr Tomasz Sieniow
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Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture	30	I	6 ECTS
tutorial			
classes	30	I	
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Prior knowledge (or simultaneous studying) of the (Institutional) EU Law
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II. Course Objectives

The aim of this course is to introduce students to the basics of substantive law of UE: The principles of underpinning the Internal Market, Free movement of goods, free movement of person, free movement of services and free movement of capital and rules of competition.

The basic method in the research work will be legal analysis of the provisions of the EU Law and studying fundamental judgments delivered by the European Court of Justice.

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows and understands EU law in depth	K_W01
W_02	He/she knows in depth the European system of protection of human rights, axiology and fundamental rights protection in the EU	K_W03
W_03	He/she knows and understands in a deeper way human influence on the development of culture and civilization	K_W07
SKILLS		
U_01	He /she is able to correctly analyze the EU legal system and knows the institutional structure and organization of the EU administration	K_U03
U_02	He /she is able to prepare oral presentations in English at B2 + level in the area of EU law, with the use of specialist terminology	K_U06
U_03	He /she is able to prepare written papers in English at B2 + level in the area of EU law, with the use of specialist terminology	K_U07
U_04	He /she can conduct a debate about EU and share knowledge about EU law	K_U08
SOCIAL COMPETENCIES		
K_01	He /she is ready to critically evaluate and independently complete knowledge of EU law and acquired skills by referring to different disciplines of knowledge and consulting experts	K_K03

IV. Course Content

<ol style="list-style-type: none"> 1. Course Introduction <ul style="list-style-type: none"> ▪ Course principles ▪ Exam grading ▪ Review of mandatory and recommended literature ▪ Introduction to EUR-lex website ▪ Evaluation of students prior knowledge and expectations: 2. Free Movement of Goods <ul style="list-style-type: none"> ▪ Fiscal measures: Customs duties and internal taxation ▪ Non-fiscal measures: Quantitative restrictions and measures having equivalent effect ▪ Article 34 TFEU and certain selling arrangements ▪ Derogations and justifications 3. Free Movement of Persons and Services <ul style="list-style-type: none"> ▪ Introduction to the free movement of persons ▪ Union citizenship ▪ Workers and natural persons ▪ Services ▪ The migration of legal persons ▪ Derogations, limitations, conditions, and justifications ▪ Third-country nationals and the EU 4. Free Movement of Capital <ul style="list-style-type: none"> ▪ Free movement of capital and economic and monetary union 5. Competition rules and regulation of state aid 6. Completing the Single Market <p>Wrap-up class</p>

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			

W_01	Socratic lecture, discussion	Written paper	Graded paper
W_02	Socratic lecture, discussion	Written paper	Graded paper
W_03	Classes, discussion	presentation	Chart of evaluation
SKILLS			
U_01	Socratic lecture, discussion	Written paper	Graded paper
U_02	Classes, discussion	presentation	Chart of evaluation
U_03	Socratic lecture, discussion	Written paper	Graded paper
U_04	Classes, discussion	presentation	Chart of evaluation
SOCIAL COMPETENCIES			
K_01	Socratic lecture, discussion	Written paper	Graded paper

VI. Grading criteria, weighting factors.....

Student's final grade will depend on three factor:

50% - final written paper

30% - midterm assignment (presentation)

20% - weekly class participation

Grading system:

Less than 51% - Fail (2,0)

51-57% – Satisfactory (3,0)

58-64% - Satisfactory plus (3,5)

65—72 % - Good (4,0)

73-79% - Good Plus (4,5)

80-100% - Very Good (5,0)

VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	60
Number of hours of individual student work	120

VIII. Literature

Basic literature

Catherine Barnard and Steve Peers European Union Law, 2nd Edition, Cambridge 2017 A. Kuś (ed.), Introduction to European Union Institutional Law, Lublin 2013
Additional literature
Use of Other sources will depend on the number of students in the class.