

**Course Syllabus****I. General Information**

Course name	The Law on Religion in Member States in the EU
Programme	European Union Law
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time
Discipline	Legal sciences
Language of instruction	English

Course coordinator/person responsible	PhD Michał Zawiślak
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Type of class( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture	30	3	4
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Posiadanie podstawowej wiedzy na temat systemu prawa UE, która przekazywana jest studentom w trakcie studiów.
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**II. Course Objectives**

student should learn main concepts from the field of EU law
student should develop skills of using EU law terminology in English in a coherent way
student should enhance his/her problem-solving skills with a use of EU law

### III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
<b>KNOWLEDGE</b>		
K_W01	He/she knows and understands EU law in depth	P7S_WG1
K_W03	He/she knows in depth the European system of protection of human rights, axiology and fundamental rights protection in the EU	P7S_WG2
K_W07	He/she knows and understands in a deeper way human influence on the development of culture and civilization	P7S_WK1
<b>SKILLS</b>		
K_U03	He /she is able to correctly analyze the EU legal system and knows the institutional structure and organization of the EU administration	P7S_UW1
K_U08	He /she can conduct a debate about EU and share knowledge about EU law	P7S_UK2
<b>SOCIAL COMPETENCIES</b>		
K_K01	He /she is ready to initiate actions in the public interest	P7S_KO1
K_K04	He is ready to responsibly perform professional roles, taking into account changing social needs, including developing professional ethics	P7S_KR1

### IV. Course Content

<p><b>Freedom to manifest religion</b></p> <p><b>Religious discrimination</b></p> <p><b>Models of Church – State relations</b></p> <p><b>Legal personality of religious organizations</b></p> <p><b>Religious education in schools</b></p> <p><b>Financing (and taxation) of religious communities</b></p> <p><b>Confessional form of civil marriages</b></p> <p><b>Property of religious communities</b></p> <p><b>Criminal and civil protection of freedom of conscience and religious feelings</b></p> <p><b>Conscientious objection</b></p> <p><b>Status of clergy</b></p> <p><b>Taxation of religious organizations</b></p>
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### V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
<b>KNOWLEDGE</b>			
K_W01	Case study	presentation	exam
K_W03	discussion	observation	exam
K_W07	Case study	presentation	exam

SKILLS			
K_U03	Case study	presentation	exam
K_U08	discussion	observation	exam
SOCIAL COMPETENCIES			
K_K01	Case study	presentation	exam
K_K04	discussion	observation	exam

#### VI. Grading criteria, weighting factors.....

didactic methods used and forms of assessment of learning outcomes (exam) may take the form of full-time activities at the university, as well as online methods (MS Teams)

in-class discussion, written work (20%).

Final written examination – 80%

#### VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	<b>60</b>
Number of hours of individual student work	<b>100</b>

#### VIII. Literature

Basic literature
<b>Robbers G. (ed.), State and Church in the European Union, Nomos Publishers, 2019.</b>
Additional literature
<b>Ferrari S., Cristofori R. (eds.), Law and Religion in the 21st Century. Relations between States and Religious Communities, Frank Cass Publishers, 2010.</b>
<b>Basdevant-Gaudemet B., Berlingo S. (eds.), The Financing of Religious Communities in the European Union, Peeters, 2009.</b>
<b>Friedner L. (ed.), Churches and Other Religious Organisations as Legal Persons, Peeters, 2007.</b>
<b>Puza R., Doe N. (eds.), Religion and Law in Dialogue: Covenantal and non-Covenantal Cooperation between State and Religion in Europe, Peeters, 2006.</b>
<b>Ferrari S, W. Cole Durham (eds.), Law and Religion in Post-Communist Europe, Peeters, 2003.</b>