

Course Syllabus

I. General Information

Course name	Monitoring of the exercise of fundamental rights in the EU
Programme	EU law
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full - time
Discipline	law
Language of instruction	English

Course coordinator/person responsible	Dr hab. Anna Kosińska
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Type of class(<i>use only the types mentioned below</i>)	Number of teaching hours	Semester	ECTS Points
lecture			2
tutorial			
classes			
laboratory classes			
workshops	15	II, 1st year	
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Student starting the course should have basic knowledge on legal terms in the European Union law have knowledge in the structure and legal instruments in the system of EU law. Moreover student should have general knowledge on human rights systems in contemporary world.
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II. Course Objectives

specialization of the knowledge as regards the system of EU fundamental rights	
achieving competences in writing short forms and analyzing case law in this area	
achieving competences of critical thinking in the EU Fundamental Rights law area	

III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
KNOWLEDGE		
W_01	He/she knows and understands EU law in depth	P7U_W1 P7S_WG1
W_02	He/she knows in an extended way the subject of the development of European administration, diplomacy and foreign policy of the European Union and EU economic, financial and tax regulations	P7U_W1 P7S_WG1
W_03	He/she knows in depth the European system of protection of human rights, axiology and fundamental rights protection in the EU	P7U_W2 P7S_WG2
SKILLS		
U_01	A graduate is able to use theoretical knowledge to describe and analyze the causes and course of European Union cooperation in the field of foreign and security policy	P7U_U1 P7S_UW1 P7S_UW3
U_02	He/she is able to properly analyze the causes and nature of the European Union's foreign policy as well as forecast possible trends in this policy	P7U_U1 P7S_UW3
U_03	He /she is able to correctly analyze the EU legal system and knows the institutional structure and organization of the EU administration	P7U_U1 P7S_UW1
SOCIAL COMPETENCIES		
K_01	He /she is ready to initiate actions in the public interest	P7U_K3 P7S_KO1 P7S_KO2

IV. Course Content

Fundamental Rights Protection in EU. Essential foundations of human rights protection in EU. Legal protection in European Union. European Court of Justice case law in the area of fundamental rights protection. European Ombudsman activity. Protection of particular rights guaranteed in Charter of Fundamental Rights. FRA activity.

V. Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods (choose from the list)	Forms of assessment (choose from the list)	Documentation type (choose from the list)
KNOWLEDGE			
W_01	Case study	Observation, working sheet	Test
W_02	Case study, working with text	Observation, working sheet	test
W_03	Case study, working with text	Observation, working sheet	test
SKILLS			
U_01	Socratic method	observation	Protocol
U_02	Working in groups	Working sheet, observation	Assessment sheet
U_03	Working in groups	Working sheet, observation	Assessment sheet
SOCIAL COMPETENCIES			
K_01	Working in groups, discussion	Working sheet, observation	Assessment sheet

VI. Grading criteria, weighting factors.....

VII. For 2 student:

W student does not have sufficient knowledge about EU Fundamental Rights Law

U student cannot use proper terminology

K -student cannot organise his /her work properly, was not participating actively in the classes

For 3 student:

W - knows some terms and selected concepts in the EU FR law area

U - student is able to use selectively his/her knowledge to interpret some case law

K - student understands the need to organise his workshop but in practice is not very active

For 4 student:

W- student knows majority of the terms and current problems of the EU Fundamental Rights system

U - student is able to use majority of the knowledge to solve the legal problems in practice

K - student knows methods of working in group and has a need to participate actively in its work

For 5 student:

W - student knows all the basis terms in the area of EU FR area

U - student is able to use his/her knowledge to analyse the law provisions
 K - Student organises his/her work properly, is active during the classes

Final assignment – test (30%), case -study (30%)
 Activity during the classes (20%)
 Mid-term (case study) (20%)

VIII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	15
Number of hours of individual student work	15

IX. Literature

Basic literature
T.C. Hartley, <i>The Foundatons of European Union Law</i> , Oxford 2014
J. Griffin, <i>On human rights</i> , Oxford 2008
D. Moeckli, S. Shah, S. Sivakumaran, <i>International human rights law</i> , Oxford 2017
Additional literature
Arden M., <i>Human Rights and European Law. Building New legal orders</i> , Oxford 2015
Beitz Ch. R., <i>The Idea of Human Rights</i> , Oxford 2011
Blitz B.K., <i>Migration and Freedom. Mobility, Citizenship and Exclusion</i> , Edward Elgar Publishing 2014
Fabbrini F., <i>Fundamental Rights in Europe. Challenges and Transformations in Comparative Perspective</i> , Oxford 2014
Horspool M., Humphreys M., <i>European Union Law</i> , Oxford 2010
<i>Introduction to European Studies: A New Approach to Uniting Europe</i> , red. A. Milczarek, A. Adamczyk, K. Zajączkowski, Warszawa 2013
Ramcharan B., <i>The Fundamental of International Human Rights Treaty Law</i> , Leiden/Boston 2011