

## Course Syllabus

### I. General Information

Course name	<b>Legal aspects of cross-border cooperation in the EU</b>
Programme	EU Law
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	Anna Szachoń-Pszenny, PhD
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Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture	15	2	2
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Students should have a basic knowledge of the institutional and substantive law, the structure and legal instruments in the system of EU law.
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### II. Course Objectives

C1 introducing to general knowledge as regards understand legal aspects of cross-border cooperation in the EU
C2 presenting rules of Schengen cooperation and analyzing legal acts in this area
C3 developing skills to use acquired knowledge in practice- to understand legal aspects of cross-border cooperation in the EU also differences between EU and Schengen area

### III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
<b>KNOWLEDGE</b>		
W_01	Has broadened knowledge in the field of EU Law and policies	K_W01
W_02	Has broadened knowledge on the development of EU governance and administration	K_W02
<b>SKILLS</b>		
U_01	Can apply theoretical knowledge to describe and analyse reasons for and development of cooperation in the field of foreign relations and security policy	K_U01
U_02	Can properly analyze the roots and current state of affairs of EU external relations as well as predict trends of their development	K_U02
U_03	Can properly analyze EU legal system and understands institutional structure and organization of EU administration	K_U03
<b>SOCIAL COMPETENCIES</b>		
K_01	Understands team work rules and is able to manage a groupwork	K_K02

### IV. Course Content

1. What is cross-border cooperation – definition and legal basis
2. Border traffic at external and internal borders of the EU
3. Passenger and freight aspects of cross-border cooperation
4. AFSJ and internal market – Schengen Borders Code and Union Customs Code
5. Main role of FRONTEX in cross-border cooperation
6. EU and Polish border authorities
7. Integrated Border Management (IBM) – legal basis
8. IT large-scale systems in cross-border cooperation
9. The role of EU-LISA -European Agency for the operational management of large-scale IT systems in cross-border cooperation
10. Local border traffic
11. The influence of COVID-19 pandemic on cross-border cooperation

## V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
<b>KNOWLEDGE</b>			
W_01	conventional/conversational/problem lecture	presentation/ graded pass	presentation rating card/assessment card
W_02	conventional/conversational/problem lecture	presentation/graded pass	presentation rating card/assessment card
<b>SKILLS</b>			
U_01	brainstorming	observation	observation report
U_02	textual analysis	paper	paper file
U_03	laboratory analysis	observation	observation report
<b>SOCIAL COMPETENCIES</b>			
K_01	discussion group	observation	group-work rating card

## VI. Grading criteria, weighting factors.....

The lecture ends with a graded pass. Final mark will consist of students presentation on selected problems (currently concerning mainly the impact of COVID-19 on cross-border cooperation in the EU), also include activity and presence. Students are required to demonstrate in presentations and during groupwork the practical application of legal regulations learned at the lecture. The presentations represent 80% of the final grade, 20% are groupwork and presence.

60% - 3

65% - 3.5

70 % - 4

75 %- 4.5

80 % - 5

## VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	15
Number of hours of individual student work	30

## VII. Literature

Basic literature
<p>Primary Law:</p> <ol style="list-style-type: none"> <li>1. Treaty on the European Union</li> <li>2. Treaty on the functioning of the European Union</li> </ol> <p>Secondary law:</p> <ol style="list-style-type: none"> <li>1. The Schengen Borders Code - Regulation (EU) 2016/399 of the European Parliament and of the Council of 9 March 2016 on a Union Code on the rules governing the movement of persons across borders, OJ L 77, 23.3.2016.</li> <li>2. Regulation (EU) 2016/1624 of 14 September 2016 on the European Border and Coast Guard (OJ L 251, 16.9.2016).</li> <li>3. Regulation (EU) 2018/1240 of the European Parliament and of the Council of 12 September 2018 establishing a European Travel Information and Authorisation System (ETIAS) and amending Regulations (EU) No 1077/2011, (EU) No 515/2014, (EU) 2016/399, (EU) 2016/1624 and (EU) 2017/2226, OJ L 234, 19.09.2018</li> </ol> <p>Literature:</p> <ol style="list-style-type: none"> <li>1. A Kuś, M. Kowerski (ed.), S. Dubaj, P. Sawczuk, A. Szachon-Pszenny, P. Witkowski, <i>The cross-border movement of goods and persons in the European Union</i>, Lublin – Zamość 2012, ISBN 978-83-60790-40-3</li> <li>2. A. Szachon-Pszenny, <i>Acquis Schengen a granice wewnętrzne i zewnętrzne Unii Europejskiej</i>, Poznań 2011.</li> </ol>
Additional literature
<p>A. Szachon-Pszenny, <i>Selected Schengen legal instruments governing the movement of persons on example of the EU border with Ukraine</i>, [in:] T. Sieniow (ed.) <i>RETURN MIGRATION: theory and practice</i>, Lublin 2015, pp. 87-118, ISBN 978-83-6144-95-3</p>

