

## Course Syllabus

### I. General Information

Course name	EU citizenship
Programme	European studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	full-time
Discipline	law
Language of instruction	English

Course coordinator/person responsible	dr Edyta Krzysztofik, dr Agnieszka Parol
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Type of class <i>(use only the types mentioned below)</i>	Number of teaching hours	Semester	ECTS Points
lecture	15	III	2
tutorial			
classes			
laboratory classes			
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	It is intended for students of second year. Students should have a basic knowledge of the institutional law of the European Union as well as general knowledge about the world.
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### II. Course Objectives

c 1- knows the legal basis and rights resulting from citizenship of the Union
c 2- knows and understands the genesis and evolution of citizenship of the Union
c 3- knows and is able to take part in the European Citizens' Initiative
c 4- knows and distinguishes between the concepts of citizenship and nationality
c 5- knows how to obtain citizenship in different Member States

**III. Course learning outcomes with reference to programme learning outcomes**

Symbol	Description of course learning outcome	Reference to programme learning outcome
<b>KNOWLEDGE</b>		
W_01	Student knows the principles of functioning of the European Union, the nature of EU law, the EU system of legal protection and has knowledge about European Union policies especially in area of EU citizenship	K_W01
W_02	He knows the position of the individual in the international system and the sources of protection of EU citizens' rights	K_W05
<b>SKILLS</b>		
U_01	Student is able to analyze basic social, political and economic processes of international, regional and national scope	K_U01
U_02	Student is able to analyze EU sources, reach EU documents, knows the mechanisms for their interpretation and efficiently uses EU websites and legal information services	K_U02
U_03	Student can plan and implement his own lifelong learning and determines career development opportunities	K_U09
<b>SOCIAL COMPETENCIES</b>		
K_01	Student is ready to participate in EU citizenship initiative	K_K03

**IV. Course Content**

<p>Introduction.  Nature of EU Citizenship. Polish citizenship.  Right to Move and Reside within the Union  Political and social rights.  European Citizens' Initiative  Presentation</p>
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**V. Didactic methods used and forms of assessment of learning outcomes**

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
<b>KNOWLEDGE</b>			
W_01	Problem lecture, conversational lecture, conventional lecture, case study, textual analysis, discussion group (hybrid learning, distance and/or stationary)	Paper	Protocol / paper printout

W_02	Problem lecture, conversational lecture, conventional lecture, case study, textual analysis, discussion group (hybrid learning, distance and/or stationary)	Paper	Protocol / paper printout
<b>SKILLS</b>			
U_01	Problem lecture, conversational lecture, conventional lecture, case study, textual analysis, discussion group (hybrid learning, distance and/or stationary)	Paper	Protocol / paper printout
U_02	Problem lecture, conversational lecture, conventional lecture, case study, textual analysis, discussion group (hybrid learning, distance and/or stationary)	Paper	Protocol / paper printout
U_3	Problem lecture, conversational lecture, conventional lecture, case study, textual analysis, discussion group (hybrid learning, distance and/or stationary)	Paper	Protocol / paper printout
<b>SOCIAL COMPETENCIES</b>			
K_01	Problem lecture, conversational lecture, conventional lecture, case study, textual analysis, discussion group (hybrid learning, distance and/or stationary)	Paper	Protocol / paper printout

#### VI. Grading criteria, weighting factors.....

The essay: One of the rights of UE Citizen.

#### VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	<b>15</b>
Number of hours of individual student work	<b>45</b>

## VIII. Literature

Basic literature
Primary Law: 1. Treaty on the European Union: 2. Treaty on the functioning of the European Union: Literature: 1. Damian Chalmers, Gareth Davies, Giorgio Monti, European Union Law, Cases and Materials, 2nd Edition, Cambridge 2010  Case law: Case C – 369/90 Micheletti Case C -200/02 Zhu i Chen Case. C – 34/09 Zambrano Case C-133/15 H.C. Chavez-Vilchez and others Case C-192/99 Kaur Case C-135/08 Rottman v Freistaat Bayern Case C-413/99 Baumbast v Secretary of State for the Home Department Case C -184/99 Grzelczyk Case C-148/02 Garcia Avello Case C-85/96 Martínez Sala v Freistaat Bayern
Additional literature
Recommended literature:  2. F. Pennings, M. Seeleib-Kaiser (eds.), EU Citizenship and Social Rights: Entitlements and Impediments to Accessing Welfare, Elgar 2018 3. K. Krūma, EU Citizenship, Nationality and Migrant Status: An Ongoing Challenge, Leiden-Boston 2014. 4. E. Guild (ed.), The EU Citizenship Directive: A Commentary, Oxford 2014