

## Course Syllabus

### I. General Information

Course name	<b>European Union Substantive Law</b>
Programme	EU Law
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	Anna Szachoń-Pszenny, PhD
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Type of class (use only the types mentioned below)	Number of teaching hours	Semester	ECTS Points
lecture			
tutorial			
classes			
laboratory classes			
workshops			
seminar	60	1,2,3,4	
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Students should have in-depth knowledge of the substantive law, the structure and legal instruments in the system of EU law and internal market freedoms. Students are able to identify their areas of interest.
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### II. Course Objectives

C1 introducing to knowledge as regards EU substantive law
C2 developing competences in writing short forms in this area
C3 developing competences of critical thinking and analyzing text and case law
C4 achieving knowledge and skills acquired during European Studies as well as preparation of MA thesis in English

### III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
<b>KNOWLEDGE</b>		
W_01	He/she knows and understands EU law in depth	K_W01
W_02	He/she knows in depth the European system of protection of human rights, axiology and fundamental rights protection in the EU	K_W03
<b>SKILLS</b>		
U_01	A graduate is able to use theoretical knowledge to describe and analyze the causes and course of European Union cooperation in the field of foreign and security policy	K_U01
U_02	He /she is able to correctly analyze the EU legal system and knows the institutional structure and organization of the EU administration	K_U03
U_03	He /she is able to prepare written papers in English at B2 + level in the area of EU law, with the use of specialist terminology	K_U07
<b>SOCIAL COMPETENCIES</b>		
K_01	He /she is ready to critically evaluate and independently complete knowledge of EU law and acquired skills by referring to different disciplines of knowledge and consulting experts	K_K03

### III. Course Content

<ol style="list-style-type: none"> <li>1. The importance of master's thesis</li> <li>2. Role of research enquiry/ search for sources for MA thesis</li> <li>3. Introduction to dissertation - purpose of thesis</li> <li>4. Subject and scope of master's work</li> <li>5. EU substantive law - selected topics</li> <li>6. Freedoms of internal market - selected topics</li> <li>7. How to analyse legal sources</li> <li>8. Structure of MA thesis</li> <li>9. References and bibliography</li> <li>10. Research conclusions.</li> </ol>
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### IV. Didactic methods used and forms of assessment of learning outcomes

**The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.**

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Guidedresearch (seminarpaper)	paper	paper file/MA thesis
SKILLS			
U_01	brainstorming	observation	observation report
U_02	textual analysis	paper/presentation	paper file/presentation file
U_03	case study	observation	observation report
U_04	discussion group	observation	group-work rating card
SOCIAL COMPETENCIES			
K_01	Guidedresearch (seminarpaper)	paper	Paper file/ MA thesis

#### **V. Grading criteria, weighting factors.....**

The basic didactic method is discussion with students. The students will be asked to present some determined issues in the form of short papers combined with the presentation. The basis for obtaining the final mark from the seminar is the preparation of the BA thesis.

Forms of assessment:

For 2 student:

K student does not have sufficient knowledge about EU substantive law

S student cannot use proper terminology

SC - student cannot organise his /her work properly, was not participating actively in the classes

For 3 student:

K - knows some terms and selected concepts in the EU substantive law area

S - student is able to use selectively his/her knowledge to interpret some case law

SC - student understands the need to organise his workshop but in practice is not very active

For 4 student:

K- student knows majority of the terms and current problems of the EU substantive law

S - student is able to use majority of the knowledge to solve the legal problems in practice

SC - student knows methods of working in group and has a need to participate actively in its work

For 5 student:

K - student knows all the basic terms in the area of EU substantive law

S - student is able to use his/her knowledge to analyse the law provisions

SC - Student organises his/her work properly, is active during the classes

## VI. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	60
Number of hours of individual student work	120

## VII. Literature

Basic literature
<p>Primary Law:</p> <ol style="list-style-type: none"> <li>1. Treaty on the European Union</li> <li>2. Treaty on the functioning of the European Union</li> </ol> <p>Secondary law:</p> <p>Regulations, directives, decisions and all EU legislation on the subject of bachelor's thesis</p> <p>Literature:</p> <ol style="list-style-type: none"> <li>1. A Kuś, M. Kowerski (ed.), S. Dubaj, P. Sawczuk, A. Szachon-Pszenny, P. Witkowski, <i>The cross-border movement of goods and persons in the European Union</i>, Lublin – Zamość 2012.</li> </ol>
Additional literature
Literature on the subject of master's thesis